

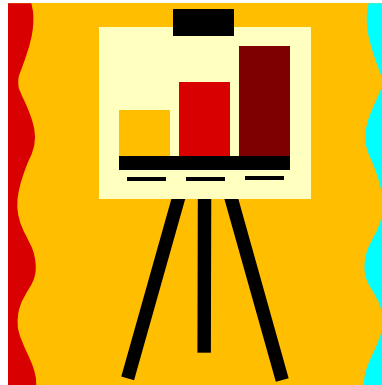


MOREHOUSE

COLLEGE

FACT BOOK

2004 – 2008
4TH EDITION



Assessment and Institutional Research
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Fall 2009

President's Message

Dear Friends and Supporters of Morehouse College:

It is my distinct pleasure to share with you the fourth edition of the Morehouse College Fact Book. In it, you will find a comprehensive collection of data that offers a statistical overview of the College from the academic years 2004-2005 to 2008-2009.

Our mission—to develop men with disciplined minds who will lead lives of leadership and service—is unwavering, and we are proud that the evidence is indicative of our success. We are equally committed to ensuring that the College is operating in excellence, a quality we instill in our students and for which we have become known.

I hope that this document will inspire you to take a closer look at Morehouse—what we do and how we do it.

Thank you for your ongoing interest and support.

Sincerely,



Robert M. Franklin '75



Preface

Hello Morehouse College Friends and Family,

Thank you for taking time to read the Morehouse College 2004-2008 Fact Book. The Fact Book is a comprehensive collection of information about the College that is organized into the following sections: Organization, Academics, Student Financial Aid, Faculty and Staff, Facilities and Alumni.

The majority of the information on Academics, Student Profiles/ Financial Aid, Faculty and Staff that is contained within this book is archived within the Integrated Postsecondary Education Data System (IPEDS), a function of the National Center of Education Statistics (NCES)-a subsidiary of the US Department of Education, as well as the Collegiate Data Warehouse System, Banner. Readers are advised that the data in both IPEDS and Banner System are archived (frozen) at specific points of time for the purpose of reporting, and may differ from time to time, depending on when the data were downloaded.

The Department of Assessment and Institutional Research would like to offer our sincere thanks to the many people in various administrative offices who extended their time, patience and information to the creation of the Fact Book. The information regarding Organization, Facilities and Alumni were acquired with the generous help of the Office of the President, Business and Finance, Student Financial Aid, Human Resources, Academic Affairs, Campus Operations, Housing and Residential Life, and Alumni Relations.

We hope that you will refer to this document often and assist us in the continual update of it for increased accuracy in representing the College. The Fact Book may be accessed electronically at www.morehouse.edu/air. In addition, all inquiries and comments regarding the 2004-2008 edition of the Morehouse College Fact Book may be directed to our office.

We ask that you take the time to thoroughly read, review the Fact Book and send suggestions to the office for improvements in the future.

Khagesh Pathak, Director of Assessment and Institutional Research
Tabitha McKinley, Statistical Research Analyst

Khagesh Pathak, Director of Assessment and Institutional Research, 830 Westview Dr. S.W.,
Morehouse College, Atlanta, GA 30314. Phone: 404.614.2588, Fax: 404.653.7938,
E-mail: AIR@morehouse.edu.

*Data from IPEDS is based on archived and census data. Data from Banner is archived as of the end of a term.

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PROFILE

| | |
|--------------------------------|---|
| FOUNDED | Founded in 1867 by William Jefferson White in the basement of Springfield Baptist Church in Augusta, Georgia. Known as Augusta Institute, it relocated to Atlanta in 1879 and was renamed Morehouse College in 1913. |
| CARNEGIE CLASSIFICATION | Baccalaureate Colleges--Arts & Sciences |
| PRESIDENT | Robert M. Franklin |
| ADDRESS | 830 Westview Drive, SW, Atlanta, GA 30314 |
| TELEPHONE | (404) 681-2800 |
| FAX NUMBER | (404) 681-2650 |
| WEB ADDRESS | www.morehouse.edu |
| CAMPUS | 67 acres, 42 buildings including 12 dormitories, 11 academic buildings, 10 administrative, 1 gym, 1 Arena, 1 Football/Track Stadium, 1 student health center, 2 dining halls, 2 Chapels (including the Martin Luther King Jr. International Chapel), and an executive center. |
| DEGREES | Bachelor of Arts (B.A.), Bachelor of Science (B.S.) |
| MAJORS | 26 majors in the humanities, the social and natural sciences, business administration, engineering, and teacher education |
| ACCREDITING AGENCY | Southern Association of Colleges and Schools (SACS) |

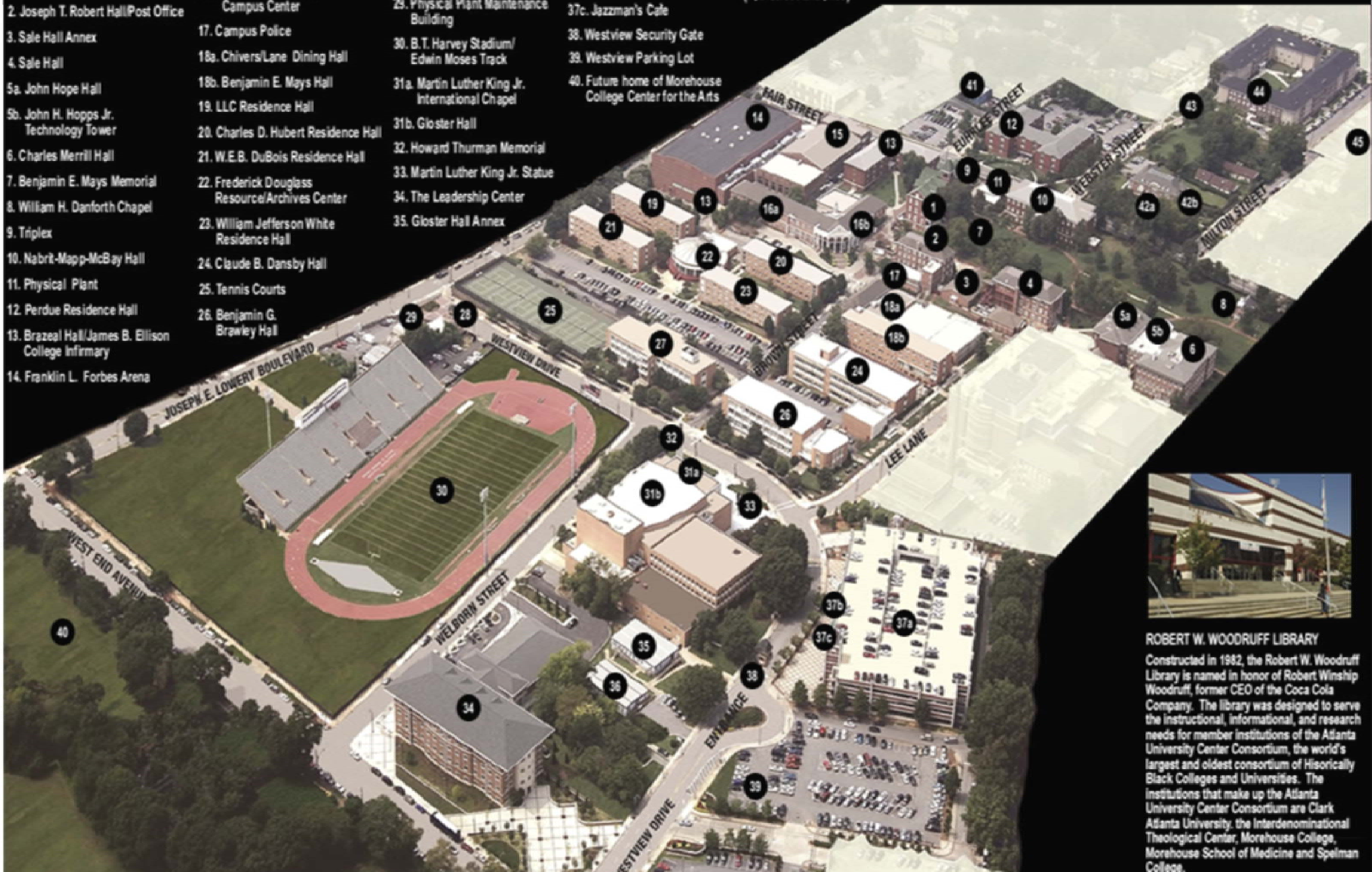
| | |
|----------------------------|--|
| ACADEMIC TERM | Semester, 6-week summer session |
| COLORS | Maroon and White |
| MASCOT | Tiger |
| ATHLETIC CONFERENCE | Southern Intercollegiate Athletic Conference (SIAC) National Collegiate Athletic Association (NCAA) Division II |



MOREHOUSE COLLEGE CAMPUS MAP

LEGEND

- | | | | | | | |
|---|---|--|--|--|--|--------------------------------------|
| 1. Samuel T. Graves Hall | 15. Samuel H. Archer Hall | 27. John H. Wheeler Hall | 36. TRIO Program | 41. Counseling and Learning Skills Resource Center | 42b. Davidson House (Milton Street Entrance) | 44. Otis Moss Jr. Residential Suites |
| 2. Joseph T. Robert Hall/Post Office | 16a. Kilgore Residence Hall | 28. Joseph E. Lowery Boulevard Security Booth | 37a. Parking Deck | 42a. Davidson House (Fair Street Entrance) | 43. ROTC Building | 45. Robert W. Woodruff Library |
| 3. Sale Hall Annex | 16b. Thomas Kilgore Jr. Campus Center | 29. Physical Plant Maintenance Building | 37b. Morehouse Bookstore | | | |
| 4. Sale Hall | 17. Campus Police | 30. B.T. Harvey Stadium/Edwin Moses Track | 37c. Jazzman's Cafe | | | |
| 5a. John Hope Hall | 18a. Chivers/Lane Dining Hall | 31a. Martin Luther King Jr. International Chapel | 38. Westview Security Gate | | | |
| 5b. John H. Hopps Jr. Technology Tower | 18b. Benjamin E. Mays Hall | 31b. Gloster Hall | 39. Westview Parking Lot | | | |
| 6. Charles Merrill Hall | 19. LLC Residence Hall | 32. Howard Thurman Memorial | 40. Future home of Morehouse College Center for the Arts | | | |
| 7. Benjamin E. Mays Memorial | 20. Charles D. Hubert Residence Hall | 33. Martin Luther King Jr. Statue | | | | |
| 8. William H. Danforth Chapel | 21. W.E.B. DuBois Residence Hall | 34. The Leadership Center | | | | |
| 9. Triplex | 22. Frederick Douglass Resource/Archives Center | 35. Gloster Hall Annex | | | | |
| 10. Nabrit-Mapp-McBay Hall | 23. William Jefferson White Residence Hall | | | | | |
| 11. Physical Plant | 24. Claude B. Dansby Hall | | | | | |
| 12. Perdue Residence Hall | 25. Tennis Courts | | | | | |
| 13. Brazeal Hall/James B. Ellison College Infirmary | 26. Benjamin G. Brawley Hall | | | | | |
| 14. Franklin L. Forbes Arena | | | | | | |



ROBERT W. WOODRUFF LIBRARY

Constructed in 1982, the Robert W. Woodruff Library is named in honor of Robert Winship Woodruff, former CEO of the Coca Cola Company. The library was designed to serve the instructional, informational, and research needs for member institutions of the Atlanta University Center Consortium, the world's largest and oldest consortium of Historically Black Colleges and Universities. The institutions that make up the Atlanta University Center Consortium are Clark Atlanta University, the Interdenominational Theological Center, Morehouse College, Morehouse School of Medicine and Spelman College.

SECTION A

Organization

ABOUT THE COLLEGE

A.1 MISSION STATEMENT

The mission of Morehouse College is to develop men with disciplined minds who will lead lives of leadership and service. A private historically black liberal arts college for men, Morehouse realizes this mission by emphasizing the intellectual and character development of its students. In addition, the College assumes special responsibility for teaching the history and culture of black people.

