

# Special Programs & Divisions



## Honors College

The Honors College at WKU exists to provide high-achieving students with enriched courses and other opportunities for intellectual growth. The Honors curriculum is designed to encourage students to expand their intellectual curiosity and worldview, as well as to develop their abilities to read with insight, think logically and abstractly, write with precision, and engage in original scholarly research or creative activity. Participation in the Honors College thus complements students' academic preparation in their major and minor disciplines, and proves to be an asset when applying for graduate/professional schools.

The Honors College offers enhanced classes, colloquia and opportunities for independent study and research in an environment that is intellectually challenging as well as tailored to students' individual interests and needs. Honors classes and colloquia are kept small in order to promote interactive learning and free discussion of ideas.

The Honors capstone experience/thesis process allows students to work with a faculty mentor on an original, substantive project in their major or minor discipline. Students can, in almost all cases, complete any baccalaureate degree program and the Honors College without increasing the number of hours required for graduation.

### Admission Requirements

Please see the Prospective Student section of the Honors College website for admission requirements.

### Honors Curriculum

**College Requirements**—There are three tracks within the Honors College: the 33-hour thesis option, the 33-hour non-thesis option, and the 18-hour Honors in the Major track.

Please note that a student may earn no more than six hours of lower-division Honors credit as part of the Honors in the Major curriculum.

Students who complete the Thesis Honors curriculum option and graduate with a minimum 3.2 GPA are designated as graduates of the University Honors College on their final transcripts. Students who complete the Non-Thesis Honors curriculum option and graduate with a minimum 3.2 GPA are designated as graduates of the University Honors Program on their final transcripts. Students who complete the Honors in the Major curriculum option and graduate with a minimum 3.2 GPA are designated as Honors in the Major graduates on their final transcripts. Honors College and Honors Program graduates also receive medallions to be worn at Commencement and Honors certificates recognizing their achievement. Medallions and certificates are typically presented to Honors graduates at a banquet at the end of the spring semester.

*Dr. Craig Cobane, Executive Director*

### Honors Center

**Phone:** (270) 745-2081

**Fax:** (270) 745-3568

**Website:** [www.wku.edu/honors](http://www.wku.edu/honors)

**e-mail:** [Honors@wku.edu](mailto:Honors@wku.edu)

Thesis Option		Non-Thesis Option		Honors in the Major	
<b>General Education</b> <i>*Must include at least one course from three of the six general education categories (A, B, C, D, E or F).</i>	9 hrs.	<b>General Education</b> <i>*Must include at least one course from three of the six general education categories (A, B, C, D, E or F).</i>	9 hrs.	<b>Minimum Honors Credit in First major</b> <i>*includes 3-6 hours of CE/T credit.</i>	12 hrs.
<b>Colloquia</b>	3 hrs.	<b>Colloquia</b>	3 hrs.	<b>Honors Elective</b> (any level/major)	6 hrs.
<b>Honors Elective (any level/major)</b>	6 hrs.	<b>Honors Elective (any level/major)</b>	6 hrs.		
<b>Honors Upper-Division Electives</b>	6 hrs.	<b>Honors Upper-Division Electives</b>	6 hrs.		
<b>Honors Upper-Division in Major</b>	3 hrs.	<b>Honors Upper-Division in Major</b>	9 hrs.		
<b>Capstone Experience/Thesis</b>	6 hrs.				
<b>Total Hours</b>	<b>33 hrs.</b>	<b>Total Hours</b>	<b>33 hrs.</b>	<b>Total Hours</b>	<b>18 hrs.</b>

## Special Programs and Divisions

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### Program Features

**Honors Classes**—Participation in Honors classes is limited to Honors-eligible students, and enrollments are generally restricted to 25 or less. Small class sizes and presence of highly motivated students lead to a more peer-like interaction between faculty and students. Students are encouraged to challenge and debate issues respectfully, and generally have greater responsibility for and control over how course information is disseminated. Development of critical thinking and communication skills is emphasized.

**Honors Colloquia**—Honors colloquia are interdisciplinary in nature, and emphasize student-directed learning. Colloquia deal with issues of contemporary, historical or intellectual significance, often with ethical implications to be weighed and debated. Students participate in and lead discussions on various aspects of the broad topic, and select specific issues on which to base analytical writing projects.

