

UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education
Department of Educational and Counselling Psychology, and Special Education
Tenure track position in Special Education - Visual Impairment

The Department of Educational and Counselling Psychology, and Special Education at the University of British Columbia invites applications for an Assistant Professor tenure track appointment in Special Education - Visual Impairment. This position is supported by a program expansion initiative undertaken by the province of British Columbia. Applicants for this position will have a doctoral degree in Special Education with an emphasis on teaching students with visual impairments. Additional qualification in Orientation and Mobility is preferred but not required. Evidence of research and scholarly achievement, and experience and commitment to excellence in teaching and student supervision are required. The successful applicant will have a strong commitment to research and training in Special Education related to children and youth who are blind or visually impaired. The appointment will be effective July 1, 2009, or as soon as it is filled.

The successful candidate will be expected to develop and pursue a strong, externally funded research program, and to contribute high quality graduate teaching and effective practicum and research supervision of graduate students. In addition, the person will be expected to connect meaningfully with the community providing services to individuals who are blind or have low vision in British Columbia and throughout Canada.

UBC offers the only program in British Columbia with specialization in Special Education - Visual Impairments. Currently the program enrolls students at the M.Ed., M.A. and PhD levels. The program is dedicated to preparing teachers to work with children and youth who are blind or visually impaired in areas of the core and expanded core curriculum using evidence-based methods and reflective teaching practices. Graduate training at UBC is distinguished in its strong appreciation for diversity, in terms of the populations served, the students recruited and admitted, the issues and elements of the practice examined and trained, and the provision of skills and experiences in working with a broad range of students and families across numerous settings.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply; however, priority will be given to Canadian citizens and permanent residents. Salary and rank are commensurate with the candidate's background and experience. Applicants should send a cover letter, a current vita, a statement of research interests, a sample of recently published work, evidence of teaching effectiveness, and the names of three references together with their addresses, phone numbers, and email addresses.

Review of the applications will begin on **February 28, 2009** and will continue until the position is filled.

Questions regarding the position should be directed to: William Borgen, Ph.D., Head, ECPS and Chair, School Psychology Search Committee (604-822-5261; william.a.borgen@ubc.ca) or Cay Holbrook, Ph.D., Coordinator, Program in Visual Impairment (604-822-2235; cay.holbrook@ubc.ca).

Applications should be directed to:

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Note: Electronic submissions are allowed.