

The University College is committed to integrating disciplines through high quality academic and service programs. The College facilitates collaborative learning and research that address significant world issues and foster adaptability, critical inquiry, creativity, and synthesis. The College promotes social responsibility while expanding collaborative opportunities for all students, faculty, and external constituents.

Department of Interdisciplinary Studies

The Department of Interdisciplinary Studies offers a bachelors degree and houses the University Experience program.

Bachelor of Interdisciplinary Studies

The Bachelor of Interdisciplinary Studies (BIS) degree provides a four-year program for students who do not need or desire the academic specialization involved in traditional major or major/minor programs. This degree program allows considerable latitude and flexibility to satisfy individual interests and needs. In lieu of the major/minor required by traditional degree programs, the student must complete a broad area of emphasis (complementary courses from different academic disciplines) of at least 36 semester hours of course work approved by the interdisciplinary studies degree advisor.

The broad areas of emphasis listed below are available for the interdisciplinary studies degree program:

- Arts
- Humanities
- Science
- Business
- Education
- Technology
- Health
- Organization and Communication of Ideas
- Social and Behavioral Science
- Social Justice and Equity Studies

Students also have the option of requesting a broad area of emphasis not listed above. The written request, based on specific individual objectives, must be made by the student and approved by his or her advisor and Dean of University College.

Minimum Academic Requirements for the Bachelor of Interdisciplinary Studies

- Grade point average of at least 2.0 in the following three areas: Emphasis Hours, WKU Hours, and Overall Cumulative Hours
- 36 hours in the Area of Emphasis
- 42 hours of upper-level credits, including 12 upper-level hours in the Area of Emphasis
- No more than 24 semester hours in a single academic discipline, nor more than 24 semester hours from the School of Journalism & Broadcasting, no more than 30 semester hours in courses administered by the Gordon Ford College of Business, no more than 12 upper-level semester hours from the Gordon Ford College of Business.
- IDST 495 (Interdisciplinary Studies Capstone) is a required course.

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Sara McCaslin: U.E. Coordinator

Kim Cunningham: U.E. Coordinator, South Campus

James Fulkerson: Coordinator, Peer Mentoring Program

Leisha Carr (745-3576): BIS Advisor

Chonda White (745-3572): BIS Advisor

Professor: K. Kuehn
Associate Professor: M. Price
Visiting Assistant Professor: S. Northerner
Assistant Professor: C. Voorhees
Instructors: C. Basham, J. Fulkerson, S. McCaslin, S. Pulliam, P. Trafton

University Experience

Academic achievement and student success are top priorities at Western Kentucky University. Recognizing the importance of the first year in the overall undergraduate experience, University Experience provides academic support for first-year students and students in transition. This unit provides courses of instruction and programming to help students adjust to the college environment, improve their critical thinking, research, and learning skills, enhance their library and information literacy, and build a solid foundation for their academic and career endeavors.

SEEK Learning Community: Students Engaged to Encounter Knowledge offers approximately 25 exploratory students extra emphasis on career exploration. Students in this community enroll in 3 classes together so they can benefit from peer support. Other special programming is provided to bolster academic skills as well as the community's social life. See the UE or the AARC website for further details.

The Peer Mentoring Program

The Peer Mentoring Program teaches upper class students the leadership and teaching skills that are necessary to mentor college students enrolled in the University Experience courses or in other support programs. Students who are admitted to the program enroll in IDST 375 (3 credit hours) in the spring of their sophomore year in preparation for mentoring in the fall.

Department of Academic Support

One of the missions of South Campus is to serve students who lack adequate preparation for college-level work in one or more areas or who need review because they have been out of school for a number of years. The Academic Support Division offers courses which build the knowledge and skills necessary for academic success. Preparatory courses in English and algebra enable students to fulfill pre-college curriculum requirements and prepare students for sequential 100-level courses. Reading improvement, vocabulary development, and college study skills courses build comprehension and methodologies which assist students in all academic areas. University Experience courses facilitate development of academic and leadership skills.