**Honors Augmented Credit**—Students enrolled in non-Honors upper-division courses in their major or minor may contract with the faculty member, academic department, and Honors College to receive Honors credit. This allows students to more fully pursue subjects of particular interest or importance to their career goals.

**Honors Capstone Experience/Thesis**—The Honors Capstone Experience/Thesis (CE/T) represents the product of sustained original research or creative activity in a student's major or minor discipline. The nature and form of the CE/T is open, to be determined based on the interests and background of the student and CE/T advisor. Past CE/T projects have included library and laboratory research projects, short story and poetry collections, computer programs, and original musical compositions. Upon completion, the title of the CE/T appears on the student's official transcript.

**Honors Self-Designed Studies**—The Honors self-designed studies major and minor permit Honors students with specific goals or interdisciplinary interests to design unique programs of study when WKU's existing programs do not adequately fit the student's needs. The self-designed major requires at least 48 hours when used as a major that does not require a 2<sup>nd</sup> major or minor, 36 hours when used as a first major, and 30 hours when used as a second major; the area study minor requires 24 hours.

**Honors Priority Registration**—Returning Honors students in good standing may enroll for each semester on the first day of priority registration. Honors students must attend an Honors Advising Workshop each academic year to be eligible for priority registration. Priority registration allows students greater flexibility and choice in planning their schedule. Incoming students register as part of the Academic Transition Program (ATP) process.

**Honors Housing**—Honors students may choose to live (space permitting) in an Honors co-educational residence hall. A request for Honors housing must be indicated on a student's housing application.

**Honors Development Grants**—Students may apply to the Honors College for grants to defray costs associated with Honors Capstone Experience/Thesis or other undergraduate research, or to permit travel that will advance their career training or educational experience. Grants may be used to defer costs associated with attendance at professional meetings.

**Travel Abroad Grants**—Students may apply to the Honors College for grants to defray costs associated with study abroad programs. Funding is determined partially by the length of the program.

### The Carol Martin Gatton Academy of Mathematics and Science in Kentucky

WKU houses the Carol Martin Gatton Academy of Mathematics and Science in Kentucky. The mission is to offer a residential program for bright, highly motivated Kentucky high school students who have demonstrated interest in pursuing advanced careers in science, technology, engineering, and mathematics. The Gatton Academy is one of sixteen state-sponsored residential schools with an emphasis in science and mathematics.

The goal of the Gatton Academy is to enable Kentucky's exceptional emerging scientists and mathematicians to learn in an environment that offers advanced educational and research opportunities, preparing them for leadership roles in the Commonwealth of Kentucky.

The Gatton Academy also seeks to provide its students with the companionship of peers; to encourage students to develop the creativity, curiosity, reasoning ability, and self-discipline that lead to independent thought and action; and to aid students in developing integrity that will enable them to benefit society.

Each year the Gatton Academy admits Kentucky students who apply during their sophomore year and are awarded admission based on standardized test scores, grades, responses to essay questions, recommendations, and personal interviews. Instead of spending their junior and senior years in traditional high schools, students enroll in

*Tim Gott, Director*

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**Fax:** (270) 745-2897

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**Website:** [www.wku.edu/academy](http://www.wku.edu/academy)

the Gatton Academy and live in a uniquely dedicated Gatton Academy residence hall, taking courses offered by WKU. Their classmates are fellow Gatton Academy students and WKU undergraduate students.

At the end of two years, Gatton Academy students will have earned a minimum of sixty college credit hours in addition to completing high school.

### Office of International Programs

The Office of International Programs (OIP) leads initiatives and develops programs to help WKU achieve its goal to “prepare productive, engaged leaders in a global society.”

WKU's vision is to be "a leading American university with international reach." The foundation for this vision is built upon the knowledge, dedication, and commitment of its faculty, the support of its administrators, and the intellectual curiosity of its students. OIP provides opportunities for faculty, staff, and students to incorporate global perspectives into all aspects of academic life.

**Mission:** The Office of International Programs at Western Kentucky University will provide leadership in the development of a strong international profile that is recognized both nationally and globally for its excellence. The office will advocate for the strengthening of the international dimensions of the curriculum; development of innovative ways to provide globally educative experiences both at home and abroad; development of active and sustainable international agreements; pursuit of innovative grants; and the creation of community partnerships that center on quality of life issues and economic development for the community, region, and state. The office will support the internationalization agenda of all university departments by providing high-quality student, scholar, and faculty support services. In all of our work we will be guided by the core values of professionalism and ethical behavior.