Founded in 1867 and located in Atlanta, Georgia, Morehouse is an academic community dedicated to teaching, scholarship and service, and the continuing search for truth as a liberating force. As such, the College offers instructional programs in three divisions: business and economics, humanities and social sciences, and science and mathematics – as well as extracurricular activities that

- develop skills in oral and written communications, analytical and critical thinking, and interpersonal relationships;
- foster understanding and appreciation of world cultures, artistic and creative expressions, and the nature of the physical universe;
- promote understanding and appreciation of the specific knowledge and skills needed for the pursuit of professional careers and /or graduate study, and
- cultivate the personal attributes of self-confidence, tolerance, morality, ethical behavior, spirituality, humility, a global perspective, and a commitment to social justice.

The College seeks students who are willing to carry the torch of excellence and who are willing to pay the price of gaining strength and confidence by confronting adversity, mastering their fears, and achieving success by earning it. In pursuit of its mission, Morehouse challenges itself to be among the very finest liberal arts institutions in the world.

A.2 HISTORY

In 1867, two years after the Civil War ended, Augusta Institute was established in the basement of Springfield Baptist Church in Augusta, Ga. Founded in 1787, Springfield Baptist is the oldest independent African American church in the United States. The school's primary purpose was to prepare black men for the ministry and teaching. Today, Augusta Institute is Morehouse College, which is located on a 66-acre campus in Atlanta and enjoys an international reputation for producing leaders who have influenced national and world history.

Augusta Institute was founded by The Rev. William Jefferson White, an Augusta Baptist minister, cabinetmaker and journalist, with the encouragement of The Rev. Richard C. Coulter, a former slave from Augusta, Ga., and The Rev. Edmund Turney, organizer of the National Theological Institute for educating freedmen in Washington, D.C. The Rev. Dr. Joseph T. Robert, trained minister and physician, was appointed the Institute's first president by William Jefferson White.

In 1879, Augusta Institute was invited by The Rev. Frank Quarles to move to the basement of Friendship Baptist Church in Atlanta and changed its name to Atlanta Baptist Seminary. Later, the Seminary moved to a four-acre lot near the site on which the Richard B. Russell Federal Building now stands in downtown Atlanta. Following Robert's death in 1884, David Foster Estes, a professor at the Seminary, served as the institution's first acting president.

In 1885, when Dr. Samuel T. Graves was named the second president, the institution relocated to its current site in Atlanta's West End community. The campus encompasses a Civil War historic site, a gift of John D. Rockefeller, where Confederate soldiers staged a determined resistance to Union forces during William Tecumseh Sherman's famous siege of Atlanta in 1864. In 1897, Atlanta Baptist Seminary became Atlanta Baptist College during the administration of Dr. George Sale, a Canadian who served as the third and youngest president from 1890 to 1906.

A new era, characterized by expanded academic offerings and increased physical facilities, dawned with the appointment of Dr. John Hope as the fourth president in 1906. A pioneer in the field of education and civil rights, he was the College's first African American president. Hope, a Phi Beta Kappa graduate of Brown University, encouraged an intellectual climate comparable to what he had known at his alma mater and openly challenged Booker T. Washington's view that education for African Americans should emphasize vocational and agricultural skills.

Atlanta Baptist College, already a leader in preparing African Americans for teaching and the ministry, expanded its curriculum and established the tradition of educating leaders for all areas of American life. In addition to attracting a large number of talented faculty and administrators, Hope contributed much to the institution we know today. Upon the

death of the founder in 1913, Atlanta Baptist College was named Morehouse College in honor of Henry L. Morehouse, the corresponding secretary of the Northern Baptist Home Mission Society.

Dr. Samuel H. Archer became the fifth president of the College in 1931 and headed the institution during the Great Depression. He gave the school its colors, maroon and white, the same as those of his alma mater, Colgate University. Archer retired for health reasons in 1937. Dr. Charles D. Hubert served as the second acting president until 1940, when Dr. Benjamin Elijah Mays became the sixth president of Morehouse College. A nationally noted educator and a mentor to Dr. Martin Luther King Jr., Mays is recognized as the architect of Morehouse's international reputation for excellence in scholarship, leadership and service. During the presidency of Mays, a Phi Beta Kappa graduate of Bates College and the University of Chicago, the number of faculty members grew and the percentage holding doctoral degrees increased from two to 34 out of 65 teachers. The College earned global recognition as scholars from other countries joined the faculty, an increasing number of international students enrolled, and the fellowships and scholarships for study abroad became available. Morehouse received full accreditation by the Southern Association of Colleges and Schools in 1957, and Mays' 14-year effort to win a chapter of Phi Beta Kappa at Morehouse was realized in 1968. Charles E. Merrill served as chairman of the College's board of trustees.

In 1967, Dr. Hugh Morris Gloster, class of 1931, became the first alumnus to serve as president of the College. Under his leadership, Morehouse strengthened its board of trustees, conducted a successful \$20-million fund-raising campaign, expanded the endowment to more than \$29 million, and added 12 buildings to the campus, including the Martin Luther King Jr. International Chapel. Morehouse established a dual-degree program in engineering with the Georgia Institute of Technology, University of Michigan and Boston University. Gloster founded the Morehouse School of Medicine, which became an independent institution in 1981. He appointed Dr. Louis Wade Sullivan its first dean; Sullivan later became the school's first president. Dr. Gloster is recognized as the founder of Morehouse School of Medicine.

In 1987, Dr. Leroy Keith Jr., class of 1961, was named eighth president of Morehouse. During the Keith administration, the College's endowment increased to more than \$60 million, and faculty salaries and student scholarships significantly increased. Construction of the Nabrit-Mapp-McBay science building was completed, Thomas Kilgore Jr. Campus Center and two dormitories were built, and Hope Hall was rebuilt. In 1994, Nima A. Warfield, a member of the graduating class that year, was named a Rhodes Scholar, the first from a historically black college. Under Dr. Keith's leadership, the "A Candle in the Dark" Gala was founded in 1989 to raise scholarship funds.

In October 1994, Dr. Wiley Abron Perdue, a member of the class of 1957 and vice president for business affairs, was appointed the third acting president of Morehouse. Under his leadership, national memorials were erected to honor Dr. Benjamin E. Mays and internationally noted theologian Dr. Howard W. Thurman, class of 1923. Perdue

launched an initiative to upgrade the College's academic and administrative computer information systems, finalized plans to build a dormitory and undertook construction of a 5,700-seat gymnasium to provide a basketball venue for the 1996 Summer Olympic Games.

On June 1, 1995, Dr. Walter Eugene Massey, class of 1958, was named ninth president of Morehouse. Massey is a noted physicist and is the former senior vice president and provost of the University of California System. Massey called on the Morehouse community to renew its longstanding commitment to a culture of excellence. Under his leadership, Morehouse embraced the challenge of providing its students a quality 21st century education and the goal of becoming one of the nation's finest liberal arts colleges.

Academically, Morehouse has expanded its dual-degree program in natural sciences with the Georgia Institute of Technology to include other institutions and social science majors; launched the Center for Excellence in Science, Engineering and Mathematics with a \$6.7-million U.S. Department of Defense grant; and established a new African American studies program.

The Division of Business Administration and Economics is accredited by the American Association of Schools and Colleges of Business (AACSB), resulting in Morehouse being one of only a handful of liberal arts colleges in the country that has both AACSB accreditation and a chapter of Phi Beta Kappa. The College also has earned its re-accreditation from the Southern Association of Colleges and Schools (SACS).

In 1993, Morehouse established the Center for International Studies, which was renamed in 1998 for former U.N. Ambassador Andrew Jackson Young. In 1995, the College established The Leadership Center, which includes diverse programs that foster leadership skills and encourage community involvement. The Leadership Center building opened its doors in August 2005. Its occupants include The Leadership Center at Morehouse College, the Division of Business Administration and Economics, the Bonner Office of Community Service, the Emma and Joe Adams Public Service Institute and the Andrew Young Center for International Affairs.

Under President Massey, Morehouse also improved its physical infrastructure. Campus enhancements include improvements to dormitories, the Martin Luther King Jr. International Chapel and classroom buildings; major renovations to the Archer Hall Student Center and Chivers-Lane Dining Hall; and the construction of Davidson House Center for Excellence, the John H. Hopps Technology Tower, a five-hundred-car parking deck and campus bookstore.

In the past several years, Morehouse has achieved several notable milestones. In December 2001, Christopher Elders, class of 2002, became Morehouse's second Rhodes Scholar. In the fall of 2003, Oluwabusayo "Tope" Folarin, class of 2004, was named the College's third Rhodes Scholar. Also in 2003, *The Wall Street Journal* named Morehouse one of the top 50 most successful schools across the nation when it

comes to sending students to well-known, well-respected graduate and professional schools. In 2004, *Black Enterprise* magazine ranked Morehouse College the No. 1 college in the nation for educating African American students for the third consecutive term.

On February 14, 2003, Morehouse launched the public phase of The *Campaign for a New Century*, the most ambitious campaign in the history of the College. When the Campaign culminated in June 2006, the College exceeded its \$105-million goal, raising \$118 million. Also in June 2006, Morehouse received the coveted collection of personal papers of alumnus Dr. Martin Luther King Jr., which includes more than 7,000 handwritten notes, letters and sermons.

On July 1, 2007, Dr. Robert Michael Franklin Jr., class of 1975, became the 10th president of Morehouse. He is a former president of the Interdenominational Theological Center (ITC), the graduate theological seminary of the Atlanta University Center consortium. At Emory University, Franklin served as the Presidential Distinguished Professor of Social Ethics and was a senior fellow at the Center for the Study of Law and Religion at the Emory School of Law.

As Morehouse celebrates one hundred forty-two years of challenge and change, the College continues to deliver an exceptional educational experience that today meets the intellectual, moral and social needs of students representing more than 40 states and 18 countries—a distinguished institution dedicated, as always, to producing outstanding men and extraordinary leaders to serve humanity with a spiritual consciousness.

A.3 PRESIDENTS OF MOREHOUSE COLLEGE

| | |
|-----------------------------|-----------|
| Joseph T. Robert | 1871-1884 |
| David Foster Estes (Acting) | 1884-1885 |
| Samuel T. Graves | 1885-1890 |
| George Sale | 1890-1906 |
| John Hope | 1906-1931 |
| Samuel H. Archer | 1931-1937 |
| Charles D. Hubert (Acting) | 1937-1940 |
| Benjamin E. Mays | 1940-1967 |
| Hugh M. Gloster | 1967-1987 |
| Leroy Keith Jr. | 1987-1994 |
| Wiley A. Perdue (Acting) | 1994-1995 |
| Walter E. Massey | 1995-2007 |
| Robert M. Franklin | 2007- |

A.4 STRATEGIC PLAN 2008-2013, THEMES, GOALS AND STRATEGIES

THEME 1: FOSTER LEARNING EVERYWHERE

GOAL 1: Foster student development for 21st century leadership through a robust and relevant curriculum enhanced by co- and extra-curricular activities.

Strategies:

- ◆ Develop and implement the Morehouse approach to holistic student development.
- ◆ Improve global and leadership competencies in our students.
- ◆ Foster mentoring and peer-to-peer learning.
- ◆ Enhance interdisciplinary programs.

GOAL 2: Invest in faculty vitality.

Strategies:

- ◆ Provide competitive salaries, benefits and an equitable retirement plan.
- ◆ Establish policies to support standards of excellence for faculty performance in teaching, research and service.
- ◆ Establish a Center of Excellence in Teaching and Learning.

GOAL 3: Support classroom instruction through enhancements to our technology and facilities.

Strategies:

- ◆ Enhance the use of technology for learning.
- ◆ Ensure the efficient use and appropriate investment in learning and living facilities.

THEME 2: NURTURE DISCOVERY AND ACTIVE LEARNING

GOAL 4: Promote and support faculty research.

Strategies:

- ◆ Increase and enhance faculty research involving students
- ◆ Align institutional resources in support of research capacity
 - Increase and effectively manage proposal generation
 - Establish a recognition and reward model
 - Establish a faculty research fund

GOAL 5: Support an undergraduate research program.

Strategies:

- ◆ Infuse research throughout the curriculum.
- ◆ Establish an endowment to support undergraduate research program/scholars.

THEME 3: IMPACT COMMUNITIES NEAR AND FAR

GOAL 6: Strengthen the Morehouse Community.

Strategies:

- ◆ Foster a campus community rooted in professionalism, quality and efficiency.
- ◆ Invest in a “greener” campus.

GOAL 7: Engage communities for impact near and far.