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Associate Professors: P. Bush, L. Emanuel,
M. Hollis, M. Jackson, J. Nehm

Assistant Professors: J. Brockman,
T. Brotherton, K. Cunningham, E. Hall,
J. Thompson, M. Thompson

Instructors: E. Billingsley, R. Davis, J. Howard,
L. Liebhart, P. Jagers, J. Kimeu, B. Miller,
J. Prerost, L. Sparks

Department of Professional Studies

Department of Professional Studies

1. **Business (reference number 288) with concentrations in:**
 - o Business Management
 - o Business Management Preparation
 - o Management Information Systems
 - o Manufacturing Management
 - o Office Management
 - o Real Estate
 - o Water Utilities Management
2. **Information Systems (reference number 223)**
3. **Office Systems Technology (reference number 291)**
4. **Paralegal Studies (reference number 276)**
5. **Real Estate Certificate (reference number 195)**

Ron Mitchell, Head

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Professor: J. Shadoan

Associate Professors: G. Kontos,
F. Mays, R. Mitchell, A. Peters,
M. Staynings, L. Todd,

Assistant Professor: S. Ghezal

Business

The Business degree program (reference number 288) contains a general education requirement of 18 credit hours, academic core of 18 credit hours and a business core of 21 credit hours in one specialized area of concentration from the following: Business Management, Management Information Systems, Manufacturing Management, Office Management, Real Estate, or Water Utilities Management. There are admission requirements for the various concentrations in the business division. Please check with your academic advisor or chair of the division for the specific requirements.

The 24 credit-hour core required of all Business students includes: ACC 200C, ACC 201C, CSCI 145C, BUS 100C, BUS 160C, BUS 210C, BUS 212C, BUS 253C. The academic core includes 18 General Education hours: ENGL 100C, COMN 161C, Category B Humanities Elective, ECO 202C, ECO 203C and MA 116C.

The Business program prepares students academically in a core of courses focused on common business skills and specific course concentrations. The Business program is designed to prepare terminal-degree students for successful business careers after graduation, to provide job enhancement opportunities for non-degree seeking students, and to allow students to pursue business course interests at the 100- or 200-level of course offerings.

Business Management Concentration of the Business Degree

The Business Management Concentration of the Business Degree requires the following courses in addition to the core courses and general education courses required of all business students: BUS 214C, BUS 248C, BUS 250C, BUS 257C, BUS 270C, and a 3 hour Business Elective. (Internship strongly recommended.)

Business Management Preparation Concentration of the Business Degree

The Business Management Preparation Concentration of the Business Degree requires the following courses in addition to the core courses and general education courses required of all business students: BUS 214C, ENT 312, BUS 257C, MGT 416, MGMT 200C, and ECON 206.

Management Information Systems Concentration of the Business Degree

The Management Information Systems Concentration of the Business Degree requires the following courses in addition to the core courses and general education courses required of all business students: INS 181C, INS 182C, INS 270C, INS 272C, INS 275C, and an advisor-approved INS elective. (Internship strongly recommended.)

Manufacturing Management Concentration of the Business Degree

The Manufacturing Management Concentration of the Business Degree requires the following courses in addition to the core courses and general education courses required of all Business students. 21 hours in BUS 210C, MFG 240C, MFG 245C, MFG 265C, and six hours of advisor approved electives.

Office Management Concentration of the Business Degree

The Office Management Concentration of the Business Degree requires the following courses in addition to the core courses and general education courses required of all Business students: BUS 214C, OST 217C or INS 270C, OST 225C, OST 255C, two of the following: OST 220C, OST 221, OST 222C. (Internship strongly recommended.)

Real Estate Concentration of the Business Degree

The Real Estate Concentration of the Business Degree requires the following courses in addition to the core courses and general education courses required of all Business students: RE 170C, RE 171C, RE 272C, RE 273C, RE 274C, RE elective and a 3 hour Business elective. (Internship strongly recommended.)

Water Utilities Management Concentration of the Business Degree

The Utilities Management Concentration of the Business Degree requires the following courses in addition to the core courses and general education courses required of all Business students: UM 101C, UM 205C, UM 215C, UM 225C, UM 235C, UM 245C.

Office Systems Technologies

The two-year Associate of Arts degree program in Office Systems Technologies (reference number 291) requires a total of 60 semester credit hours. The curriculum is designed to develop appropriate knowledge, skills, and attitudes needed by office professionals to integrate the office resources of people and technology.

Required courses are three off the following: OST 101C, OST 220C, OST 221C, OST 222C. The following courses are required: OST 217C, OST 225C, OST 255C, CSCI 145C, BUS 110C or ACC 200C, BUS 214C, BUS 248C, INS 270C; 6 hours approved business electives; ENGL 100C; COMN 161C; Category B Humanities elective; ECO 150C; MA 109C or MA 116C; 3 hours electives. (UCC 175C recommended for all first-time, full-time freshmen.)

Information Systems

The Associate of Arts degree program in Information Systems (reference number 223) has been developed in response to a growing need for qualified personnel in the field of information systems. Thus, the course offerings are intended for those with a specific interest in practical business applications. Information Systems is aimed at improving the qualifications of students seeking employment in many phases of business computing. The program offers up-to-date preparation for positions in business or industrial computing environments. It also offers a base upon which to build a more advanced educational background in preparation for middle management positions.

