

## **PUBLICATIONS BY NCLVI FELLOWS**

Please excuse variations in formatting. Time from receipt of information from NCLVI Fellows did not permit unified formatting.)

### **MARTIN MONSON**

Dissertation: Monson, Martin R. *The Expanded Core Curriculum and Its Relationship To Postschool Outcomes For Youth Who Are Visually Impaired*. Published Doctor of Education Dissertation, University of Northern Colorado, August, 2009.

Monson, M., & Bowen, S. (2008). The development of phonological awareness by braille users: A review of the research. *Journal of Visual Impairment and Blindness* 102(4),210-220.

### **JULY DURANDO**

Dissertation: Durando, J. (2008) *Home Literacy Experiences of Children with Visual Impairments and Multiple Disabilities*; Chair: Professor Kay A. Ferrell.

Durando, J. & Wormsley, D. (2009). Evaluating training and implementation of the Individualized Meaning-Centered Approach to teaching braille literacy. *Journal of Visual Impairments & Blindness*. March 102 (3), 150-161

Durando, J. (2008). A survey on literacy instruction for students with multiple disabilities. *Journal of Visual Impairment & Blindness*, 102(1), 40-45.

Zebehazy, K., Hartmann, E., & Durando, J. (2006). High-stakes testing and implications for students with visual impairments and other disabilities. *Journal of Visual Impairment & Blindness*, 100(10), 598-601.

### **STACY HAACK KELLY**

Kelly, S.M. & Smith, D. W. (Submitted). Assistive technology used by students with visual impairments: A review of 45 years of the literature. *Journal of Visual Impairment & Blindness*.

Kelly, S.M. (Submitted). Looking for employment data: How many working-age Americans with vision loss are employed? *Journal of Visual Impairment & Blindness*.

Kelly, S.M. (2009). Assistive technology use by students with visual impairments: Findings from a national survey. *Journal of Visual Impairment & Blindness, 103*, 470-480.

Kelly, S.M. (2009). Demographics of vision loss in the United States: Dealing with definitions. *Journal of Visual Impairment & Blindness, 103*, 185-186.

Richert, M., LeMoine, B., Kelly, S., & Ferrell, Kay. (2009). Appendix A: It's the law: Q&A about assistive technology and special education. In Presley, I. & D'Andrea, F.M., *Assistive technology for students who are blind or visually impaired: A guide to assessment* (pp. 408-415). New York, NY: AFB Press.

Kelly, S.M., & Smith, T.J. (2008). The digital social interactions of students with visual impairments: Findings from two national surveys. *Journal of Visual Impairment & Blindness, 102*, 528-539.

Kelly, S.M. (2008). *Correlates of assistive technology use by students who are visually impaired in the U.S.: Multilevel modeling of the Special Education Elementary Longitudinal Study*. Unpublished Ed.D., Northern Illinois University, Illinois.

McDonough, H., Sticken, E., & Haack, S. (2006). The expanded core curriculum for students who are visually impaired. *Journal of Visual Impairment & Blindness, 100*, 596-598.

## **BETH HARRIS**

Wright, T., Harris, B., & Sticken, E. (2010). A best evidence synthesis of experimental research involving tactile maps and models for mobility. *Journal of Visual Impairment and Blindness, 105*, 95-106.

Rosenblum, L. P., Hong, S., & Harris, B. (2009). Experiences of parents with visual impairments who are raising children. *Journal of Visual Impairment and Blindness, 103*, 81-92.

Steele, T.R., Fox, L., & Harris, B. (2006). Highly qualified personnel and implications for teachers of students who are visually impaired. *Journal of Visual Impairment and Blindness, 100*, 590-592.

## **DERRICK SMITH**

### ***Book Chapters***

Griffin-Shirley, N., Grimmer, E.S., & Smith, D.W. (2008). Using strength-based planning for transitioning students with visual impairment. In Nora Griffin-Shirley, Roseanna Davidson, Michael Shaughnessy, Effie Laman, & DeAnn

Lechtenberger (Eds.), *Strength-based planning for transitioning students with sensory impairments*. New York: Nova Publications.