Strategies:

- ◆ Promote community service, service learning and civic engagement programs in the global community.

GOAL 8: Enhance our global connections.

Strategies:

- ◆ Enhance the international-house experience.
- ◆ Facilitate international educational exchanges.
- ◆ Endow support for education abroad.

THEME 4: STRENGTHEN OUR POSITION WITHIN THE EDUCATIONAL PIPELINE THROUGH PRE-COLLEGE PREPARATION, ADMISSIONS’ PRODUCTIVITY, ENHANCED PERSISTENCE AND INCREASED ADVANCED-DEGREE PLACEMENTS

GOAL 9: Enhance the pre-college programs for African American males.

Strategy:

- ◆ Strengthen our current pre-college programs.

GOAL 10: Enhance Admissions’ productivity through a strong knowledge base and technology support.

Strategies:

- ◆ Improve productivity of the admissions office.
- ◆ Increase international recruitment in certain markets.

GOAL 11: Improve student persistence to degree.

Strategies:

- ◆ Strengthen advisement.
- ◆ Endow need-based scholarships.
- ◆ Develop and implement a retention plan.
- ◆ Develop and implement a plan to improve 4-year graduation rates.

GOAL 12: Improve graduate and professional school placement.

Strategy:

- ◆ Intensify mentoring to increase placement in graduate and professional school.

A.5 BOARD OF TRUSTEES, FALL 2008

OFFICERS

| | |
|---------------------|------------------------------|
| Chairman | Willie J. Davis '56 |
| Vice Chair | Robert C. Davidson Jr. '67 |
| Treasurer | John A. Wallace |
| President | Robert M. Franklin '75 |
| Secretary | Benjamin A. Blackburn II '61 |
| Assistant Secretary | Phillip H. McCall Jr. '69 |

BOARD MEMBERS

| | | |
|--|---|---------------------------------------|
| Billye Aaron Atlanta, GA | Robert V. Franklin Toledo, OH | Jim Moss '70 Washington, DC |
| Charles G. Adams h.'84 Detroit, MI | Ann M. Fudge Chestnut Hill, MA | Otis Moss Jr. '56 Cleveland, OH |
| Benjamin Blackburn II '61 Atlanta, GA | Michael D. Garrett Atlanta, GA | Avery Munnings '86 Atlanta, GA |
| Herman Cain '67 Atlanta, GA | James R. Hall '57 Atlanta, GA | Fred Renwick '50 New York, NY |
| Chester Davenport '63 Bethesda, MD | James Hefner Brentwood, TN | Franklin Skinner h.'06 Atlanta, GA |
| Robert C. Davidson Jr. '67 Pasadena, CA | Charles H. James III '81 Deerfield, IL | Clinton L. Stevenson New York, NY |
| Willie J. Davis '56 Boston, MA | Donald R. Knauss Oakland, CA | John L. Thornton Palm Beach, FL |
| J. Alexander M. Douglas Atlanta, GA | Shelton J. Lee '79 Brooklyn, NY | John A. Wallace h.'06 Atlanta, GA |

Jeffrey M. Dunn
Bakersfield, CA

Robert Levin
Washington, DC

Artis A. White '51
Brentwood, CA

Jerome Farris '51
Seattle, WA

Phillip H. McCall '69
Cherry Hill, NJ

Dorothy C. Yancy
Atlanta, GA

Robert M. Franklin '75
Atlanta, GA

Charlie Moreland '51
Atlanta, GA

FACULTY

Cheryl Allen
Atlanta, GA

Maureen Dinges
Atlanta, GA

Robert Wilson
Atlanta, GA

STUDENTS

Garrett Auzenne
Atlanta, GA

Chad Mance
Atlanta, GA

Adam McFarland
Atlanta, GA

EMERITII

Lerone Bennett Jr. '49
Chicago, IL

Joel Z. Hyatt
Stanford, CA

Walter E. Massey '58
Chicago, IL

William Cosby
Beverly Hills, CA

Theodore J. Jemison
Baton Rouge, LA

Dwight C. Minton h'98
Bozeman, MT

J. Douglas Holladay
Washington, DC

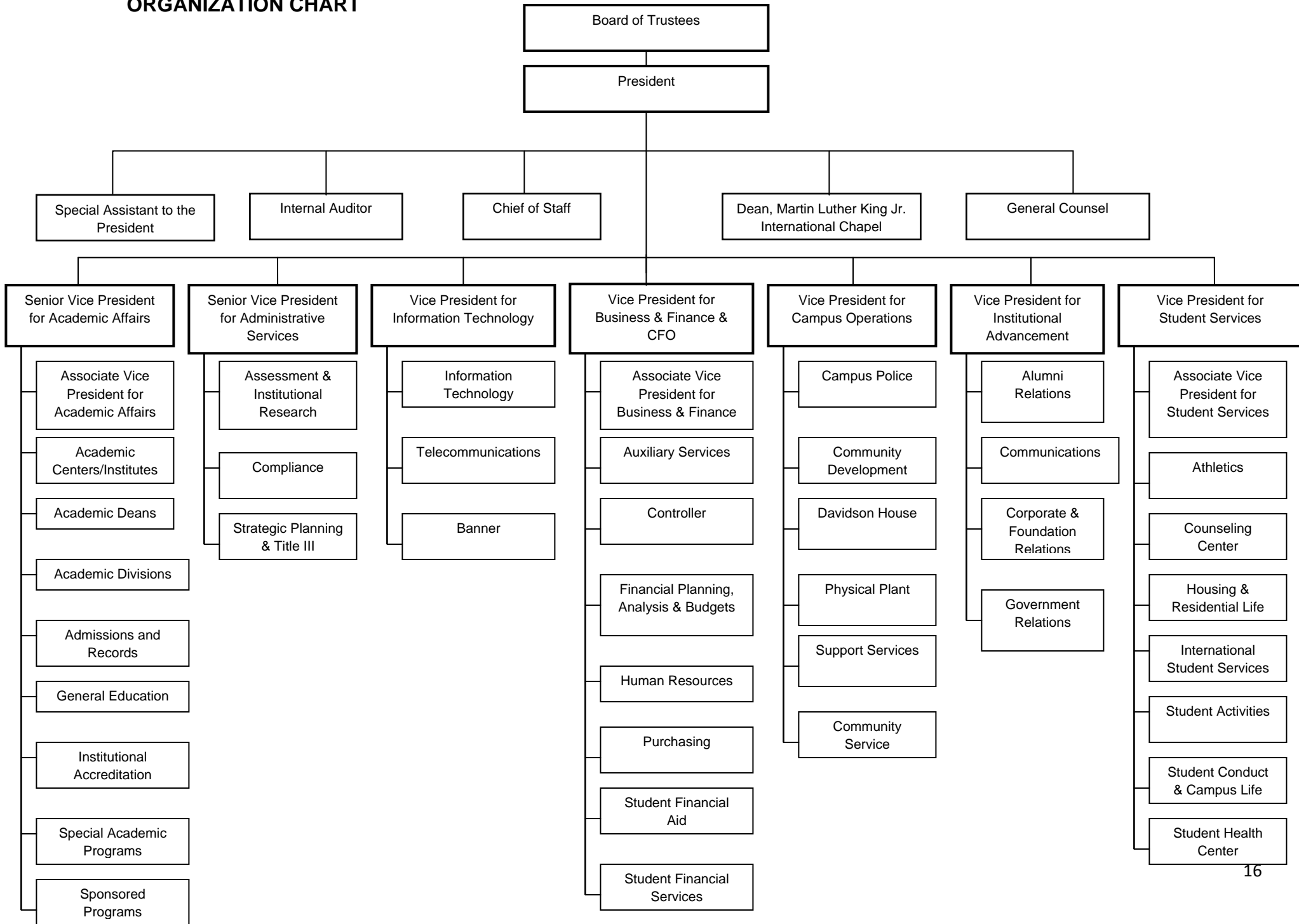
Linden Longino Jr. h'9
Atlanta, GA

Lawrence M. Small
Washington, DC

Arthur Howell
Atlanta, GA

Clinton V. Warner '58
Atlanta, GA

A.6 Morehouse College ORGANIZATION CHART



SECTION B

ACADEMICS

**ACADEMIC PROGRAMS, CENTERS and
LIBRARY**

B.1.a PROGRAMS OF STUDY, 2008-2009

| DIVISIONA AND DEPARTMENTS | MAJORS |
|--|--|
| <i>Division of Business and Economics</i> | |
| Department of Business Administration | Accounting |
| | Finance |
| | Management |
| | Marketing |
| Department of Economics | Economics |
| <i>Division of Humanities and Social Sciences</i> | |
| Department of English | English |
| Department of Health and Physical Education | Kinesiology, Sports Studies, and Physical Education |
| Department of History | History |
| Department of Modern Foreign Languages | French |
| | Spanish |
| | German |
| Department of Music | Music |
| Department of Philosophy and Religion | Philosophy |
| | Religion |
| Department of Political Science | Political Science |
| Department of Sociology | Sociology |
| African American Studies Program | African American Studies |
| Criminal Justice Program | Criminal Justice |

International Studies Program

International Studies

Urban Studies Program

Urban Studies

Division of Science and Mathematics

Department of Biology

Biology

Department of Chemistry

Chemistry

Department of Computer Science

Computer Science

Department of Mathematics

Mathematics

Department of Physics

Engineering (Dual Degree)

Physics

Physics (Applied)

Department of Psychology

Psychology

Environmental Studies Program

Environmental Studies

Neuroscience Program

Neuroscience

Public Health Sciences Program

Public Health Science

Telecommunications Program

Telecommunications



B.1.b Additional Academic Support

SPECIAL ACADEMIC PROGRAMS

- Center for Academic Support and Enhancement (C.A.S.E.)
- Otis Moss Oratorical Contest
- Summer Academy
- Summer School
- The Honors Program

CENTERS AND INSTITUTES

- Leadership Center
- Andrew Young Center for International Affairs
- Brisbane Institute
- Modern Foreign Language Resource Center
- Office of Sponsored Research
- Public Health Sciences Institute
- TRIO Programs
- Center for Teacher Preparation and Instructional Improvement

LIBRARY

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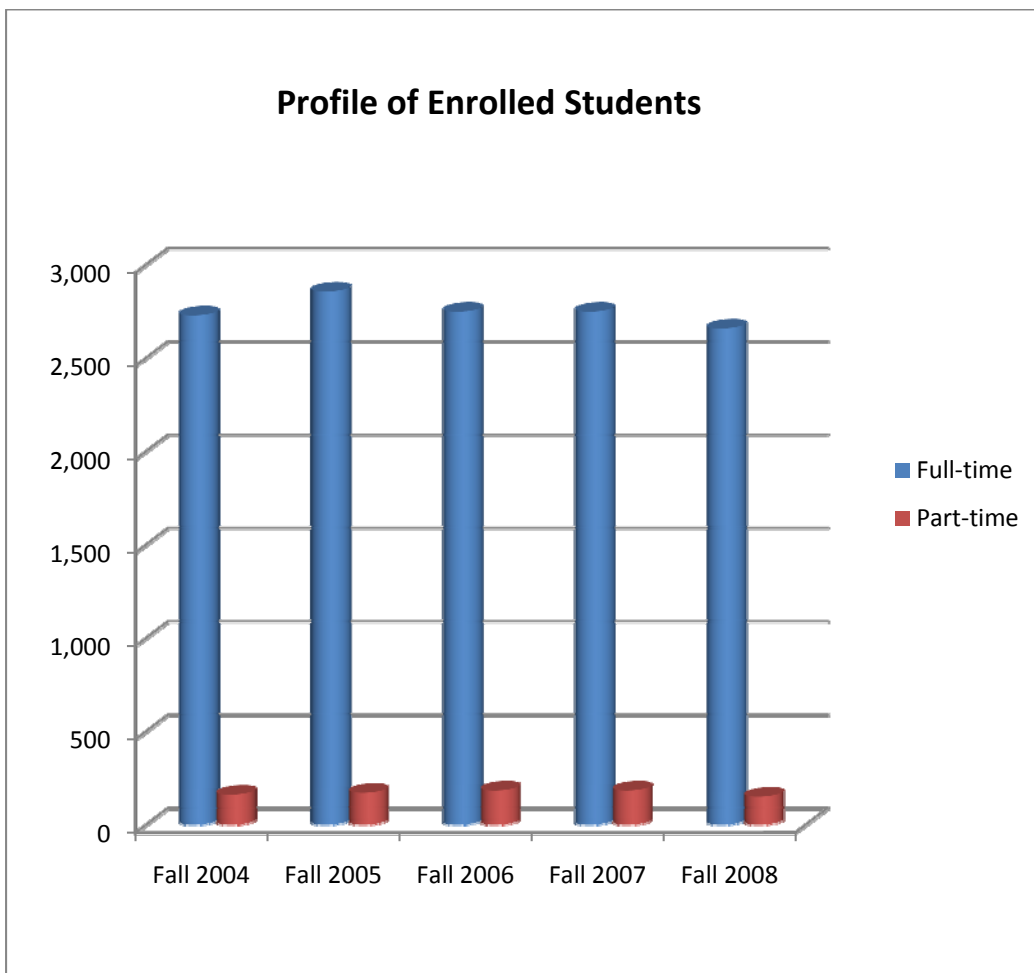
LIBRARY COLLECTIONS 2009-2010

| | |
|------------------------------|--|
| Total Book Collection | 419,575 (375,956 print; 43,619 electronic) |
| Total Government Documents | 292,439 |
| Current Serial Subscriptions | 1,522 (1,043 print; 479 electronic) |
| Microforms | 853,037 |
| Audiovisual Materials | 7,437 |