The Information Systems program requires 60 credit hours or the equivalent of two years of full-time study. This program is also attractive to those individuals already employed and who wish to take advantage of the night course offerings on a part-time basis.

Required courses are ACC 200C, CSCI 145C, BUS 248C, INS 181C, 182C, 270C, 272C, 275C, 281C, 285C, 288C, 290C; 6 hours approved business elective; ENGL 100C; COMN 161C or 145C; Category B Humanities elective; ECO 150C; Category C Elective; and MA 116C.

Paralegal Studies

The Associate of Arts degree in Paralegal Studies (reference number 276) is approved by the American Bar Association and requires a minimum of 64 - 66 credit hours. It is designed to be completed in four or five semesters. Students must fulfill the stated requirements to declare a Paralegal major and must follow the curriculum guidelines and course prerequisites to graduate. Paralegal degrees will be awarded to those students who complete all requirements with an overall grade point average of 2.0 (out of 4.0) and receive a grade of "C" or better in all legal-specialty courses.

Credits from other accredited institutions of higher education may be transferred and applied toward the degree. An official transcript from each such college or university attended is required as a part of the admission process. Post-secondary credit will be evaluated on a course-by-course basis for acceptance and applicability to the Program. General law and legal-specialty course credits will be accepted only from paralegal programs approved by the American Bar Association or programs in substantial compliance with the ABA guidelines.

The objectives of the Paralegal Studies Program are: (1) to create, implement, and maintain a strong, flexible program directed to the quality education of occupationally-competent paralegals; (2) to provide a paralegal education program that leads to employment of its graduates by a wide range of employers; (3) to provide paralegals with a well-rounded, balanced education founded on a beneficial mix of general education, theory, and practical courses stressing understanding and reasoning rather than rote learning of facts; (4) to support federal, Kentucky and local Rules of Procedure and general principles of ethical legal practice, professional responsibility, the prohibitions against the unauthorized practice of law by non-lawyers and the use and supervision of paralegals by lawyers; (5) to provide an educational program which is responsive to the varied needs of the Commonwealth of Kentucky and the region and contributes to the overall advancement of the legal profession; (6) to provide a program which instills respect for the legal profession and its foundations, institutions, and quest for justice; (7) to maintain equality of opportunity in the educational program without discrimination or segregation on the grounds of race, color, religion, natural origin, gender, age, disability or economic need.

Paralegals, also called Legal Assistants, work with lawyers in a wide range of professional settings and perform tasks that include legal research, legal writing and document preparation, , information gathering, litigation support, legal technology support and office management. Paralegals shall not engage in the unauthorized practice of law as proscribed by Kentucky law and the Supreme Court Rules (SCR 3.130 [5.5]) and must be appropriately supervised by a lawyer to ensure the paralegal's conduct is compatible with the professional and ethical standards of the practice (SCR 3.130 (5.3)). Students will obtain practical experience working in a legal setting through the internship required prior to graduation.

The course prerequisites for admission to the program are ENGL 100C, POLS 110C, OST 220C and PLS 190C. General Education and other courses include: BUS 214C, BUS 110C/ACC 200C, COMM 145C/ COMM 161C, Category B Humanities Elective, MA 109C/116C, BIO 110C/113C, and 1 to 3 hours General Education Elective. The courses in the major – otherwise known as legal specialty courses - are as follows: PLS 195C, PLS 283C, PLS 291C, PLS 292C, PLS 293C, PLS 294C, PLS 295C, PLS 296C, PLS 298C, PLS 299C.

Admissions and Minimum Grade Requirements:

1. Student must be admitted to the University College WKU pursuant to the policies of Western Kentucky University, and students who have not met the pre-college curriculum requirements must complete these.
2. Student will enter the University College as a Paralegal major seeking admission to the Paralegal Studies Program.
3. Before being admitted to the Paralegal Studies Program, students must complete these courses with a grade point average of at least 2.0:
 - o PLS 190C Introduction to the Paralegal Profession
 - o ENGL 100C Introduction to College Writing
 - o OST 220C Word Processing
 - o POLS 110C American National Government
4. Student must take PLS 195C (Legal Research and Writing) prior to or concurrent with all other legal specialty courses.
5. Student must complete the Paralegal Studies Program course requirements.
6. Student must maintain an overall grade point average of at least a 2.0 and receive no grade less than a "C" in legal specialty courses to complete the Program.