Two units of OIP are central in carrying out this mission. The Office of Study Abroad and Global Learning is responsible for advising and guiding students through the process of studying in foreign countries. The Office of International Student and Scholar Services provides support for students, scholars and faculty visiting WKU from other countries.

OIP coordinates and fosters the university's international aspirations through three advisory councils. The International Education Council represents each of WKU's six colleges and recommends policies and programs. The Coordinating Council on International Programs brings together the many operational areas of WKU's global activities, including study abroad, international students, and public events. The Coordinating Council on Global Curriculum represents all academic units that offer majors, minors, and certificates in international fields.

WKU maintains active partnerships with more than fifty universities around the world, creating opportunities for student exchange, faculty mobility, collaborative research, and global engagement. WKU is a founding member of several international education organizations and an active participant in major international education associations.

### Academics

WKU offers a rich variety of internationally focused majors, minors, certificates, and courses available to WKU students. Undergraduate majors include International Affairs, International Business, Asian Religions and Cultures, Cultural Geography, German, French, and Spanish. Many other majors incorporate international components into their degrees, and there are special opportunities for students in the Honors College. Area studies options feature interdisciplinary programs in Latin American, Asian, and Middle Eastern Studies, among others, with instruction in nearly a dozen foreign languages. Students can earn the “Emphasis in Global Studies” designation, which can be combined with any major. Visit the Office of International Programs website for a complete listing of international studies programs at WKU.

OIP is an administrative unit and does not offer its own courses. All academic oversight is conducted by the colleges through the International Education Council and other structures. OIP collaborates closely with academic departments to strengthen the international dimensions of teaching and learning, so that all WKU students have the opportunity to earn a college degree that fully reflects WKU's international reach.

**Dr. Richard C. Sutton**  
**Executive Director of International Programs**

**Office of International Programs**  
**Sofia-Downing International Center**  
**1536 State Street**  
**Website: [www.wku.edu/oip/](http://www.wku.edu/oip/)**  
**Email: [oip@wku.edu](mailto:oip@wku.edu)**  
**Phone: (270) 745-7002**

### International Student and Scholar Services

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The Office of International Student and Scholar Services (ISSS) serves WKU's international students, scholars, and faculty through immigration services, cultural advising, advocacy, cross-cultural programming, and training.

The office welcomes and assists international students, scholars, and faculty through advisement, programming, and support services. As the primary point of contact for prospective students, scholars, and faculty, the Office of International Student and Scholar Services generates immigration documents necessary for them to secure the appropriate F-1, J-1, or H-1B visa that is required to study or work at Western Kentucky University. Once students and scholars have arrived on campus, the office offers orientation workshops and programming to promote acculturation, adaptation, and personal adjustment to WKU and the Bowling Green community.

ISSS is responsible for ensuring WKU's compliance with U.S. federal laws and regulations that pertain to immigration requirements of the U.S. Department of Homeland Security (DHS), the U.S. Department of Labor (DOL), the U.S. Department of State (DOS), and other federal agencies. ISSS serves as WKU's official liaison and primary point of contact for these federal offices. Based on their directives and regulations, ISSS advises students, scholars, and faculty members on matters related to maintaining/changing immigration statuses, transferring to/from WKU, student/scholar/faculty visa issues, work authorization, and other issues.

### International Club

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The very active "iClub" is WKU's international student club. It is the largest student-run organization on campus and is comprised of both international and domestic students. ISSS works closely with the iClub, supporting its activities to help foster interactions between domestic and international students. For more information about joining, stop by the ISSS office.

### Study Abroad and Global Learning

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The Office of Study Abroad and Global Learning (SAGL) serves the WKU community by engaging students, faculty, and staff in diverse, educational, and cultural experiences through faculty-led, exchange, consortia, and other study abroad opportunities.

Study abroad allows WKU students to incorporate cross-cultural experiences into their education. WKU offers study abroad programs in more than thirty countries around the world, of varied durations and times, and across the entire spectrum of academic disciplines. All SAGL-approved programs carry academic credit. Some programs are short and held during the winter and summer terms. Other programs offer the chance to study abroad for an entire semester or year. Consult the Office of Study Abroad and Global Learning for complete information.