### **Refereed Journal Articles**

- Smith, D.W., Kelley, P.A., Maushak, N., Griffin-Shirley, N., & Lan, W.Y. (2009). Assistive technology competencies for teachers of students with visual impairments: A Delphi study. *Journal of Visual Impairments & Blindness*, 103(8), 457-469.
- Mohammad, S., Zhou, L., Smith, D.W., Kelley, P.A. (2009). A survey of the integration of assistive technology knowledge into international teacher training programs for individuals with visual impairments. *Journal of Visual Impairments & Blindness*, 103(9), 562-568.
- Griffin-Shirley, N., Pogrund, R.L., & Smith, D.W. (2009). A three-phase qualitative study of dual-certified vision education professionals in the Southwest. *Journal of Visual Impairments & Blindness*, 103(6), 354-366.
- Smith, D.W., Griffin-Shirley, N., Pogrund, R.L., Lan, W., Dignan, K.C., & Marsh, R.A. (2007). A survey of dual-certified vision professionals in Texas. *RE:view*, 39(1), 15-25.
- Smith, D. W., & Kelley, P.A. (2007). A survey of the integration of assistive technology knowledge into teacher preparation programs for individuals with visual impairments. *Journal of Visual Impairments & Blindness*, 101(7), 429-433.
- Smith, D.W. (2006). Developing mathematical concepts for students with visual impairments and blindness through orientation and mobility. *RE:view*, 37(4), 161-165.

### **Non-Refereed Articles and Activities**

- Smith, D.W., & Wild, T. (2006). Least restrictive environment for students with visual impairments: Issue brief. *Journal of Visual Impairments & Blindness*, 100(10), 592-593.
- Smith, D.W. (Guest Editor). (2004). Special issue on secondary education. *VIQuarterly*, 50(1).

### **Reviews**

- Smith, D.W. (2008). Book review of *Mathematics Made Easy for Children with Visual Impairment*. *RE:view*, 39(3), 149-152.
- Smith, D.W. (2008). Conference review of the 2008 Council for Exceptional Children Convention and Expo. *Journal of Visual Impairments and Blindness*, 102(5), 307-310.

**FRANCES MARY D'ANDREA****Books**

Presley, G.I. & D'Andrea, F.M. (2009). *Assistive Technology for Students Who Are Blind or Visually Impaired: A Guide to Assessment*. New York: AFB Press.

**Consulting Editor**

Wormsley, D.P. (2004). *Braille Literacy: A Functional Approach*. F.M. D'Andrea, Consulting Editor. New York: AFB Press

**Articles, Reviews, Newsletters**

D'Andrea, F.M. (2009). A history of instructional methods in uncontracted and contracted braille. *Journal of Visual Impairment and Blindness*, 103, 585-594

Wall Emerson, R., Holbrook, M.C., & D'Andrea, F.M. (2009). Acquisition of literacy skills by young children who are blind: Results of the ABC Braille Study. *Journal of Visual Impairment and Blindness*. 103, 610-624

D'Andrea, F.M., Lewis, S., & Rosenblum, L.P. (2009). The need for braille standards in university preparation programs. (Invited article as part of Louis Braille Bicentenary celebration). *Journal of Visual Impairment and Blindness*, 103, pp. 325-327.

D'Andrea, F.M. (2009). From carvings to computers: A history of tactile codes for people who are blind. *The Educator*, 21(2), 5-9.

D'Andrea, F.M. (2006). Notes from the front lines. (Invited Comment). *Journal of Visual Impairment and Blindness*, 100, 587-588.

D'Andrea, F.M. (2006). A Vision for Leadership. *Peabody Reflector*, Spring 2006, 75 (1), pp. 20-23

D'Andrea, F.M. (Ed..). *DOTS for Braille Literacy* (newsletter). Atlanta, GA: American Foundation for the Blind. (30 issues from 1995 until June 2005, available at [www.afb.org/dots.asp](http://www.afb.org/dots.asp))

D'Andrea, F.M. (2005). The Mountbatten Pro: More than just an electronic braille. *Journal of Visual Impairment and Blindness*, 99, 115-117. (Extended two-part article appeared in January and March 2005 issues of *AccessWorld* online magazine, [www.afb.org/aw](http://www.afb.org/aw))

**HOLLY LAWSON**

Johnson, L., & Lawson, H. (2006). Teachers of the visually impaired students as related service providers? *Journal of Visual Impairment and Blindness*, 100(10), 595-596.