Computer Literacy Certificate

This computer literacy certificate (reference number 1713) provides the necessary skills for software use and the Internet. Students will gain the knowledge and skills that will help them become confident computer users. The emphasis will be on practical application of computers. Students should take the following four courses: CSCI 145C; OST 220C, INS 270C, INS 272C or INS 275C; INS 285C; and any advisor approved upper-division elective.

Information Systems Certificate

The information system certificate (reference number 1714) requires 18 hours and provides necessary skills for entry level positions in computer-related fields such as computer support specialist, information technology specialist, and network support specialist. Students should take the following courses in the recommended order: INS 181C, 275C, 281C, 285C, 288C, and any advisor approved upper-division elective.

Real Estate Certificate

The one-year program in Real Estate (reference number 195) requires a minimum of 27 credit hours and leads to a certificate. Required courses are RE 170C, 171C, 172C, 272C, 273C, 274C, 275C, 276C, and 280C.

Human Resources Management Certificate

The certificate in human resources management (reference number 1703) provides students with a content specific certificate in the area of Human Resources. This certificate is designed for students wanting to increase their knowledge in the HR area to either locate an initial position or to increase their upward mobility in a current HR position.

Housed at South Campus, this certificate program consists of 22 credit hours of the following required courses: BUS 102C, BUS 210C, BUS 248C, BUS 249C, BUS 257C, BUS 270C, BUS 245C, MGMT 200C, and BUS 244C.

Department of Liberal Arts and Sciences**Associate of Interdisciplinary Studies Degree**

The Associate of Interdisciplinary Studies degree (reference number 246) is designed for those who need or desire a flexible degree program. Within the limits specified for the degree, students, with their advisors, may design programs to suit their personal needs and educational objectives.

This program requires 60 credit hours of course work. Students who have previously earned 60 hours of credit with a 2.0 cumulative grade point average or above in all higher education course work including all course work completed at Western Kentucky University and have met all other requirements for the degree, may apply as candidates for the AIS degree. If, upon evaluation of their transcripts, such students meet all the requirements for the degree, the degree will be awarded at the next graduation ceremony.

Opportunities

The Associate of Interdisciplinary Studies degree has become more attractive with the growth of business and industry in the area and with the increase of minimum educational requirements for employment or promotion. In addition to those wishing to enhance their employability, several other groups of students will find the program suits their needs. These include those who are seeking a degree for their personal satisfaction; those who plan eventually to move on to the University, but wish to have a degree at the two-year level; and those who wish to consolidate previously earned credits into a degree program.

Program Requirements

Minimum requirements for the AIS degree are 60 semester hours distributed among the WKU General Education Requirements and two "areas of emphasis." A total of 30 hours of General Education hours, 27 hours in the areas of emphasis, and 4 hours of electives is required. A student must obtain a 2.0 grade point average in both areas of emphasis. An overall 2.0 grade point average is required to be awarded the AIS degree.

The General Education Requirements include:

1. *Category A: Organization and Communication of Ideas (6 hours)*
 - ENGL 100C- Fundamentals of College Writing (3 hours)
 - COMN 145C/161C-Fundamentals of Public Speaking/Business and Professional Speaking or a foreign language (any level) (3 hours)

Deborah Weisberger, Head

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Associate Professors: C. Borders, Q. Hollis,
D. Weisberger

Assistant Professors: J. Brown,
D. Emberton-Tinius, C. Haynes,
J. McMahon, R. Patterson,
C. Skipworth, H. Strode, F. Sunkin

2. *Category B: Humanities (6 hours)*
 - ENGL 200C-Introduction to Literature (3 hours)
 - Category B Elective (3 hours)
3. *Category C: Social and Behavioral Sciences (6 hours)*
 - HIS 119C/120C-Western Civilization to 1648/Western Civilization Since 1648 (3 hours)
 - Category C Elective (3 hours)
4. *Category D: Natural Sciences/Mathematics (6 hours)*
 - MA 109C/116C, or other general education math (3 hours)
 - Category D1 Elective (3 hours)
5. *Category E: World Cultures/American Diversity (3 hours)*
 - Category E Elective (3 hours)
6. *Category F: Health and Wellness (2-3 hours)*
 - Category F Elective

Students seeking the AIS degree must complete a minimum of 25% of their degree program in residence at Western Kentucky University. A minimum of 12 hours of residence credit must be earned during the last half of the program. Courses taken at WKU off-campus locations through extended campus offerings or through REACHU@WKU.EDU are considered as having been taken in residence.