When planning a study abroad experience, each student should be aware of the university's academic requirements and regulations contained in this catalog in the chapter "Academic Information." Study abroad courses taken as part of a student's academic program may be taught directly by academic departments, by faculty who are part of WKU's consortia partners, or through exchange programs with partner universities. Specific attention should be given to the sub-sections in the chapter entitled (a) Academic Programs, (b) General Education Requirements, and (c) Academic Requirements and Regulations.

#### Types of Study Abroad Programs

WKU students wishing to study in another country have a variety of options from which to choose. These options can be divided into three major categories: short-term faculty-led programs, immersion exchange programs, and third-party provider/consortia partnerships. More detailed information on all study abroad options can be found on the Office of Study Abroad and Global Learning web site, but a short introduction about each type of program follows.

- **Faculty-Led Programs**

The majority of WKU students study abroad by taking a course while traveling to another country on a trip personally led by a WKU professor. These courses provide an option for an international education experience to students who may have a specific academic need or a preference for a specific opportunity. Normally these courses occur during the winter or summer months, and are usually for 3 credits. Tuition for these short courses is waived, making these courses more affordable for students.

**Mr. Tarek Elshayeb, Director**

**International Student and Scholar Services  
Sofia-Downing International Center  
1536 State Street**

**Website: [www.wku.edu/iss](http://www.wku.edu/iss)**

**Email: [iss@wku.edu](mailto:iss@wku.edu)**

**Phone: (270) 745-4857**

**Mr. Thomas Millington, Director**

**Study Abroad and Global Learning  
Grise Hall 128**

**Website: [www.wku.edu/studyabroad/](http://www.wku.edu/studyabroad/)**

**Email: [study.abroad@wku.edu](mailto:study.abroad@wku.edu)**

**Phone: (270) 745-5334**

- **Direct Exchange Programs**

WKU has formal agreements with nearly two dozen institutions of higher education in other countries that permit student exchange. Relationships currently exist in the United Kingdom, France, Germany, Austria, Belgium, Sweden, China, Taiwan, Japan, South Korea, Mexico, Canada, Belize, and Ecuador. Exchange programs are typically for a semester or a year, and they offer students the opportunity to become fully integrated into a foreign university. Shorter term opportunities exist with some exchange partners. Students are often surprised to learn that studying abroad for a semester on an exchange program typically costs the same or less than studying for a regular semester at WKU.

- **Partnership Programs**

WKU works with consortia of universities and with independent providers to complement the array of study abroad options available to WKU students. WKU is currently affiliated with the following partners: Harlaxton College, Kentucky Institute for International Studies (KIIS), Cooperative Center for Study Abroad (CCSA), College Consortium for International Studies (CCIS), Semester at Sea, and the American University in Rome.

### Financing Study Abroad

Studying abroad is often viewed as too expensive for many students. This is not true. Most WKU exchange programs cost the same or less than a regular semester at WKU. Even the most expensive program can become affordable if you use all of the resources available to you. If you are eligible for financial aid and/or are receiving scholarships, those awards may be applied towards a study abroad program. There are other funding sources available. The Office of Study Abroad and Global Learning can help you plan financially for this important investment in your college education.

WKU has created a significant scholarship fund of its own called the **World Topper Scholarship**. This fund is dedicated to supporting study abroad opportunities for WKU students. Awards range from \$250 to \$1500.

### Safety & Code of Conduct

The safety of our students is of paramount importance. While abroad, WKU students are held to the standards put forth in the university's Student Life Policies Statement on Student Rights and Responsibilities. In addition, students will be provided with documents pertaining to insurance requirements, emergency procedures, and orientation sessions.

### English as a Second Language International (ESLI) University Language Center

The ESLI University Language Center on the WKU campus prepares students in academic English for entrance into WKU. Students may enroll and begin study in ESLI courses at any time prior to mid-terms of the fall, spring, or summer semesters.