B.2.a Profile of Enrolled Students

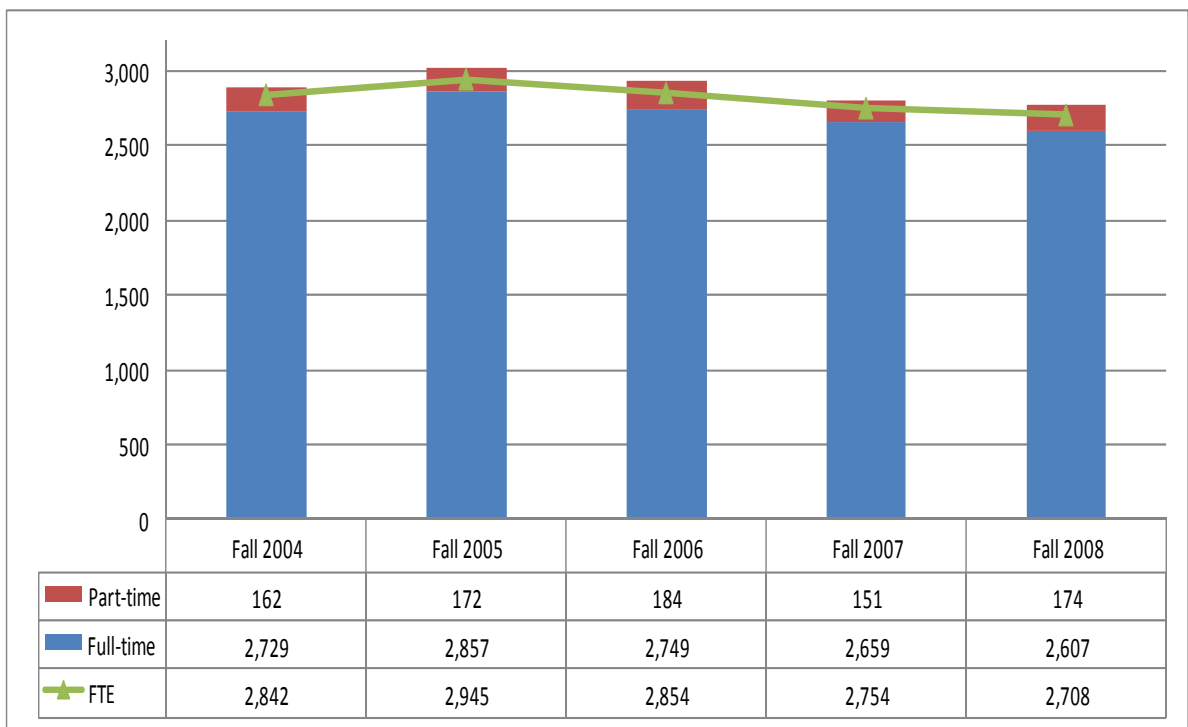
TOTAL HEAD COUNT

| | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 |
|-----------|--------------|--------------|--------------|--------------|--------------|
| Full-time | 2,729 | 2,857 | 2,749 | 2,659 | 2,672 |
| Part-time | 162 | 172 | 184 | 151 | 109 |
| Total | 2,891 | 3,029 | 2,933 | 2,810 | 2,781 |



Total Enrollment

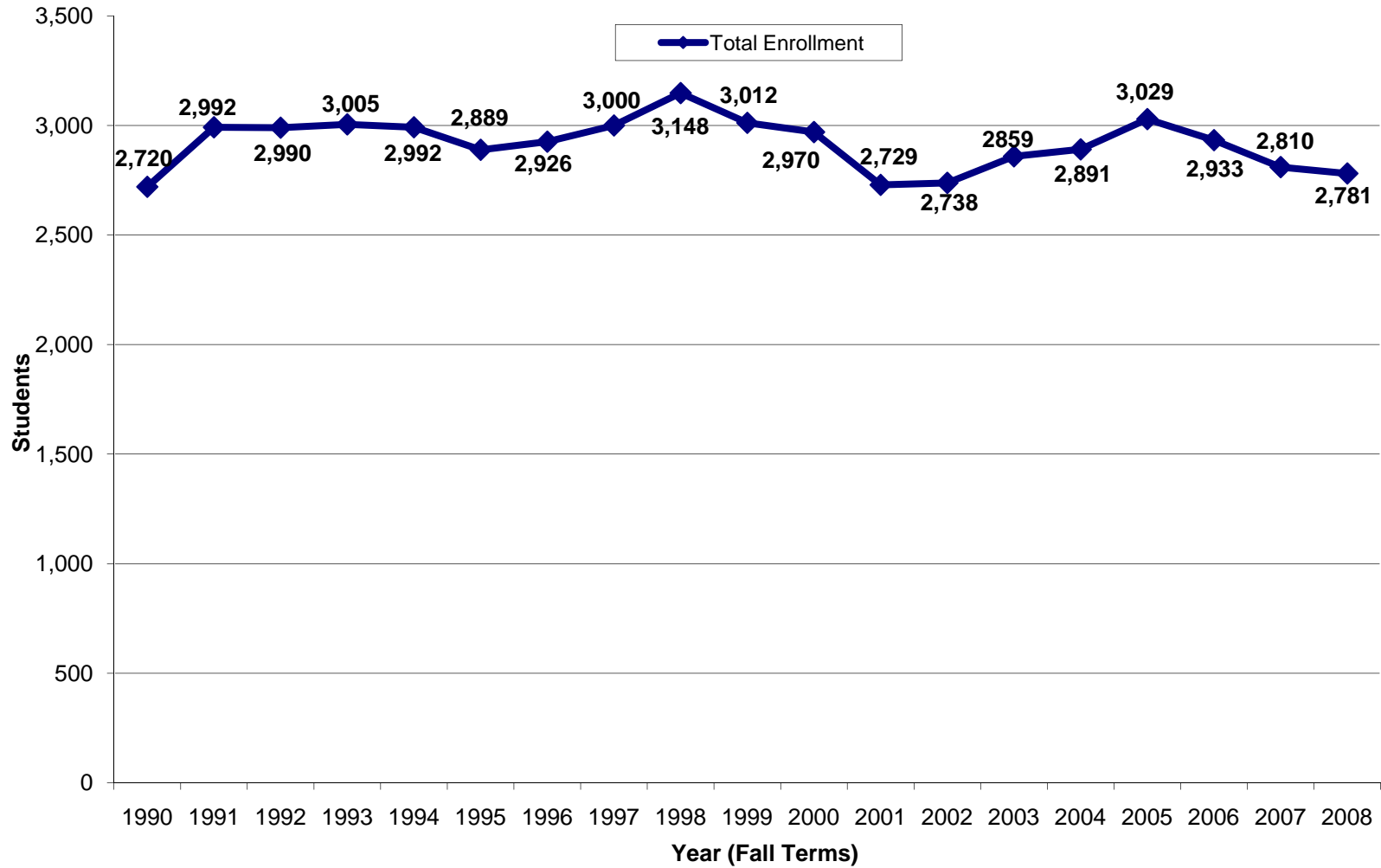
Full-time vs. Part-time & FTE



B.2.b Profile of First-Time Freshmen

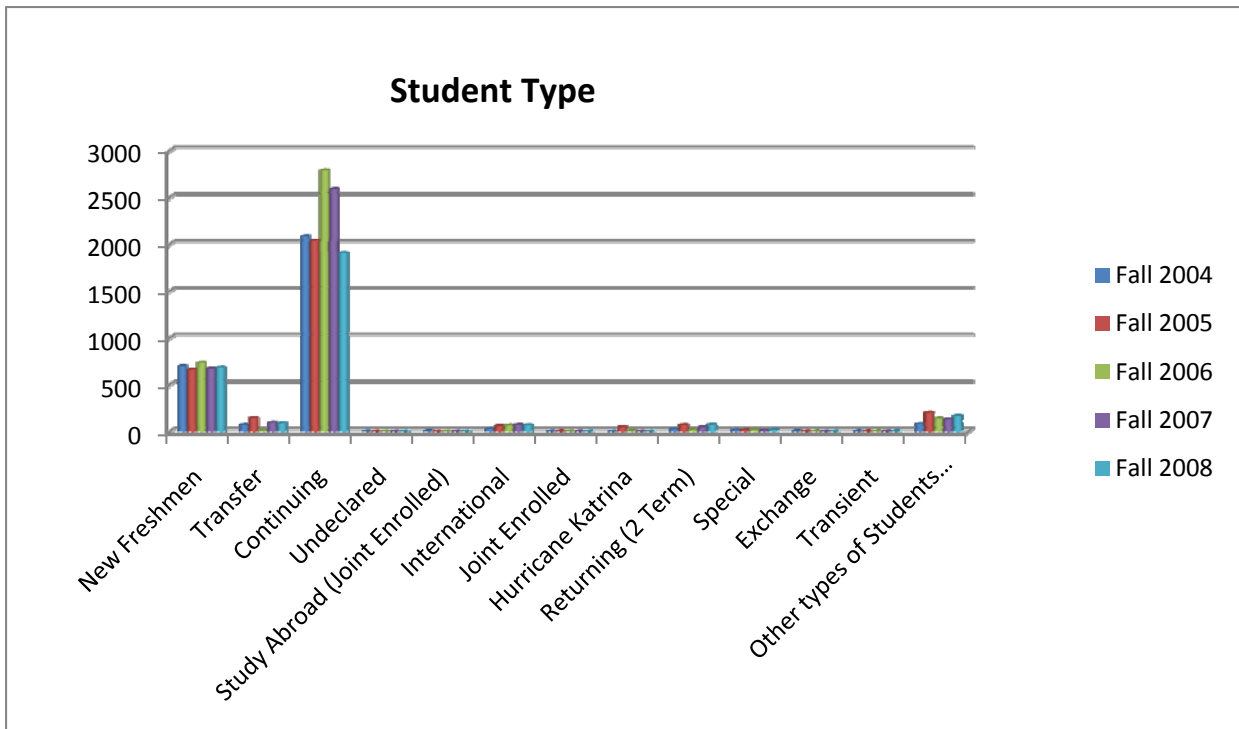
| First Time Freshmen | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 |
|--|--------------|--------------|--------------|--------------|--------------|
| Applications | 2,277 | 2,250 | 2,368 | 2,369 | 2,279 |
| Admitted | 1,536 | 1,679 | 1,297 | 1,399 | 1,645 |
| Enrolled | 718 | 661 | 734 | 672 | 715 |
| Full-time | 711 | 654 | 715 | 659 | 695 |
| Part-time | 7 | 7 | 19 | 13 | 20 |
| <i>Race/ethnicity</i> | | | | | |
| Nonresident alien | 25 | 0 | 1 | 22 | 13 |
| Black, non-Hispanic | 663 | 648 | 517 | 526 | 487 |
| American Indian/Alaskan Native | 0 | 0 | 2 | 0 | 0 |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 1 | 0 | 1 | 1 | 1 |
| White, non-Hispanic | 1 | 2 | 0 | 1 | 1 |
| Race/ethnicity unknown | 10 | 4 | 0 | 13 | 19 |
| <i>SAT Combined Mean Score</i> | | | | | |
| Number of Students that Submitted SAT Score | 568 | 528 | 622 | 509 | 541 |
| SAT Math 75th Percentile | 590 | 600 | 590 | 570 | 570 |
| SAT Math 25th Percentile | 470 | 490 | 480 | 460 | 450 |
| SAT Verbal 75th Percentile | 580 | 600 | 580 | 570 | 560 |
| SAT Verbal 25th Percentile | 470 | 490 | 480 | 460 | 460 |
| <i>ACT Scores</i> | | | | | |
| Number of Students that Submitted ACT Composite Score | 210 | 133 | 112 | 217 | 299 |
| ACT Composite 75th Percentile | 24 | 25 | 24 | 24 | 24 |
| ACT Composite 25th Percentile | 19 | 17 | 20 | 19 | 18 |
| ACT Math 75th Percentile | 25 | 24 | 25 | 24 | 24 |
| ACT Math 25th Percentile | 18 | 18 | 19 | 18 | 17 |
| ACT English 75th Percentile | 24 | 26 | 25 | 24 | 26 |
| ACT English 25th Percentile | 17 | 19 | 19 | 17 | 18 |