The Associate of Interdisciplinary Studies degree cannot be filed as a second degree program; as a result, students applying for concurrent or secondary associate degrees must file the associate of interdisciplinary studies as their primary degree program. The areas of emphasis must total 27 hours with a minimum of 9 hours in each area. One-third of the areas of emphasis must be earned at WKU. Areas of emphasis include: Arts, Humanities, Behavioral Science, Science, Social Science, Business, Education, Technology, Health, Social and Behavioral Science, and Organization and Communication of Ideas.

Electives are in addition to the General Education courses and the areas of emphasis. They may come from General Education categories, or from courses that do not fall into any of the above General Education areas or the areas of emphasis.

Interdisciplinary Programs

Major in Computer Information Technology

The CIT major (reference number 555) requires 128 credit hours and leads to a Bachelor of Science degree. No minor or second major is required. Enrollment in the CIT program is limited and based on student qualifications. All CIT courses must be completed with a grade of "C" or better. The program requires 60 hours of upper-division CIT coursework. Electives should be selected consistent with WKU's degree requirements including:

- 36 hours minimum in courses earned at WKU
- 42 hours in upper-division credit (Transfer students with an AS or AAS degree in technology and majoring in computer information technology receive a 6-hour waiver.)
- 120 hours minimum overall
- General education categorical requirements
- MATH 116 or equivalent

Major in Systems Management

Systems Management (SM) is an interdisciplinary major offered through the University College. Systems Management applies an informatics perspective to the management of people, information, processes and systems within the organization. The SM major offers an interdisciplinary approach to the design, application, use and management of information and communication technologies and systems. Courses in the SM program emphasize the human, technological, and organizational perspective. Students also take elective courses in various applied technologies or allied disciplines that are major information systems users. In a knowledge-oriented economy, organizations succeed on the basis of their innovation and management of information. The SM major is designed to help students prepare for a rewarding career in this dynamic field.

The SM major (reference number 729) requires 120 credit hours and leads to a Bachelor of Science degree. No minor or second major is required. All SM courses must be completed with a grade of "C" or better. Enrollment in the SM program is limited and based on student qualifications.

All students complete the eight-course (24-hour) core curriculum consisting of SM 300, 346, 347, 348, 443, 444, 446, and 447. Each student also completes at least one five-course (15-hour) concentration. Students must also

complete 9 hours of relevant electives to be selected in consultation with the advisor. Students must earn a “C” or better in all SM courses.

Transfer students who have completed relevant coursework should petition the department with information about courses taken and what substitutions are being sought. Petitions will be reviewed by a faculty committee and recommendations approved by the department chair and dean of the college in a manner consistent with WKU guidelines.

Transfer students with an associate degree who major in systems management receive a 15-hour waiver of the overall upper-division hour requirement.

Core Requirement completed by all majors: 24 hours—SM 300, 346, 347, 348, 443, 444, 446, and 447

Program Electives: 24 hours

Electives include 9 hours of relevant electives completed in consultation with advisor, and a 15-hour concentration from one of the following areas:

Administrative Systems—COMM 346, 349, 460, 461, ENG 306, JOUR 341, 344, PHIL 321, BE 350, 362, PSY 370, 371; additionally, any course that may be used to satisfy the minor in business administration (see GFCOB minor).
Note: No more than 12 hours of upper-division electives may be taken from the College of Business course offerings.

Criminology Systems—SOCL 232, 330, 332, 433, PS 328

Digital Media Technologies—CIS 320, BCOM 264, 366, 367, 480

Fire/Rescue Administration—(the following courses are offered through KCTCS) FRS 104, 105, 201, 1027, 1047, 2016, 2026, 2051, 2071

Geographic Information Systems—GEOG 316, 317, 417, 419, 443, 477

Government Systems—PS 110, 210, 314, 338, 355, 412, 440, ECON 420

Health-Care Informatics—HCA 340, 342, 343, 344, 346, 347, 442, 445, 446

Human Resource Development—AMS 310, COMM 460, JOUR 355, MGT 311, 400, 411, 414, 416, 473, PSY 410, SOCL 312 Note: No more than 12 hours of upper-division electives may be taken from the College of Business course offerings.