**Terry Hall, Director**  
**Tate Page Hall 317**  
**Phone: (270) 745-8871**  
**e-mail: [Terry.Hall@wku.edu](mailto:Terry.Hall@wku.edu)**

The ESLI program is an intensive language program with 25 hours of instruction each week in reading, writing, listening, speaking, grammar, and vocabulary. ESLI techniques include cultural context that students need by involving them in academic excursions, conversation partners and recreational activities. ESLI has a caring and empathetic staff that provides a friendly, professional, and individualized learning environment. They also assist students in airport pick-up, banking, and general orientation. All activities are part of the interactive immersion in the ESLI program. Prospective students should contact ESLI directly by e-mail for further information and an application.

### Fulbright Faculty and Student Programs

The Fulbright international exchange of scholars provides opportunities for selected WKU and foreign university professors to teach and conduct research abroad for up to a full academic year. Interested faculty should contact Dr. Cecile Garmon.

Fulbright student grants for study, research, or teaching abroad are available to well-qualified applicants holding a bachelor's degree or the equivalent before the beginning date of the grant. Selection is based on academic record, validity of the proposed study, language preparation, and personal qualifications. Interested students should contact Audra Jennings, Office of Scholar Development.

**Faculty Contact: Dr. Cecile Garmon**  
**Fine Arts Center 104**  
**Phone: (270) 745-5373**  
**e-mail: [Cecile.Garmon@wku.edu](mailto:Cecile.Garmon@wku.edu)**

**Domestic Student Contact: Audra Jennings**  
**Office of Scholar Development;**  
**WKU Honors Center; Phone: 270-745-5043**  
**e-mail: [audra.jennings@wku.edu](mailto:audra.jennings@wku.edu)**

**International Student Contact: Beth Murphy**  
**Zuheir Sofia-Dero Downing International Center**  
**(1536 State Street); Phone: (270) 745-4857**  
**e-mail: [Beth.Murphy@wku.edu](mailto:Beth.Murphy@wku.edu)**

**Division of Extended Learning and Outreach**

The Division of Extended Learning & Outreach (DELO) at WKU is made up of several units that take the educational resources of WKU to the citizens of Kentucky and around the world. We are the outreach arm of the university, offering both credit and non-credit classes to students of all ages. We partner with University faculty and departments to offer convenient and flexible learning opportunities to students. We work with businesses and organizations to provide customized training, to plan special events, and to develop degree programs that meet their specific needs. For more details about the services DELO provides, visit our website at [www.wku.edu/delo](http://www.wku.edu/delo).

**Dr. Beth Laves, Associate Vice President for Extended Learning and Outreach**

**Carroll Knicely Conference Center  
2355 Nashville Road  
Bowling Green, KY 42101  
Office 105, Phone: (270) 745-1900  
Fax: (270) 745-1903  
Website: [www.wku.edu/delo](http://www.wku.edu/delo)  
Email: [delo@wku.edu](mailto:delo@wku.edu)**

DELO units work both separately and together to support the mission of the University:

- Carroll Knicely Conference Center
- Center for Training and Development (CTD)
- Cohort Programs & Dual Credit
- Continuing Education
- Distance Learning (includes Online, Independent Learning, and the DELO Testing Center)
- Study Away
- Winter Term/Summer Sessions

**Distance Learning**

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**Online Learning**

Garrett Conference Center 104  
Toll Free: 888-4WKUWEB (888-495-8932)  
Bowling Green area: 270-745-5173  
E-mail: [learn.online@wku.edu](mailto:learn.online@wku.edu)  
Visit: [www.wku.edu/dl](http://www.wku.edu/dl)

**Independent Learning**

Garrett Conference Center 101  
Toll Free: 800-535-5926  
Bowling Green area: 270-745-4159  
E-mail: [il@wku.edu](mailto:il@wku.edu)  
Visit: [www.wku.edu/il](http://www.wku.edu/il)

WKU offers educational opportunities to meet a variety of schedules and needs of our students through Online programs and courses and through Independent Learning courses. The Office of Distance Learning provides administrative support to departments and faculty as they develop and teach online WKU course offerings. Distance Learning (DL) also coordinates WKU courses and programs with Southern Regional Education Board's Electronic Campus and Kentucky Virtual Campus.