Morehouse College
Trend: Fall Headcount Enrollment
1990 - 2008



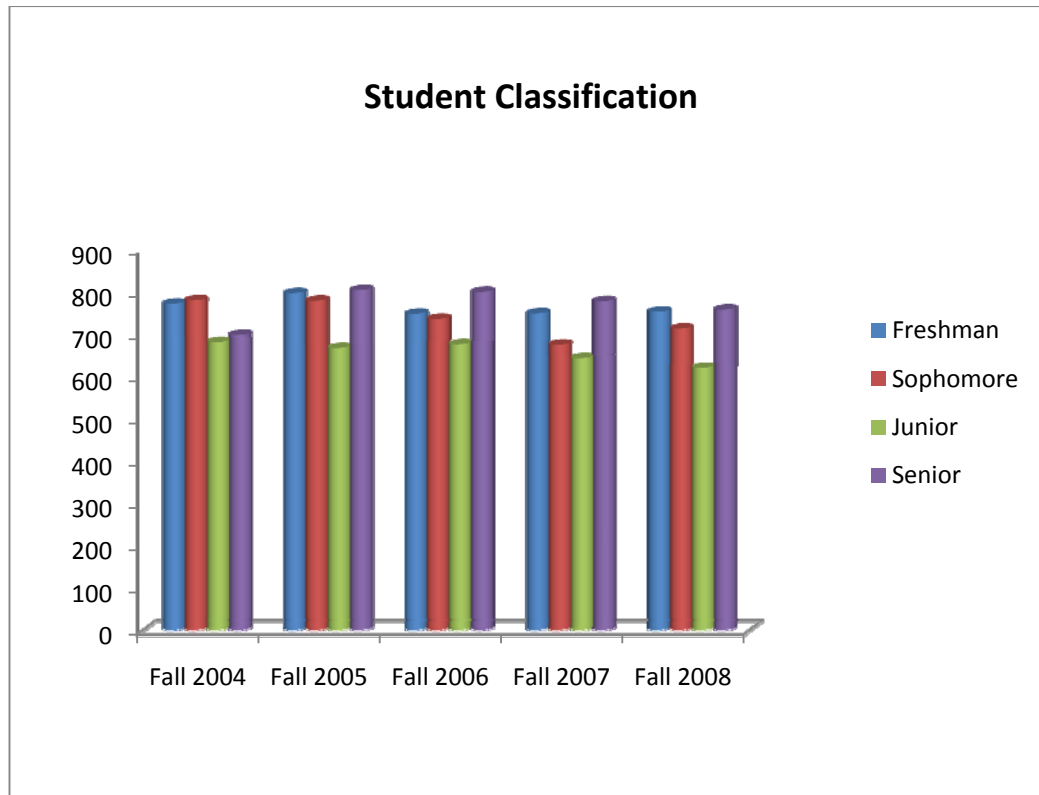
B.2.c Student Type

| Student Type | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 |
|---|-------------|-------------|-------------|-------------|-------------|
| New Freshmen | 698 | 662 | 734 | 672 | 682 |
| Transfer | 70 | 145 | 9 | 94 | 90 |
| Continuing | 2083 | 2039 | 2788 | 2588 | 1905 |
| Undeclared | 1 | 0 | 0 | 0 | 0 |
| Study Abroad (Joint Enrolled) | 5 | 0 | 0 | 0 | 0 |
| International | 26 | 60 | 65 | 71 | 67 |
| Joint Enrolled | 1 | 2 | 1 | 1 | 1 |
| Hurricane Katrina | 0 | 49 | 5 | 0 | 0 |
| Returning (2 Term) | 25 | 69 | 19 | 47 | 74 |
| Special | 12 | 14 | 17 | 10 | 17 |
| Exchange | 5 | 1 | 2 | 0 | 1 |
| Transient | 2 | 2 | 2 | 1 | 3 |
| Other types of Students (e.g., Readmit,) | 80 | 201 | 139 | 131 | 167 |
| Total | 3008 | 3244 | 3781 | 3615 | 3007 |



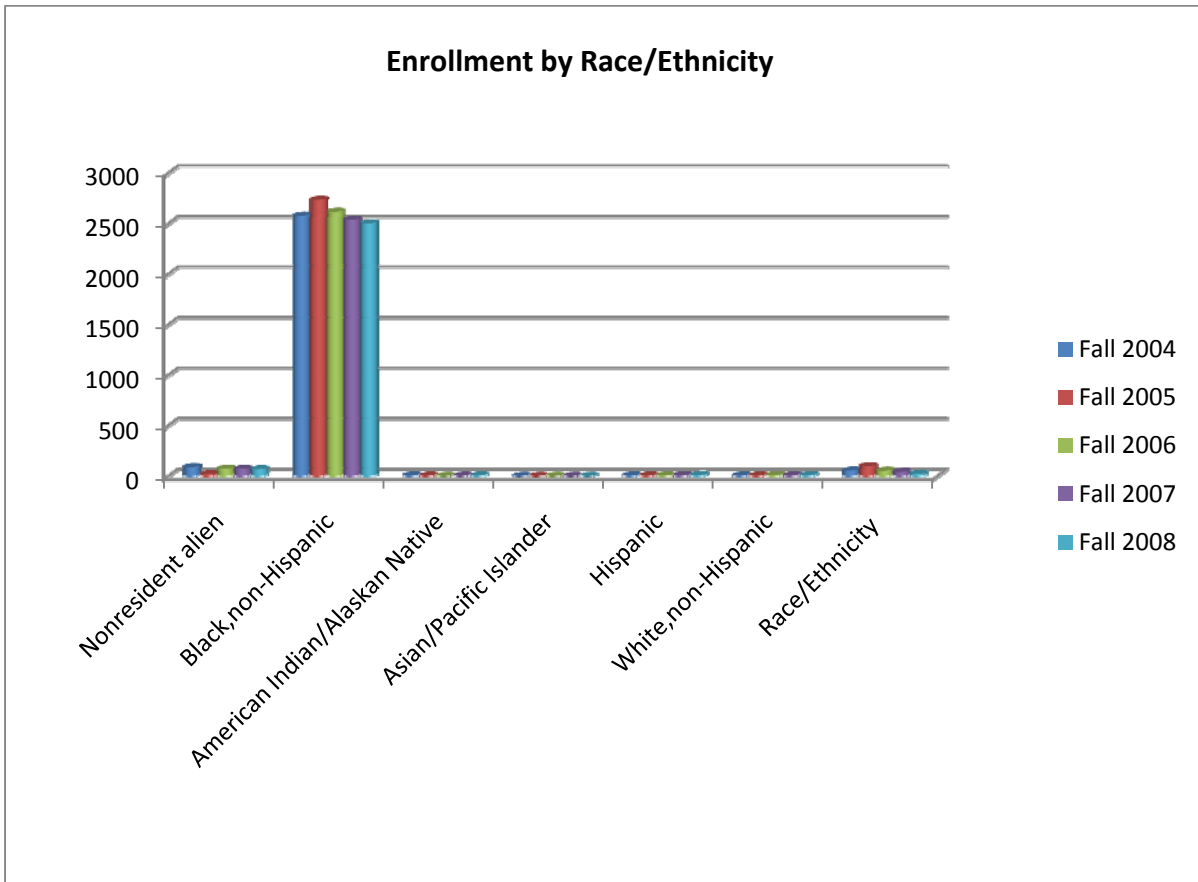
B.2.d Student Classification

| | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 |
|------------------|--------------|--------------|--------------|--------------|--------------|
| Freshman | 772 | 797 | 748 | 749 | 753 |
| Sophomore | 780 | 779 | 736 | 675 | 713 |
| Junior | 681 | 667 | 676 | 643 | 620 |
| Senior | 698 | 804 | 800 | 778 | 758 |



B.3.e Enrollment by Race/Ethnicity

| Race/Ethnicity | | | | | |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|
| | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 |
| Nonresident alien | 87 | 17 | 70 | 69 | 66 |
| Black,non-Hispanic | 2,576 | 2,733 | 2,616 | 2,536 | 2,500 |
| American Indian/Alaskan Native | 4 | 3 | 0 | 2 | 4 |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 5 | 4 | 4 | 8 | 9 |
| White,non-Hispanic | 4 | 4 | 8 | 5 | 7 |
| Race/Ethnicity | 53 | 96 | 51 | 39 | 21 |