Industrial/Manufacturing Systems—AMS 310, 342, 356, 371, 392, 394, 396, 430

Information Systems—310, 330 (or CIS 226), CIT 350, 370, CIS 243, 320, 321

Law Enforcement Administration— (the following courses are offered through KCTCS) CJ 201, 204, 210, 215, 216, 217, 222

Leadership —LEAD 200, 325, 330, 395, 400

Military Systems (Civilian Career Option)—MIL 301, 302, 401, LEAD 200, 475, (ROTC students may take MIL 402)

Occupational Safety and Health—ENV 120, 221, 321, 322, 367, 375, 380, 410, 423, 460, 474, 480, PH 385

Technical Sales—MKT 325, 328, 424, 425, PSY 371, JOUR 341

Technical Training—MGT 473, COMM 345, 346, 349, PSY 410

Technical Writing—ENG 301, 306, 307, 401, 415

Major in Organizational Leadership

The Bachelor of Science in Organizational Leadership (reference number 545) is an interdisciplinary degree providing an academic foundation for the professional and career-focused study of leadership. It is specifically designed to advance the professional objectives of adults already in the work force who desire to complete a baccalaureate degree for career advancement and expanded job opportunities. The combination of leadership, management, and global and social-cultural perspectives, combined with a specific group of electives provides graduates with the knowledge and skills necessary to provide effective leadership at various levels and in a variety of occupational settings.

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This degree program requires a minimum of 48 semester hours: 30 hours in a common leadership, management, psychology, and sociology core plus 18 hours in identified electives. Students must meet all University requirements for admission, continuance in the program, and graduation, including general education requirements. Students admitted to the Bachelor of Science in Organizational Leadership must have previously earned an associate's degree from a regionally-accredited program.

Students must complete the following courses for the organizational leadership core: 15 hours of leadership courses chosen from LEAD 200, 325, 330, 395, and 400; nine hours of management courses including MGT 210 and six additional hours chosen from MGT 314, 417, or 419; and six hours of global and social-cultural perspective courses chosen from PSY 350, 355, 370, SOCL 360, 362, or 375.

In addition, students must choose 18 hours from the following list of electives: GEOG 280, 316, 317, 380 417, 419, 474, 487, PS 110, 211, 314, 338, 440, 441, PSY 350, 355, 370, SOCL 360, 362, 375.

The following restrictions apply to this major: no more than 24 semester hours from the School of Journalism and Broadcasting; no more than 30 hours in courses administered by the Gordon Ford College of Business; no more than 12 upper-level semester hours from the Gordon Ford College of Business.

Gender & Women's Studies Program

Mission Statement

The Gender & Women's Studies Program broadens women's and men's knowledge of gender dynamics, globally and historically, with an emphasis on issues central to women's lives. Through an interdisciplinary classroom experience, community outreach, and special events, the Gender & Women's Studies Program advances understanding of the social and cultural institutions and practices that affect us.

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Goals:

- sharpen ability to critically analyze gender issues
- encourage the practice of feminist scholarship
- enhance intellectual and personal growth
- foster an atmosphere in which diversity and sustainability are valued
- advocate ethical conduct, social justice, and responsible global citizenship

The interdisciplinary minor in Gender & Women's Studies (reference number 378) requires 21 semester hours. Course requirements include a 6-hour core composed of Introduction to Gender & Women's Studies (GWS 200) and Western Feminist Thought (GWS 400) and fifteen hours of electives in the humanities, the sciences, or social sciences. Students select an area of concentration by taking nine hours in Category A or B; the remaining six are then taken from the other category. No more than six hours may be taken in any one department. Because new courses are added and occasionally dropped from the categories below, students should consult the latest information, on the website (www.wku.edu/womensstudies) or in the Women's Studies Center.

Category A (Sciences and Social Sciences): FACS 495, PS 373, 374, PH 365, 464, PSY 345, 355, 430, SOCL 353, 355, 359, 362, 435, 446, 466, GWS 421.

Category B (Humanities): ANTH 343; DANC 360; ENG 360, 387, 497; FLK 280, 371, 480; HIST 335, 420, 446, 453; PHIL 201, 212; RELS 333, 408, GWS 321.

Category A or B: GWS 375

Additional offerings include special topics courses in various disciplines.

Center for Gerontology

Healthy Communities, Healthy Lifestyles, Healthy Ages

The Center for Gerontology is guided by the belief that healthy aging is attainable on both the individual and community level and requires implementing holistic strategies. Keys to successful healthy aging are increasing physical activity, improving eating habits, preventing disease, injury and disability, maximizing financial and physical independence and maintaining active participation with the community. Located within a historically rural environment, the Center recognizes the value of interdisciplinary and intergenerational collaboration in developing approaches that respect the needs of older adults and the rural

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communities that support them. Committed to balancing gerontological theory with practice, the Center nurtures dynamic partnerships between agencies working on aging issues, Western Kentucky University, and the international community.

The Center focuses on three strategic areas:

1. Prepare new generations of aging advocates to work with older adults, their families, and their communities.
2. Contribute to new knowledge on aging populations, cohorts, and communities through the conduct of applied aging research.
3. Enhance local capacity for older adults and the communities in which they live through the dissemination of community based research, best practices, and sponsorship of programmatic activities. The gerontology minor is coordinated through the Center for Gerontology.