### **LORI JOHNSON**

Johnson, L. & Lawson, H. (2006). Teachers of visually impaired students as providers of related services? Supportive services versus specially designed instruction. *Journal of Visual Impairment & Blindness*, 100 (10), 595-596.

### **TIFFANY WILD**

Wild, T. & Trundle, K. (in press). Talking turkey: Teaching about America's greatest conservation story with children with visual impairments. *Journal of Visual Impairment & Blindness*.

Wild, T & Trundle, K. (February, 2010). Conceptual understandings of seasonal change by middle school students with visual impairments. *Journal of Visual Impairment & Blindness*.

Wild, T. & Allen, A. (January, 2008). Policy analysis of science based best practices for students with visual impairments. *Journal of Visual Impairment & Blindness*.

Wild, T. & Koehler, K. (2008). Teaching science to students with visual impairments. *Penguins and Polar Bears* [electronic journal].

Smith, D. & Wild, T. (2006). Least-Restrictive environment for students with visual impairments. *Journal of Visual Impairment & Blindness*, 100(10), 592-593

### **SHAWN SWEET BARNARD**

Mueller, T., Sweet-Barnard, S., Hendrickson, J. (2009). Proactive strategies for dealing with conflict in special education: Perspectives from directors of special education. Manuscript in preparation.

Sweet-Barnard, S., Freeland, A., Monson, M., Johnson, L. (2009). A forty year meta-analysis of research-based transition strategies and services for students with visual impairments. Manuscript in preparation.

Sweet-Barnard, S. (2007). The national center for leadership in visual impairment. *Deaf-Blind Perspectives*, 15(1)

Barnard, S. & Brostek, D. (2006). The future of leadership in visual impairments. *Journal of Blindness and Visual Impairment*, 100(10) p. 601-603.

Foley, B. & Barnard, S. (2006). The Individuals with Disabilities Education Act: Comparison of IDEA regulations (August 3, 2006) to IDEA regulations (March 12, 1999). NASDSE.

## **REBECCA RENSHAW**

Renshaw, R. L. & Zimmerman, G. J. (2007). Using a tactile map with 5-year-old child in a large-scale outdoor environment. *RE:view*, 39(3), 113-120.

## **TESSA WRIGHT (CARLSON)**

### **SUBMITTED PUBLICATIONS**

Wright, T. (2009). *Looking for power: The possibilities of finding participants in braille research*. Manuscript submitted for publication.

Wright, T., & Wolery, M. (2009). *The effects of instructional interventions related to street crossing and individuals with disabilities*. Manuscript submitted for publication.

Wright, T., & Wolery, M. (2009). *The effects of instructional interventions related to street crossing in children without disabilities*. Manuscript submitted for publication.

### **IN PRESS AND PUBLISHED**

Wright, T., Harris, B., & Sticken, E. (in press, February 2010). A best evidence synthesis of experimental research involving tactile maps and models for mobility. *Journal of Visual Impairment and Blindness*.

Wright, T. (2009). The role of hand dominance in beginning braille readers. *Journal of Visual Impairment and Blindness*, 103, 705-708.

Wright, T., Wormsley, D. P., Kamei-Hannan, C. (2009). Hand movements and braille reading efficiency: Data from the alphabetic braille contracted braille study. *Journal of Visual Impairment and Blindness*, 103, 649-61.

Carlsen, T. W. (2008). "Expanding the Core" The 139<sup>th</sup> Annual Meeting of Ex Officio Trustees and Special Guests of the American Printing House for the Blind [Review of the annual meeting]. *Journal of Visual Impairment and Blindness*, 102, 174-77.

Carlsen, T. W. (2007). Review of the book *A Parents Guide to Special Education for Children with Visual Impairments*. *Re:View*, 39, 85-87.

### **OTHER SCHOLARLY WORKS**

Wright, T. (2004, March 9). *Hand skills for reading efficiency: A bibliography of resources pertaining to braille reading*. Retrieved from <http://www.aph.org/edresearch/handskills.html>

## **AMY FREELAND**

**Freeland, A.**, Wall Emerson, R., Curtis, A., & Fogarty, K. (in press). Exploring the relationship between access technology and standardized test scores for youth with visual impairments: Secondary data analysis of the National Longitudinal Transition Study 2. *Journal of Visual Impairment and Blindness*.