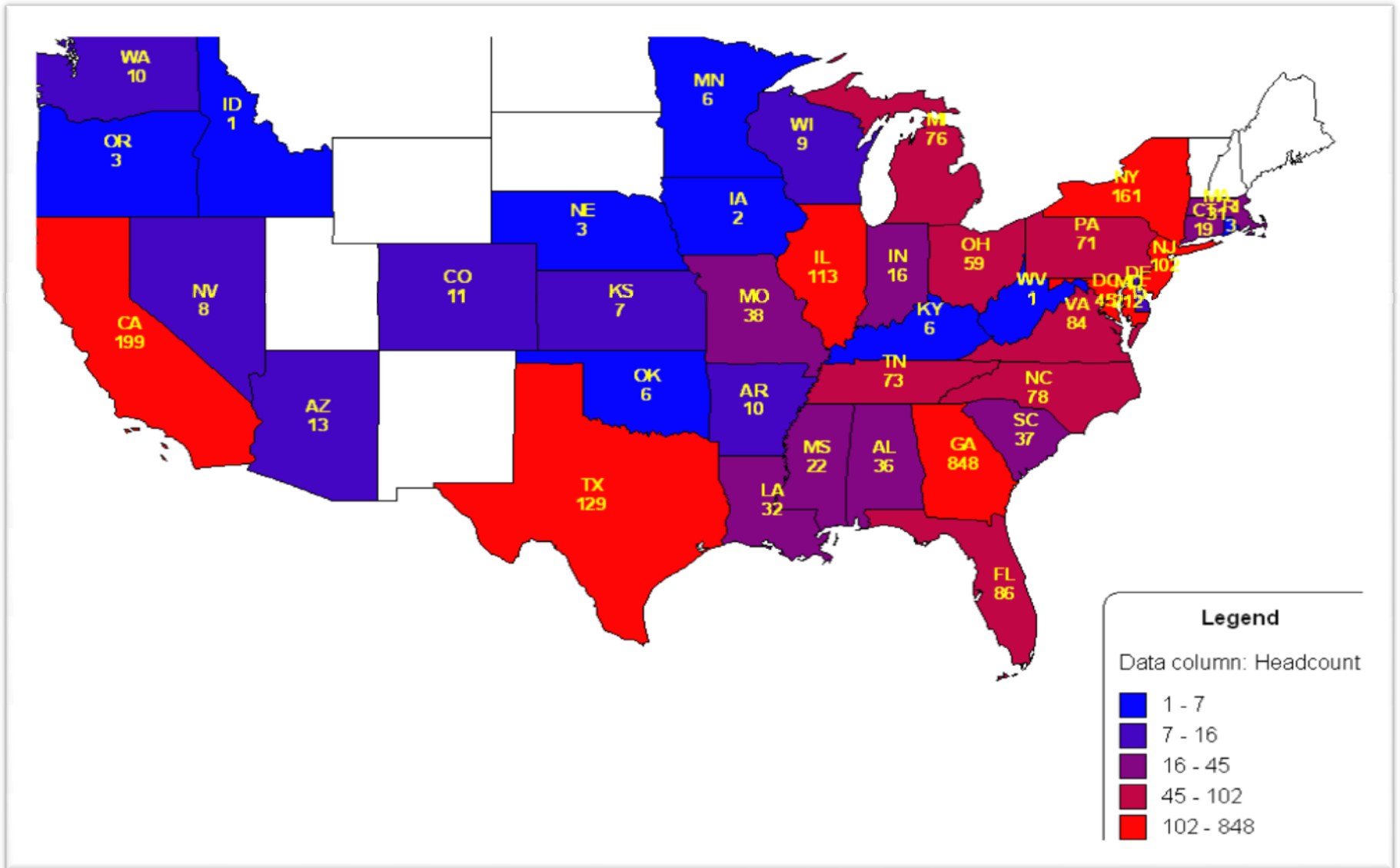


B.3.f Enrollment by State

| State | Fall 2004 | Percent of College | Fall 2005 | Percent of College | Fall 2006 | Percent of College | Fall 2007 | Percent of College | Fall 2008 | Percent of College |
|----------------------|-----------|--------------------|-----------|--------------------|-----------|--------------------|-----------|--------------------|-----------|--------------------|
| Alabama | 79 | 3% | 68 | 2% | 59 | 2% | 56 | 2% | 38 | 1% |
| Alaska | 2 | 0% | 1 | 0% | 0 | 0% | 1 | 0% | 0 | 0% |
| Arizona | 11 | 0% | 12 | 0% | 10 | 0% | 16 | 1% | 13 | 0% |
| Arkansas | 9 | 0% | 13 | 0% | 12 | 0% | 12 | 0% | 9 | 0% |
| Armed Forces | 4 | 0% | 3 | 0% | 4 | 0% | 2 | 0% | 0 | 0% |
| California | 189 | 7% | 210 | 7% | 194 | 7% | 194 | 7% | 199 | 7% |
| Colorado | 6 | 0% | 10 | 0% | 9 | 0% | 11 | 0% | 11 | 0% |
| Connecticut | 28 | 1% | 29 | 1% | 27 | 1% | 24 | 1% | 19 | 1% |
| Delaware | 13 | 0% | 10 | 0% | 12 | 0% | 11 | 0% | 15 | 1% |
| District of Columbia | 64 | 2% | 59 | 2% | 53 | 2% | 51 | 2% | 48 | 2% |
| Florida | 72 | 3% | 95 | 3% | 81 | 3% | 80 | 3% | 84 | 3% |
| Georgia | 940 | 33% | 995 | 34% | 990 | 35% | 948 | 35% | 911 | 33% |
| Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% |
| Idaho | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% |
| Illinois | 116 | 4% | 115 | 4% | 118 | 4% | 120 | 4% | 111 | 4% |
| Indiana | 10 | 0% | 9 | 0% | 12 | 0% | 13 | 0% | 15 | 1% |
| Iowa | 3 | 0% | 2 | 0% | 3 | 0% | 2 | 0% | 2 | 0% |
| Kansas | 3 | 0% | 5 | 0% | 7 | 0% | 6 | 0% | 7 | 0% |
| Kentucky | 5 | 0% | 3 | 0% | 6 | 0% | 3 | 0% | 7 | 0% |
| Louisiana | 65 | 2% | 64 | 2% | 47 | 2% | 33 | 1% | 33 | 1% |
| Maine | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Maryland | 126 | 4% | 151 | 5% | 157 | 6% | 182 | 7% | 208 | 8% |
| Massachusetts | 47 | 2% | 45 | 2% | 42 | 1% | 31 | 1% | 32 | 1% |
| Michigan | 81 | 3% | 78 | 3% | 71 | 3% | 63 | 2% | 77 | 3% |
| Minnesota | 6 | 0% | 7 | 0% | 7 | 0% | 8 | 0% | 6 | 0% |
| Mississippi | 19 | 1% | 23 | 1% | 21 | 1% | 22 | 1% | 22 | 1% |

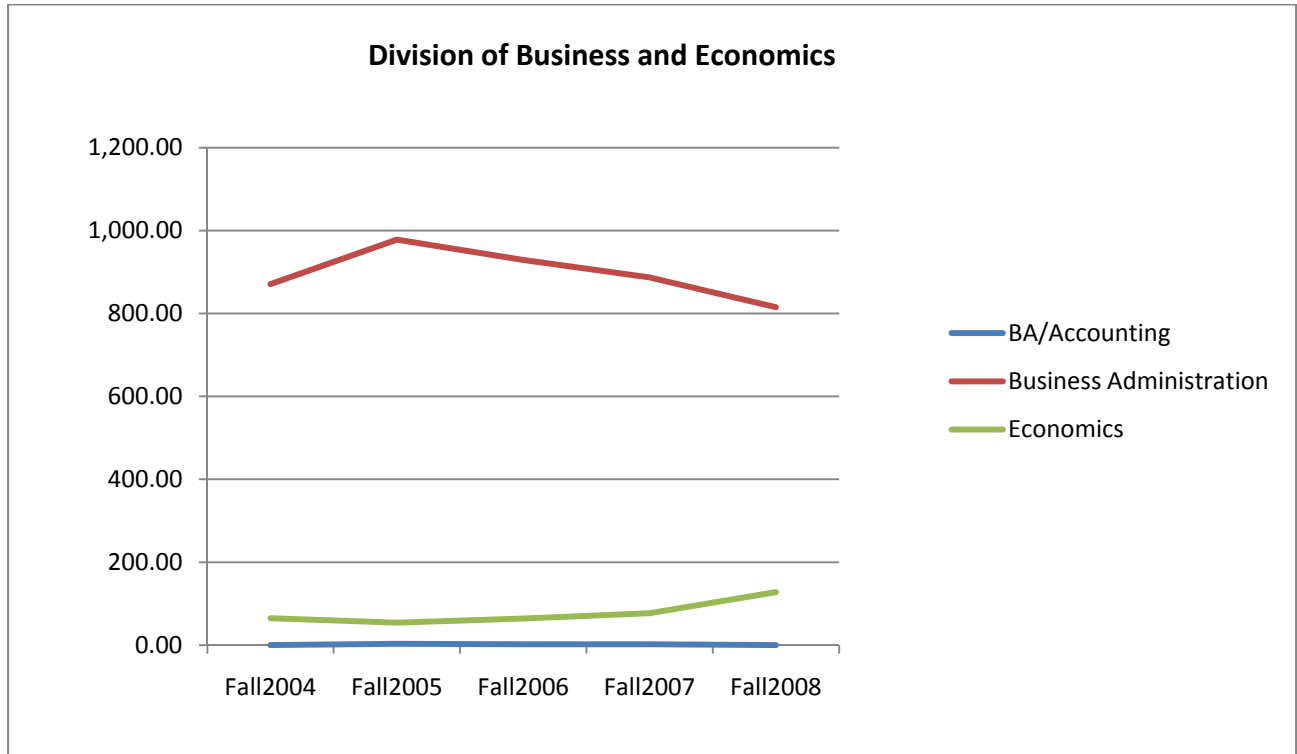
| State | Fall 2004 | Percent of College | Fall 2005 | Percent of College | Fall 2006 | Percent of College | Fall 2007 | Percent of College | Fall 2008 | Percent of College |
|----------------|-------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|--------------------|
| Missouri | 32 | 1% | 44 | 1% | 51 | 2% | 41 | 2% | 38 | 1% |
| Montana | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Nebraska | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Nevada | 8 | 0% | 7 | 0% | 7 | 0% | 5 | 0% | 7 | 0% |
| New Hampshire | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| New Jersey | 101 | 4% | 101 | 3% | 89 | 3% | 89 | 3% | 101 | 4% |
| New Mexico | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| New York | 158 | 6% | 170 | 6% | 174 | 6% | 162 | 6% | 163 | 6% |
| North Carolina | 78 | 3% | 86 | 3% | 90 | 3% | 80 | 3% | 79 | 3% |
| North Dakota | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Ohio | 58 | 2% | 61 | 2% | 52 | 2% | 53 | 2% | 57 | 2% |
| Oklahoma | 4 | 0% | 6 | 0% | 6 | 0% | 4 | 0% | 6 | 0% |
| Oregon | 2 | 0% | 1 | 0% | 0 | 0% | 1 | 0% | 4 | 0% |
| Pennsylvania | 64 | 2% | 71 | 2% | 68 | 2% | 67 | 2% | 70 | 3% |
| Puerto Rico | 1 | 0% | 1 | 0% | 1 | 0% | 0 | 0% | 0 | 0% |
| Rhode Island | 3 | 0% | 4 | 0% | 3 | 0% | 2 | 0% | 3 | 0% |
| South Carolina | 53 | 2% | 47 | 2% | 39 | 1% | 38 | 1% | 36 | 1% |
| South Dakota | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Tennessee | 76 | 3% | 66 | 2% | 66 | 2% | 55 | 2% | 72 | 3% |
| Texas | 148 | 5% | 145 | 5% | 128 | 5% | 122 | 4% | 128 | 5% |
| Utah | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% | 0 | 0% |
| Vermont | 2 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Virgin Islands | 3 | 0% | 4 | 0% | 5 | 0% | 11 | 0% | 7 | 0% |
| Virginia | 90 | 3% | 86 | 3% | 81 | 3% | 88 | 3% | 84 | 3% |
| Washington | 19 | 1% | 21 | 1% | 19 | 1% | 10 | 0% | 10 | 0% |
| West Virginia | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% |
| Wisconsin | 11 | 0% | 6 | 0% | 11 | 0% | 7 | 0% | 11 | 0% |
| Wyoming | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Unknown | 1 | 0% | 3 | 0% | 3 | 0% | 2 | 0% | 3 | 0% |
| Total | 2812 | | 2937 | | 2836 | | 2728 | | 2749 | |

B.3.g. Graphical Representation of Enrollment by State Fall 2008



B.3.c. Student Enrollment in the Division of Business and Economics

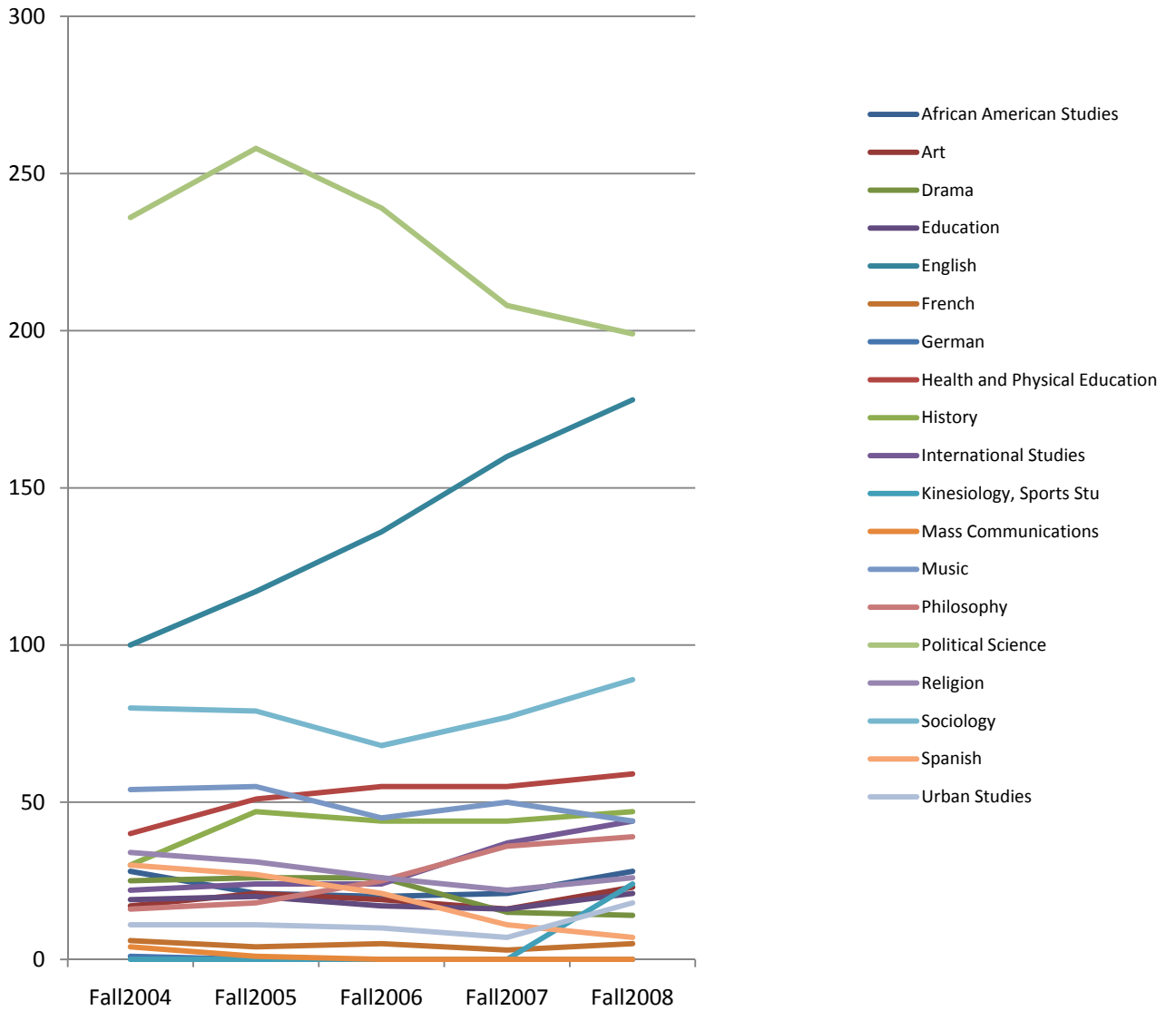
| Major | Fall2004 | Fall2005 | Fall2006 | Fall2007 | Fall2008 |
|--------------------------------|------------|-------------|------------|------------|------------|
| Business Administration | 871 | 981 | 931 | 889 | 815 |
| Economics | 65 | 54 | 64 | 77 | 128 |
| Total | 936 | 1035 | 995 | 966 | 943 |