Independent Learning (IL) provides self-paced, asynchronous distance learning courses for students to pursue educational experiences outside the traditional college classroom. IL opportunities are offered to help undergraduate and graduate students who, because of distance or time constraints, cannot participate in traditional on-campus or semester-based online courses. The IL program is uniquely qualified to serve students living across the state, across the country, and around the world. Independent Learning offers over 100 courses by web, e-mail, or print, and each course is taught by WKU faculty. Students may register any day of the year, because IL courses are on continuous enrollment, not semester enrollment. Students complete their course at their own pace. Students do not have to be formally admitted to WKU to take these courses; however if you intend to pursue a degree, you will need to be formally admitted. All registrations are considered in-state for tuition purposes. A list of available courses can be found on our website at <http://www.wku.edu/il> or by viewing WKU's Schedule of Classes and searching by the campus, "Independent Learning."

**IVS Interactive Video Service**

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Interactive Video Service (IVS) courses are distance courses that are videoconference based. IVS technology provides a familiar traditional classroom experience for students, while eliminating the need for travel. IVS courses provide a unique way for full, real-time interaction between the originating site and the remote classroom locations at one or more of WKU's Regional Campuses. Students from each location actively participate in the course together. For a list of available courses, visit WKU's Schedule of Classes and search by Campus or by Session, "ITV (Interactive TV)." For further information, please call (270) 745-5020.

**Telecourses**

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Telecourses use professionally produced video lessons that can be viewed by online streaming, DVD, VHS, cable TV (WKYU TV), or on videotape at the Commonwealth School's Learning Assistance Center. Telecourses allow students to earn undergraduate college credit at a distance. All courses are taught by WKU faculty. All learning and

assignments are completed from home. Some class meetings may be required throughout the semester. For a list of available courses, visit WKU's Schedule of Classes and search by campus, "Telecourse." For further information, please call the telecommunications office at (270) 745-4158.

### Winter Term and Summer Sessions

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The Division of Extended Learning and Outreach provides administrative support for Summer Sessions and Winter Term. These are optional terms offering short, intensive courses allowing students to devote concentrated study to one or two courses at a time. Winter and Summer sessions are excellent opportunities for students to move more quickly through their degree programs or catch up after changing majors. For more information, check our website [www.wku.edu/summer](http://www.wku.edu/summer) or [www.wku.edu/winter](http://www.wku.edu/winter) or contact our office at (270) 745-2478.

### Dual Credit

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The Dual Credit Program is a partnership between WKU's Division of Extended Learning and Outreach (DELO) and area high schools to offer qualified high school students the opportunity to earn college credit as part of their high school curriculum. The program provides enrichment opportunities to academically talented students who are ready for the challenge of university coursework.

High school administrators recommend students for participation in the Dual Credit Program based on the student's potential for academic success in a college level program; however, it is not a "gifted and talented" program. Students receive both high school and college credit upon successful course completion.

Dual Credit students are registered and enrolled in WKU as a "non-degree seeking student prior to high school graduation." Participation in a dual credit course does not guarantee admission to WKU as a "degree-seeking freshman." Grades received in Dual Credit courses are recorded as part of the student's official college transcript with WKU and will transfer to most colleges and universities throughout the United States. Courses are offered at a substantially reduced tuition rate and provide a means of preparing college bound students to make a successful transition to post secondary education.

For more information about WKU's Dual Credit Program, visit [www.wku.edu/dualcredit](http://www.wku.edu/dualcredit) or call (270) 745-2386. The Dual Credit Program is located in the Office of Cohort Programs at the Carroll Knicely Conference Center, Room 118.

### Study Away

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Study Away programs offer a great way to earn credit through off-campus, practical learning. We provide winter term and summer session programs led by WKU faculty and partners that take you beyond the classroom into new learning experiences. Study Away includes WKU credit courses with travel to domestic destinations (within the United States and U.S. territories). For-credit programs include at least one WKU credit-bearing course.

The Study Away Office is responsible for program development, including working with WKU program leaders and external providers; site assessment and preparation; budget and risk management; marketing and assessment. We will manage program details, including application management, acceptance, registration, travel, billing, and emergency response. For more information about WKU Study Away, visit [www.wku.edu/studyaway](http://www.wku.edu/studyaway) or call (270) 745-2231. The Study Away office is located in the Carroll Knicely Conference Center, Room 121.