**Freeland, A.**, Wall Emerson, R., Crews, J., & Fogarty, K. (pending). Visual impairment and access to eye care among older Americans: Secondary analysis of the Behavioral Risk Factor Surveillance System (BRFSS). *Journal of Visual Impairment and Blindness*.

**Freeland, A.**, Crews, J., Wall Emerson, R., & Fogarty, K. (pending). Factors predicting eye care access among older Americans.

**Freeland, A.**, Crews, J., Wall Emerson, R., & Fogarty, K. (pending). Factors predicting eye care access among older Americans with diagnosed diabetes.

Ponchillia, P.E., Rak, E., **Freeland, A.**, La Grow, S.J. (2007). The effect of the BrailleNote GPS on reorientation and target location among users with visual impairments. *Journal of Visual Impairment and Blindness*, 389-401.

La Grow, S.J., Ponchillia, P.E., Rak, E. & **Freeland, A.** (2006). The use of BrailleNote GPS for both reorientation and locating specific objectives in a familiar residential environment: Proceedings of the 12th International Mobility Conference: Orientation and Mobility in an Inclusive Society [CD-ROM]. Hong Kong.

Bragg, M. & **Freeland A.** (2005) Vision loss, depression and rehabilitation.

Royal National Institute for the Blind Vision 2005 Abstract:

[http://www.rnib.org.uk/xpedio/groups/public/documents/publicwebsite/public\\_v2005abstractstuesday.hcsp](http://www.rnib.org.uk/xpedio/groups/public/documents/publicwebsite/public_v2005abstractstuesday.hcsp).

Bragg, M & **Freeland A.** (2005) Vision loss, depression and rehabilitation. *Elsevier's International Congress Series* (pp 40-41). Amsterdam: Elsevier B.V.

**SHARON SUMMERS**

Summers, S., Leigh, L. & Arnold, J. (2006, February) Personnel shortage and caseload management of students with visual impairments: Children at Risk. Washington, DC.

**ERIC GRIMMETT****Refereed Journal Articles**

Banda, D. R., & Grimmer, E. (2008). Enhancing social and transition behaviors of persons with autism through activity schedules: A review. *Education and Training in Developmental Disabilities, 43*, 324-333.

Parker, A.T., Grimmer, E.S., & Summers, S. (2008). Evidence-based communication practices for children with vision impairments and additional disabilities: An examination of single-subject design studies. *Journal of Visual Impairment and Blindness, 102*, 540-552.

Banda, D. R., Grimmer, E., & Hart, S. (2009). Activity schedules: Helping students with autism spectrum disorders in general education classrooms manage transition issues. *Teaching Exceptional Children, 41*(4), 16-21.

**Refereed Book Chapters**

Griffin-Shirley, N., Grimmer, E.S., & Smith, D.W. (2008). Using strengths-based planning for transitioning students with visual impairments. In Griffin-Shirley, N., Davidson, R., Shaunessy, M., Laman, E., & Lechtenberger, D.A. (Eds.), *Strengths-Based Planning for Transitioning Students with Sensory Impairments* (pp. 71-93). New York: Linus Publications.

Lechtenberger, D.A., Griffin-Shirley, N., & Grimmer, E.S. (2008). The future of strengths-based planning. In Griffin-Shirley, N., Davidson, R., Shaunessy, M., Laman, E., & Lechtenberger, D.A. (Eds.), *Strengths-Based Planning for Transitioning Students with Sensory Impairments* (pp.121-138). New York: Linus Publications.

**Book Review**

Grimmett, E. (2008). [Review of the book *Cortical visual impairment: An approach to assessment and intervention*]. *Division on Visual Impairments Quarterly, 53*(4), 28-29.



## Web-based Teacher Preparation Curriculum

Smith, D., Grimmert, E., Lechtenberger, D.A., Griffin-Shirley, N., Hettler, T., Trusty, S., & Zhou, L. (2009). An Overview of Disability Categories. Teaching module for Project IDEAL website can be retrieved from <http://www.projectidealonline.org/overview.php>

## **AMY PARKER**

### **Peer reviewed**

Parker, A.T. & Pogrund R.L. (2009). Literacy research for student with visual impairments and additional disabilities: An exploration of relevant studies. *Journal of Visual Impairments and Blindness*. 103 (10), 635-648.