B.3.d Student Enrollment in the Division of Humanities and Social Sciences

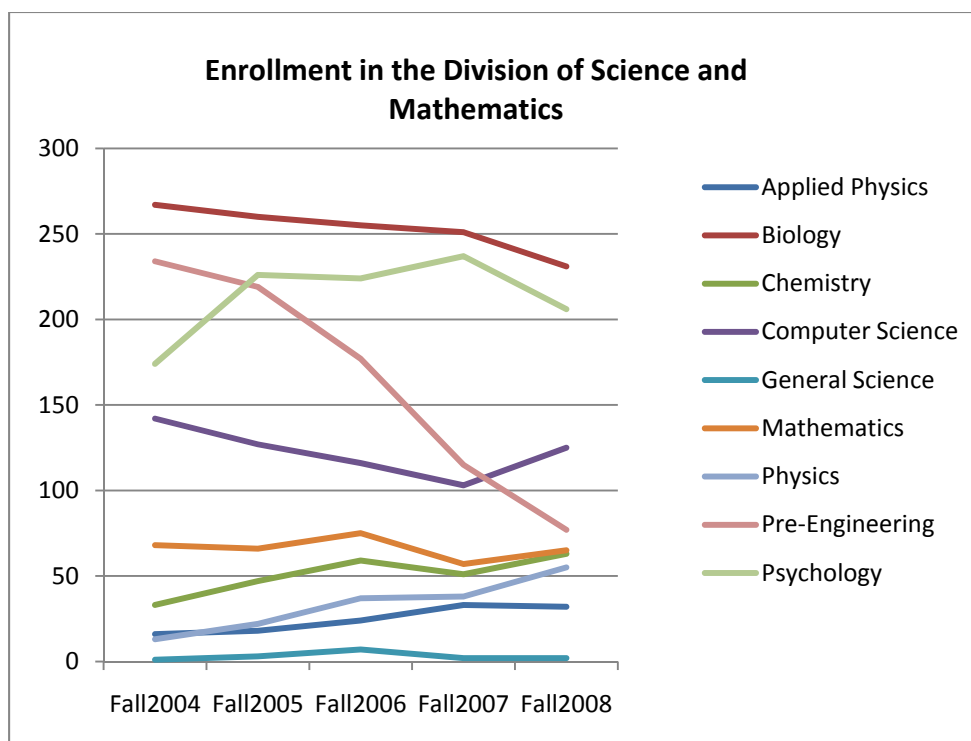
| Major | Fall2004 | Fall2005 | Fall2006 | Fall2007 | Fall2008 |
|--------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| African American Studies | 28 | 21 | 20 | 21 | 28 |
| Art | 17 | 21 | 19 | 16 | 23 |
| Drama | 25 | 26 | 26 | 15 | 14 |
| Education | 19 | 20 | 17 | 16 | 21 |
| English | 100 | 117 | 136 | 160 | 178 |
| French | 6 | 4 | 5 | 3 | 5 |
| German | 1 | 0 | 0 | 0 | 0 |
| Health and Physical Education | 40 | 51 | 55 | 55 | 59 |
| History | 30 | 47 | 44 | 44 | 47 |
| International Studies | 22 | 24 | 24 | 37 | 44 |
| Kinesiology, Sports Stu | 0 | 0 | 0 | 0 | 24 |
| Mass Communications | 4 | 1 | 0 | 0 | 0 |
| Music | 54 | 55 | 45 | 50 | 44 |
| Philosophy | 16 | 18 | 25 | 36 | 39 |
| Political Science | 236 | 258 | 239 | 208 | 199 |
| Religion | 34 | 31 | 26 | 22 | 26 |
| Sociology | 80 | 79 | 68 | 77 | 89 |
| Spanish | 30 | 27 | 21 | 11 | 7 |
| Urban Studies | 11 | 11 | 10 | 7 | 18 |
| Total | 753 | 811 | 780 | 778 | 865 |

Enrollment in the Division of Humanities and Social Sciences



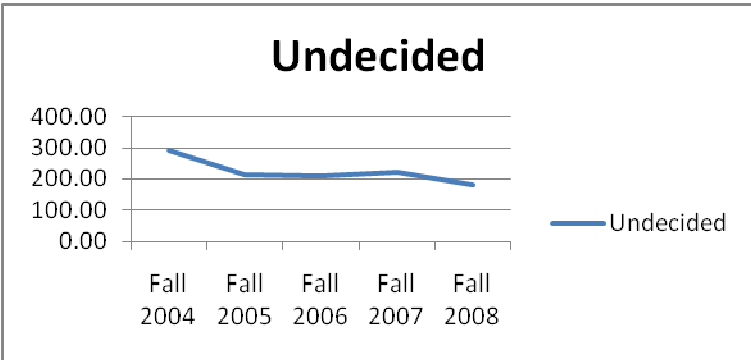
B.3.e Student Enrollment in the Division of Science and Mathematics

| Major | Fall2004 | Fall2005 | Fall2006 | Fall2007 | Fall2008 |
|------------------|------------|------------|------------|------------|------------|
| Applied Physics | 16 | 18 | 24 | 33 | 32 |
| Biology | 267 | 260 | 255 | 251 | 231 |
| Chemistry | 33 | 47 | 59 | 51 | 63 |
| Computer Science | 142 | 127 | 116 | 103 | 125 |
| General Science | 1 | 3 | 7 | 2 | 2 |
| Mathematics | 68 | 66 | 75 | 57 | 65 |
| Physics | 13 | 22 | 37 | 38 | 55 |
| Pre-Engineering | 234 | 219 | 177 | 115 | 77 |
| Psychology | 174 | 226 | 224 | 237 | 206 |
| Total | 948 | 988 | 974 | 887 | 856 |



B.3.f Enrollment of Students with Undecided Major

| Undecided | |
|-----------|-----|
| Fall 2004 | 292 |
| Fall 2005 | 212 |
| Fall 2006 | 211 |
| Fall 2007 | 224 |
| Fall 2008 | 180 |



B.3.g Statistics on Enrollment by Division and Major

| | Fall2004 | Fall2005 | Fall 2006 | Fall 2007 | Fall 2008 |
|---|------------|--------------|------------|------------|------------|
| Division of Business and Economics | | | | | |
| Business Administration | 871 | 978 | 929 | 887 | 815 |
| (Percent of Division) | (93.06%) | (94.49%) | (93.37%) | (91.82%) | (86.43%) |
| (Percent of College) | (24.16%) | (26.28%) | (25.54%) | (25.44%) | (23.05%) |
| Economics | 65 | 54 | 64 | 77 | 128 |
| | (6.94%) | (5.22%) | (6.43%) | (7.97%) | (13.57%) |
| | (1.80%) | (1.45%) | (1.76%) | (2.21%) | (3.62%) |
| Total | 936 | 1,035 | 995 | 966 | 943 |
| Division of Humanities and Social Sciences | | | | | |
| African American Studies | 28 | 21 | 20 | 21 | 28 |
| | (3.72%) | (2.59%) | (2.56%) | (2.7%) | (3.24%) |
| | (0.78%) | (0.56%) | (0.55%) | (0.60%) | (0.79%) |
| Art | 17 | 21 | 19 | 16 | 23 |
| | (2.26%) | (2.59%) | (2.44%) | (2.06%) | (2.66%) |
| | (0.47%) | (0.56%) | (0.52%) | (0.46%) | (0.65%) |
| Drama | 25 | 26 | 26 | 15 | 14 |
| | (3.32%) | (3.21%) | (3.33%) | (1.93%) | (1.62%) |
| | (0.69%) | (0.70%) | (0.71%) | (0.43%) | (0.40%) |
| Education | 19 | 20 | 17 | 16 | 21 |
| | (7.12%) | (7.69%) | (6.67%) | (6.37%) | (9.09%) |
| | (0.53%) | (0.54%) | (0.47%) | (0.46%) | (0.59%) |
| English | 100 | 117 | 136 | 160 | 178 |
| | (13.28%) | (14.43%) | (17.44%) | (20.57%) | (20.58%) |
| | (2.77%) | (3.14%) | (3.74%) | (4.59%) | (5.03%) |
| French | 6 | 4 | 5 | 3 | 5 |
| | (0.8%) | (0.49%) | (0.64%) | (0.39%) | (0.58%) |
| | (0.17%) | (0.11%) | (0.14%) | (0.09%) | (0.14%) |
| German | 1 | 0 | 0 | 0 | 0 |
| | (0.13%) | (0%) | (0%) | (0%) | (0%) |
| | (0.3%) | (0%) | (0%) | (0%) | (0%) |