The Center oversees mini-grants that promote gerontology by engaging students and faculty in aging research. The Center houses the international journal, *Journal of Aging, Humanities & the Arts*, an official publication of the Gerontological Society of America (<http://www.tandf.co.uk/journals/titles/19325614.asp>). Excellence in aging is nurtured by a chapter, Phi Sigma Omega, the national honor society for aging, an annual “celebration of lives and older adults” and ongoing research with community partners.

Gerontology Minor

The mission of the gerontology minor (reference number 381) is to engage students through multidisciplinary education in partnership with the community, and to enhance the lives of a diverse aging population. Gerontology is the multidisciplinary study of the natural process of aging that occurs in the later stages of life. Gerontology is concerned with both successful aging and problems of aging.

One in eight Americans is now age 65 or older and the number of older persons will continue to increase into the future. Persons with knowledge and expertise in aging will be in demand in a variety of settings, including health care and long-term care facilities, adult day centers, specialized housing units, retirement communities, hospices, fitness and recreation centers, social service agencies, and academic and research settings. The Association for Gerontology in Higher Education has additional information on careers in aging (www.careersinaging.com).

The multidisciplinary minor in gerontology is intended to complement traditional programs of study such as Biology, Communication Disorders, Economics, Exercise Science, Family & Consumer Science, Health Care Administration, Nursing, Nutrition, Psychology, Public Health, Recreation, Social Work, and Sociology. The minor program attracts both traditional students interested in pursuing careers in aging and non-traditional students who are working in the aging field. The minor prepares students to live and work in an aging society or to pursue graduate training in gerontology.

The minor consists of 19 hours to be selected from core and elective courses. The 4 hours of core courses are GERO 100 and 485. In addition, 6 hours of primary electives must be chosen from BIOL 344, PH 443, SOCL 342, or PSY 423. Nine hours of secondary electives must be chosen from CD 489, ECON 365, FIN 161, 444, HCA 345, 471, PH 444, 464, PHIL 322, 426, SWRK 326, FACS 367, EXS 455, GERO 490, 495. The gerontology coordinator should be consulted for assistance in selecting the most appropriate primary and secondary electives and in determining a field or research experience to be taken toward the end of the coursework in the minor.

Certificate in Leadership Studies

This program is designed for students who want to enhance their leadership knowledge and skills for current or future activities in a broad range of organizations. Various disciplines have addressed leadership and developed a substantial body of related literature. The introductory course (LEAD 200) will give students a systematic introduction to these various perspectives and theories of leadership. In the categorical courses in the program, a total of 9 hours from approved courses, students will explore leadership perspectives and implications in conjunction with their specific area(s) of study. In the capstone course, students will be challenged to synthesize their understandings of leadership, articulate those understandings, and apply them in a demonstrable way that enhances their education and relates to their career and life goals.

The Leadership Studies Program will provide special lectures, workshops, seminars, and interactions with visiting guest leaders who are renown in their fields. In addition, the Leadership Studies Program will work with certificate-seekers to identify opportunities for leadership participation and practice in their own professional or occupational fields.

Director: Dr. Cecile Garmon

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Institute for Citizenship and Social Responsibility

The Institute for Citizenship and Social Responsibility is an organization of administrators, faculty, students, and staff committed to promoting careful reflection on civic values; engaging in critical analysis of contemporary social, economic, and political problems; and developing the capacities and skills of community organizing, citizenship, and civic engagement as ways of achieving social change and the common good.

In fulfilling its mission, the ICSR will offer multiple sections of ICSR 301 each semester.

Certificate in Citizenship and Social Responsibility

The certificate in citizenship and social responsibility (reference number 1710) is an 18 credit hour interdisciplinary program focusing on contemporary social issues that prepares students to be effective citizens—civic agents of change for the common good. The certificate program includes both coursework and co-curricular public work.

Students must take five credit hours of courses from ICSR coursework including ICSR 300 and 301. In addition, students must take six credit hours of government and ethics courses including one political science course and one philosophy and religion course selected from: PS 110 or PS 338 and PHIL 103 or PHIL/RELS 323. Six hours of electives may be chosen from the major or minor coursework upon consultation with an ICSR advisor, or students may use a course applied toward a major or minor and another government and ethics course upon consultation with an ICSR advisor. A one credit hour public work capstone is required of all students.

Co-Directors: *Saundra Ardrey, Eric Bain-Selbo, and Paul Markham*

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Website: www.wku.edu/icsr

ALIVE Center for Community Partnerships

The ALIVE CCP is committed to bringing campus and community together for the enrichment of both higher education and public life.