Parker, A.T. (2009). Orientation and mobility research for persons who are deafblind: A review of single subject design studies. *Journal of Visual Impairment and Blindness*. 103 (6), 372-377.

Parker, A.T., Grimmert, E. & Summers, S. (2008). Evidence-based communication practices for children with vision loss and additional disabilities: an examination of single-subject design studies. *Journal of Visual Impairment and Blindness*. 102 (9), 540-552.

Parker, A.T., Davidson, R., & Banda, D.R. (2007). Emerging evidence from single-subject design studies in the field of deafblindness. *Journal of Visual Impairment and Blindness* 101(11), 690-700.

Parker, A.T., Banda, D.R., Davidson, R. & Liu-Gitz, L. (in press). Adapting the Picture Exchange Communication System (PECS) for a student with visual impairment and autism: A case study. *AER Journal: Research and Practice in Visual Impairment and Blindness*.

Parker, A.T., Davidson, R. & Banda, D.R. (in preparation). Measuring an adapted form of the Picture Exchange Communication System (PECS) for young children with visual impairments and developmental disabilities. *Focus on Autism and Developmental Disabilities*.

Parker, A.T., Bruce, S., Spiers, E. & Ressa, S. (in preparation). Deaf-blind young adults in action: a participatory action research study. *AER Journal: Research and Practice in Visual Impairments and Blindness*.

### **Non-peer reviewed**

Bruce, S., Parker, A.T., & McGinnity, B. (in preparation). CEC's Position Statement on Deafblindness. *Council for Exceptional Children: D.V.I. Quarterly*.

Blaha, R., Cooper, H, Irby, P., Montgomery, C. & Parker, A. (2009). Teachers of students with deafblindness: Professionalizing the field. *Council for Exceptional Children: D.V.I. Quarterly*. (54) 3, 49-51.

Parker, A.T. (2008). 2008 AER international conference: A report from the multiple disabilities & deafblind division. *Deafblind Perspectives*. October issue.

National Technical Assistance Consortium (NTAC) (2006). *The NTAC outcomes and performance indicators: a system for documenting outcomes for children and youth with deafblindness, their families, and the service providers and systems that serve them*. Retrieved November 22, 2007 from Western Oregon University, Teaching Research Institute Web site: <http://www.nationaldb.org/TAOutcomes.php>.

### **TILLY STEELE**

Steele, T.R, Fox, L., and Harris, B. (2006). Highly Qualified Personnel and Implications for Teachers of Students Who are Visually Impaired. *Journal of Visual Impairment & Blindness*, 100(10), p. 590-592.

### **DONNA BROSTEK LEE**

#### **PEER REVIEWED**

Penrod, W. M., Simmons, T. J., Bauder, D. K., **Lee, D. B.**, Haneline, R., Abraham, H., & Ihrke, E. (2010). The effectiveness of master trainer courses to teach electronic travel mobility aids. *AER Journal*, 3, 20-25.

Penrod, W. M., Simmons, T. J., Bauder, D. K., **Lee, D. B.** (2009). A comparison of selected secondary electronic travel aids with a primary mobility system. *International Journal of Orientation & Mobility*, 2, 27-41.

#### **INVITED**

Flener, B., Froedge, S., **Brostek, D.**, Miller, C., & Norris, J. (2009). Promising practices for student with visual impairment and autism spectrum disorder. *AER Report*, 26(3), 18-19.

**Brostek, D.** (2006, November/December). Having the bedtime blues? *Visibility*, 22(5), 3.

Sweet-Barnard, S., & **Brostek, D.** (2006). The future of leadership in the field of visual impairment. *Journal of Visual Impairment & Blindness*, 100, 601-603.

#### **WORKS SUBMITTED FOR PUBLICATION**

**PEER REVIEWED**

Hatton, D., Erickson, K. A., & **Lee, D. B.** (2010). *Phonological awareness of young children with visual impairments*. Manuscript submitted for publication.

**WORKS IN PROGRESS**

**Lee, D. B.** (2010). *Increasing positive sleep behaviors in young children who are blind: The significance of auditory sleep association stimuli*. Doctoral dissertation in preparation.