### Army and Air Force ROTC

WKU offers students an opportunity to pursue course work that can lead to commissions with the U.S. Army or U.S. Air Force. The Army ROTC program is available on the WKU main campus and is administered through the Department of Military Science and Leadership in the College of Education and Behavioral Sciences. For more information on the Army ROTC program contact CPT Joseph Huggins ([joseph.huggins@wku.edu](mailto:joseph.huggins@wku.edu)) at 270-745-6054, or visit <http://rotc.wku.edu>.

Air Force ROTC courses may be taken by WKU students at Tennessee State University through a cross-town agreement that permits local registration and WKU credit for Aerospace courses. For more information on the Air Force ROTC program contact the Air Force ROTC advisor ([andrew.ernest@wku.edu](mailto:andrew.ernest@wku.edu)) or call (615) 963-5977, or visit [www.tnstate.edu/rotc](http://www.tnstate.edu/rotc).

### University Lecture Series

**Rodes-Helm Lectures:** The Rodes-Helm Lecture Series was endowed in 1961 by Mr. and Mrs. Harold H. Helm of Montclair, New Jersey. Both Mr. and Mrs. Helm were natives of Bowling Green. The lecture series honors the memories of Judge John B. Rodes, former Circuit Judge of Warren County, and Miss Margie Helm, former Director of Library Services at what was then known as Western Kentucky State College. Income from the endowment fund is devoted to bringing outstanding lecturers to the WKU campus.

**L.Y. Lancaster Lectures:** Annual lectures by outstanding professionals in the biological sciences field are sponsored by the L.Y. Lancaster Lectureship Society through endowment income. The lectures honor the memory of Dr. Lancaster, an outstanding biology professor and pre-med advisor at Western Kentucky University for 37 years.

**W.K.U. - Cultural Enhancement Series:** Designed to enrich the academic life of the university, the Cultural Enhancement Series brings prominent artists and intellectuals to campus. Series events give faculty and students the opportunity to interact with visitors informally as well as in public presentations. For more information on the current Series, e-mail [cultural.enhancement@wku.edu](mailto:cultural.enhancement@wku.edu).

**W.K.U. - University Center Board Lectures:** Several lectures are sponsored jointly by Western Kentucky University and the University Center Board.

**W.K.U. - Department Lectures:** Frequently, the university joins with departments in sponsoring lecturers on campus.

### Suzanne Vitale Clinical Education Complex (CEC)

**Dr. Ronda Talley, Director**  
Email: [ronda.talley@wku.edu](mailto:ronda.talley@wku.edu)

Phone: 270-745-4232  
Website: [www.wku.edu/wkucec](http://www.wku.edu/wkucec)

The Suzanne Vitale Clinical Education Complex (CEC) is a collaboration project between the College of Health and Human Services and the College of Education and Behavioral Science. The Suzanne Vitale CEC houses the Acquired Brain Injury Resource Program, the Communication Disorders Clinic, the Early Childhood Center, the Family Counseling Clinic, the Family Resource Program, and the Kelly Autism Program. It provides applied research opportunities for both graduate and undergraduate students and valuable services to the community at large. This complex is a comprehensive clinical setting for education and health and human services professionals. It builds upon a strong tradition at Western Kentucky University to meet community needs, fill service delivery gaps, provide opportunities for applied research, and enrich both undergraduate and graduate students' educational experiences through an interdisciplinary teaching approach. Following is a short description of the units housed in the CEC:

**Preston Family Foundation Acquired Brain Injury Resource Program:** The program offers information, services, and support to individuals with acquired brain injury and their families throughout Kentucky. Dr. Richard Dressler, Director, Phone: 745-2520.

**Communication Disorders Clinic:** The CDC, a Kentucky licensed rehabilitation clinic, provides outpatient services to individuals with communication disorders, offers evaluation and treatment services supervised by certified and licensed faculty in language, articulation, voice, fluency, hearing and swallowing disorders. Mary Lloyd Moore, Clinical Director, Phone 745-2183.

**Vickie and Dan Renshaw Early Childhood Center:** The Vickie and Dan Renshaw ECC provides multidisciplinary education for training, research, and service to health and education professionals for the development of learning potential of children; provides services for children with health, development and learning disabilities; expands community partnerships; and links community and university resources, which address the needs of children. Lisa Murphy, Director, Phone: 745-4125.