We facilitate collaborative efforts that address local, regional, and global needs while enhancing the level of student learning and educational experience. We are dedicated to providing WKU students with opportunities that cultivate personal growth, ethical values, and public action for the common good. The ALIVE CCP supports service-learning and community-based research as part of the WKU curriculum. We also provide numerous opportunities for volunteerism and ongoing community service.

The mission of the Western Kentucky University ALIVE Center for Community Partnerships is to support community development locally and abroad through campus and community partnerships. The ALIVE CCP connects students, faculty, staff, and community members to resources and opportunities for meaningful service and engaged scholarship.

Our vision is that campus and community members, from all sectors and backgrounds, will engage in successful applied-learning opportunities and work together to improve quality of life by acting as public problem-solvers and effective community builders.

We carry out our mission by:

- Facilitating campus and community partnerships to address local and regional needs
- Providing training for and assistance with service-learning and community-based research
- Providing meeting space for the campus and community free of charge
- Maintaining an online list of volunteer opportunities
- Matching WKU faculty, staff and student interests with service projects
- Coordinating volunteer placement
- Maintaining a comprehensive directory of Bowling Green-Warren County service organizations and support groups
- Responding to inquiries regarding childcare, health, education, recreation, housing, monetary needs and other services
- Maintaining an ongoing list of community events

Director: *Leah Ashwill*

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e-mail: alivebg@wku.edu

Website: www.wku.edu/alive

WKU REAL

Mission: To reach each adult learner by providing opportunities and support for educational success.

At Western Kentucky University, we are actively addressing the needs of adult learners through a variety of strategies and services. *WKU REAL* (Reaching Each Adult Learner) is a cross-campus initiative to address the needs of adult learners through a variety of strategies and services.

Tate Page Hall, Office 249
Phone: (270) 745-3575
Fax: (270) 745-3574
Website: <http://www.wku.edu/real>

Adult Learner Counselors: *Tim Benningfield and Rebekah Phillips*

Regional Campuses

Western Kentucky University is designated by the Kentucky Council on Postsecondary Education as a regional university that is responsible for the needs of students in the designated service area (DSA) which consists of 27 counties.

Undergraduate and graduate courses are offered each semester through regional campus centers and other special locations. Students who commute may find enrollment in classes at the regional campuses to be especially convenient. For information call or visit the nearest campus of your choice or log on to the regional campus website.

Classes are provided to regional campus students via various modalities, including traditional face-to-face instruction, interactive video classes, web classes, and blended formats. Courses at the graduate and undergraduate level are provided each semester. For information about programs and classes offered, contact the regional campus nearest you.

WKU Glasgow Regional Center

500 Hilltopper Way
 Glasgow, KY 42141
 Phone: 270-659-6900 or 270-745-5096
www.wku.edu/glasgow

WKU Owensboro Regional Campus

4800 New Hartford Road
 Owensboro, KY 42303
 Phone: 270-684-9797 or 270-745-5095
www.wku.edu/owensboro

Elizabethtown/Radcliff/Ft. Knox Campuses

610 College Street, Room 401
 Elizabethtown, KY 42701
 Phone: 270-769-1614 or 270-745-5895
www.wku.edu/etown-ftknox

Ft. Knox Campus

P.O. Box 571
 Fort Knox, KY 40121
 Phone: 270-351-1192 or 270-745-5079
www.wku.edu/etown-ftknox

SOCAD and GoArmyEd

WKU is a member of the Servicemembers Opportunity Colleges (SOC) Consortium and the SOC Degree Network System. The program is available for active duty and reserve military personnel, and military family members. This program provides credit for certain military training and experience, and also provides for degree completion with the university should the servicemember relocate.

WKU also participates in GoArmyEd, an Army tuition assistance program for active duty Army personnel. Through this program, military personnel receive a substantially reduced tuition rate and can work directly with a military admissions counselor to plan their Bachelor or Masters Degree program. WKU offers many flexible options for military personnel such as traditional face-to-face and Interactive Video courses at the Ft. Knox campus. Online and Independent Learning courses are also convenient options.

Bachelor degree programs include the following: Psychology, Interdisciplinary Studies with emphasis in Business, Education, Technology, or Social & Behavioral Sciences. Other Bachelor programs are also available. Masters Degree programs include Technology Management, Public Administration, Business Administration, Adult Education, Criminology, History, Math, Exceptional Education, Library Media Education, Physical Education, and Athletic Administration. For more information visit www.wku.edu/etown-ftknox and click on U S Military.

Coordination of these programs is provided by WKU's Ft. Knox office. For more information go online or call (270) 745-5079 or (502) 942- 8381.