**Betty and Dr. Page Talley Family Counseling Clinic:** The clinic offers help to families and individuals who desire counseling for managing their personal and relationship problems and provides family and marriage counseling, substance abuse counseling, and assistance in improving family dynamics. Director's Office, Phone: 745-2419.

**Family Resource Program:** The FRP is a service/resource program staffed with social work faculty, students and family volunteers. Staff will be available to meet with family members and significant others to provide information, resource material, screening services, and referrals. The program serves as a unifying point of the entire CEC. Dr. Sandra Starks, Director, Phone: 745-2784.

**Linda and John M. Kelly Autism Program:** The KAP prepares autistic adolescents, ages 14 and older, to transition to a purposeful, fulfilling life after completion of their public school years, and has five goals: education support, social/leisure activities, community involvement, parent training, and the most important, school-to-work transition, Dr. Marty Boman, Director, Phone: 745-4527.



## Graduate Studies and Research

Western Kentucky University offers the following degrees and programs at the graduate level: Master of Arts, (Applied Economics, Communication, Criminology, English, Folk Studies, History, Leadership Dynamics, Mathematics, Psychology, Religious Studies, Social Responsibility and Sustainable Communities, and Sociology); Master of Arts in Education (Adult Education, Art Education, Teacher Leader; Biology Education, Teacher Leader; Chemistry Education; Counseling; Education and Behavioral Science Studies; Elementary Education Teacher Leader; Geography Education, Teacher Leader; History Education; Instructional Leader-School Principal; Interdisciplinary Early Childhood Education Birth to Primary; Literacy Education; Middle Grades Education; Middle Grades Education Teacher Leader; Music Education Teacher Leader; School Counseling; Secondary Education; Secondary Education Teacher Leader; Special Education-LBD; Special Education-MSD; and Student Affairs in Higher Education); Master of Science (Agriculture, Biology, Chemistry, Communication Disorders, Computer Science, Engineering and Technology Management, Geoscience, Homeland Security Sciences, Instructional Design, Library Media Education, Mathematics, Physical Education, and Recreation and Sport Administration); Master of Business Administration; Master of Public Administration; Master of Public Health; Master of Health Administration; Master of Science in Nursing; Master of Social Work; Specialist in Education (Counselor Education, Elementary Education, School Administration, School Psychology, and Secondary Education), a doctorate in Educational Leadership and a doctorate in Nursing Practice; and non-degree rank and certification programs in professional education; and various graduate certificates (Addictions Counseling and Education, Aging Studies, Autism Spectrum Disorders, Career Counseling; Community College Faculty Preparation, Complementary Health Care (Post MSN), Educational Technology, Environmental Health and Safety, Gender and Women's Studies, Geographic Information Science, Historic Preservation, History, Instructional Design, International Student Services, Leadership Studies, Nurse Administrator (Post MSN), Nursing Education (Post MSN), Nursing Primary Care (Post MSN), Organizational Communication, Religious Studies, and Teaching ESOL.

Additional information may be obtained by referring to the Graduate Studies Catalog, visiting the website at [www.wku.edu/graduate](http://www.wku.edu/graduate), or by contacting the Office of Graduate Studies and Research. See Graduate Studies Catalog for complete listing of majors and minors.

## Information Technology

Effective and innovative use of information technology, particularly in support of teaching and learning, is a strategic priority at Western Kentucky University. The institution has always been a leader in using interactive television for delivery of instruction, in web-based distance learning, in public radio and television broadcasting and production, and in achieving the status of a totally networked campus with computer connections available in every classroom, laboratory, office, and residence hall room. We have implemented several enhancements to our technology infrastructure that include making the campus totally wireless inside and outside all buildings; maintaining wide Internet bandwidth; utilizing the Internet 2 high speed network; increasing support services with a Help Desk and with Resnet Services; providing each student with 1Gb of on-line file storage; providing open student computer labs (one is open 24 hours a day when classes are in session); providing a Student Technology Resource Center where students can create audio/video media and check out digital devices; and e-mail while you are enrolled at WKU and for life after you graduate.

The Division of Information Technology supports the university's mission through the application of computing and telecommunications resources. The division is organized into five departmental areas: Academic Technology, Administrative Systems and Applications, Educational Telecommunications, Technical Support Services, and Communication Technologies. These services are described in more detail in the WKU web page [www.wku.edu](http://www.wku.edu) under Info Tech.

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