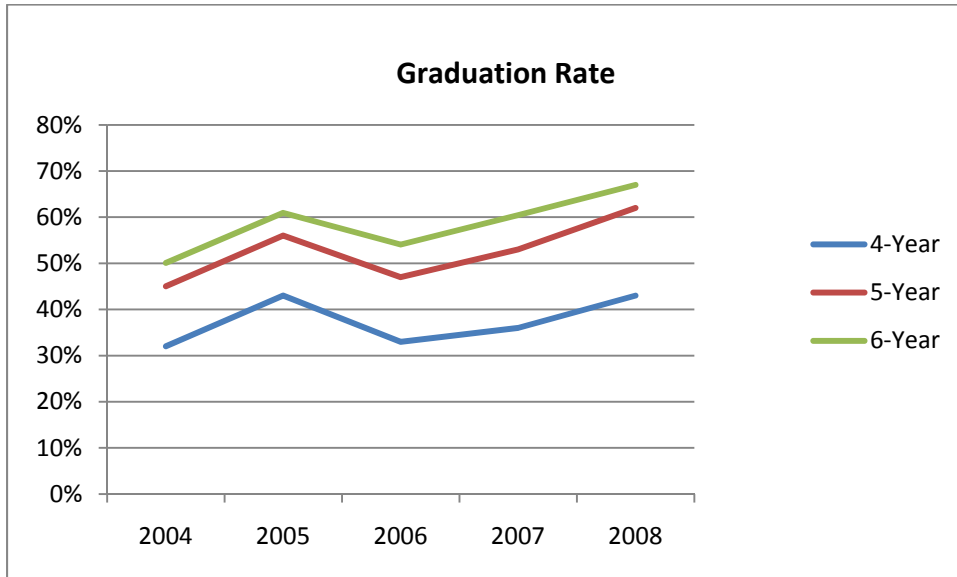
| | Fall2004 | Fall2005 | Fall 2006 | Fall 2007 | Fall 2008 |
|--------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Health and Physical Education | 40 | 51 | 55 | 55 | 59 |
| | (5.31%) (1.11%) | (6.29%) (1.37%) | (7.05%) (1.51%) | (7.07%) (1.58%) | (6.82%) (1.67%) |
| History | 30 | 47 | 44 | 44 | 47 |
| | (3.98%) (0.83%) | (5.8%)(26%) | (5.64%) (1.21%) | (5.66%) (1.26%) | (5.43%) (1.33%) |
| International Studies | 22 | 24 | 24 | 37 | 44 |
| | (2.92%) (0.61%) | (2.96%) (0.64%) | (3.08%) (0.66%) | (4.76%) (1.06%) | (5.09%) (1.24%) |
| Kinesiology, Sports Studies | 0 | 0 | 0 | 0 | 24 |
| | (0%) (0%) | (0%) (0%) | (0%) (0%) | (0%) (0%) | (2.77%) (0.68%) |
| Mass Communications | 4 | 1 | 0 | 0 | 0 |
| | (0.53%) (0.11%) | (0.12%) (0.03%) | (0%) (0%) | (0%) (0%) | (0%) (0%) |
| Music | 54 | 55 | 45 | 50 | 44 |
| | (7.17%) (1.50%) | (6.78%) (1.48%) | (5.77%) (1.24%) | (6.43%) (1.43%) | (5.09%) (1.24%) |
| Philosophy | 16 | 18 | 25 | 36 | 39 |
| | (2.12%) (0.44%) | (2.22%) (0.48%) | (3.21%) (0.69%) | (4.63%) (1.03%) | (4.51%) (1.10%) |
| Political Science | 236 | 258 | 239 | 208 | 199 |
| | (31.34%) (6.55%) | (31.81%) (6.93%) | (30.64%) (6.57%) | (26.74%) (5.97%) | (23.01%) (5.63%) |
| Religion | 34 | 31 | 26 | 22 | 26 |
| | (4.52%) (0.94%) | (3.82%) (0.83%) | (3.33%) (0.71%) | (2.83%) (0.63%) | (3.01%) (0.74%) |
| Sociology | 80 | 79 | 68 | 77 | 89 |
| | (10.62%) (2.22%) | (9.74%) (2.12%) | (8.72%) (1.87%) | (9.9%) (2.21%) | (10.29%) (2.52%) |
| Spanish | 30 | 27 | 21 | 11 | 7 |
| | (3.98%) (0.83%) | (3.33%) (0.73%) | (2.69%) (0.58%) | (1.41%) (0.32%) | (0.81%) (0.20%) |

| | Fall2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 |
|--|---------------------|---------------------|---------------------|---------------------|---------------------|
| Urban Studies | 11 | 11 | 10 | 7 | 18 |
| | (1.46%) (0.31%) | (1.36%) (0.30%) | (1.28%) (0.27%) | (0.9%) (0.20%) | (2.08%) (0.51%) |
| Division of Science and Mathematics | | | | | |
| Applied Physics | 16 | 18 | 24 | 33 | 32 |
| | (1.69%) (0.44%) | (1.82%) (0.48%) | (2.46%) (0.66%) | (3.72%) (0.95%) | (3.74%) (0.90%) |
| Biology | 267 | 260 | 255 | 251 | 231 |
| | (28.16%) (7.41%) | (26.32%) (6.99%) | (26.18%) (7.01%) | (28.3%) (7.20%) | (26.99%) (6.53%) |
| Chemistry | 33 | 47 | 59 | 51 | 63 |
| | (3.48%) (0.92%) | (4.76%) (1.26%) | (6.06%) (1.62%) | (5.75%) (1.46%) | (7.36%) (1.78%) |
| Computer Science | 142 | 127 | 116 | 103 | 125 |
| | (14.98%) (3.94%) | (12.85%) (3.41%) | (11.91%) (3.19%) | (11.61%) (2.95%) | (14.60%) (3.54%) |
| General Science | 1 | 3 | 7 | 2 | 2 |
| | (0.11%) (0.03%) | (0.3%) (8.08%) | (0.72%) (0.19%) | (0.23%) (0.06%) | (0.23%) (0.06%) |
| Mathematics | 68 | 66 | 75 | 57 | 65 |
| | (7.17%) (1.89%) | (6.68%) (1.77%) | (7.70%) (2.06%) | (6.43%) (1.64%) | (7.59%) (1.84%) |
| Physics | 13 | 22 | 37 | 38 | 55 |
| | (1.37%) (0.36%) | (2.23%) (0.59%) | (3.80%) (1.02%) | (4.28%) (1.09%) | (6.43%) (1.56%) |
| Pre-Engineering | 234 | 219 | 177 | 115 | 77 |
| | (24.68%) (6.49%) | (22.17%) (5.88%) | (18.17%) (4.87%) | (12.97%) (3.30%) | (9.00%) (2.18%) |
| Psychology | 174 | 226 | 224 | 237 | 206 |
| | (18.35%) (4.35%) | (22.87%) (6.07%) | (23%) (6.16%) | (26.72%) (6.80%) | (24.07%) (5.83%) |
| Total | 948 | 988 | 974 | 887 | 856 |

| | Fall2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 |
|------------------|--------------|--------------|--------------|--------------|--------------|
| Undecided | 292 | 212 | 211 | 224 | 180 |
| | 8.10% | 5.70% | 5.80% | 6.43% | 5.90% |
| Total | 3,605 | 3,722 | 6,367 | 3,486 | 3,536 |

B.4 a Graduation and Retention Rates

| Academic Year | Retention Rate (Full-time Students) | Graduation Rate | | |
|---------------|-------------------------------------|-----------------|--------|--------|
| | | 4-Year | 5-Year | 6-Year |
| 2004 | 84% | 32% | 45% | 50% |
| 2005 | 86% | 43% | 56% | 61% |
| 2006 | 87% | 33% | 47% | 54% |
| 2007 | 85% | 36% | 53% | 60% |
| 2008 | 85% | 43% | 62% | 67% |



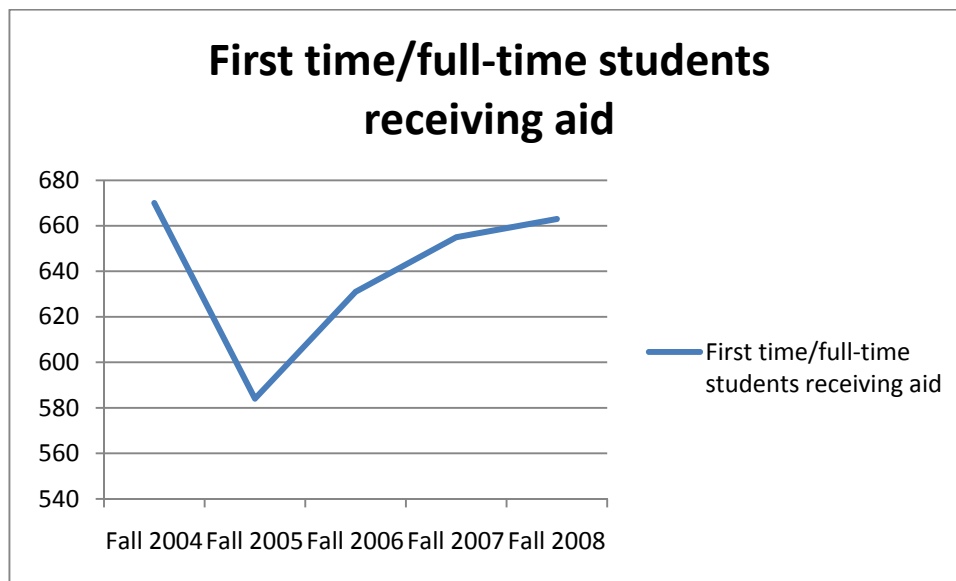
SECTION C

Student Financial Aid

STUDENT AID PROFILES, TYPES OF AID,
NUMBER OF STUDENTS RECEIVED &
DISBURSEMENT AMOUNTS

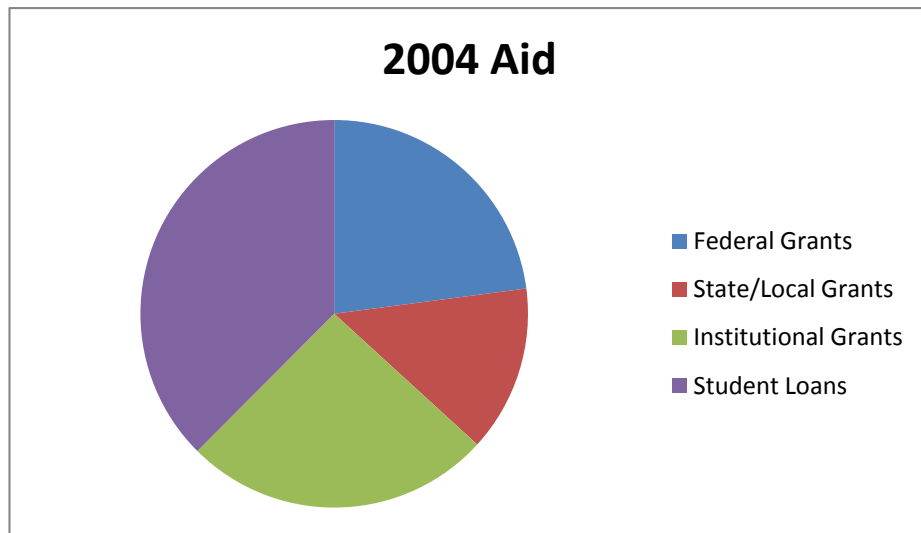
C.1 Student Aid Profiles

| Financial Aid Year | Number of Students Received |
|--------------------|-----------------------------|
| Fall 2004 | 670 |
| Fall 2005 | 584 |
| Fall 2006 | 631 |
| Fall 2007 | 655 |
| Fall 2008 | 663 |



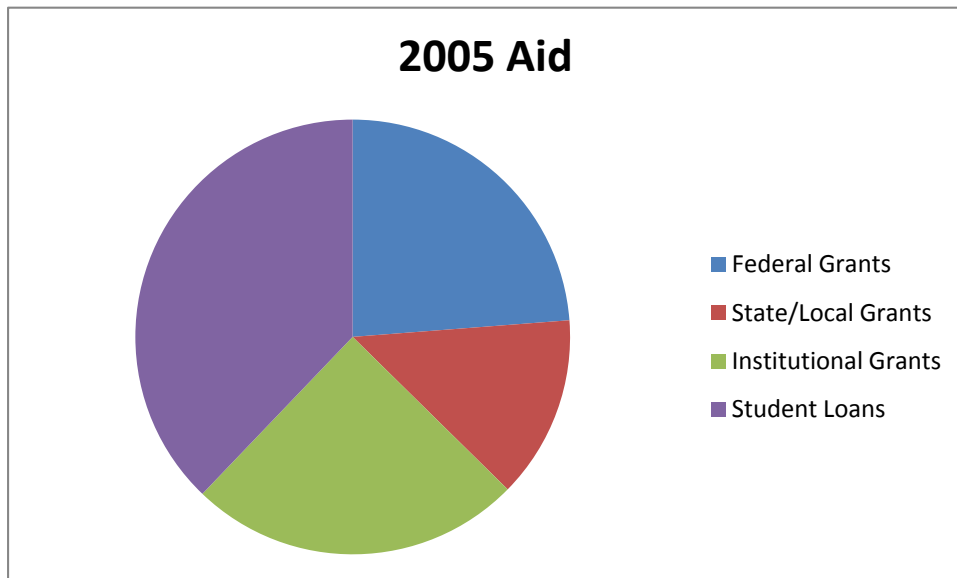
C.2.a Academic Year 2003-2004

| 2004 | Students Received | Avg Amt Received | Approx Amt Disbursed |
|-----------------------------|--------------------------|-------------------------|-----------------------------|
| Federal Grants | 306 | \$3,813 | \$1,166,778 |
| State/Local Grants | 185 | \$1,165 | \$215,525 |
| Institutional Grants | 343 | \$12,013 | \$4,120,459 |
| Student Loans | 501 | \$5,945 | \$2,978,445 |



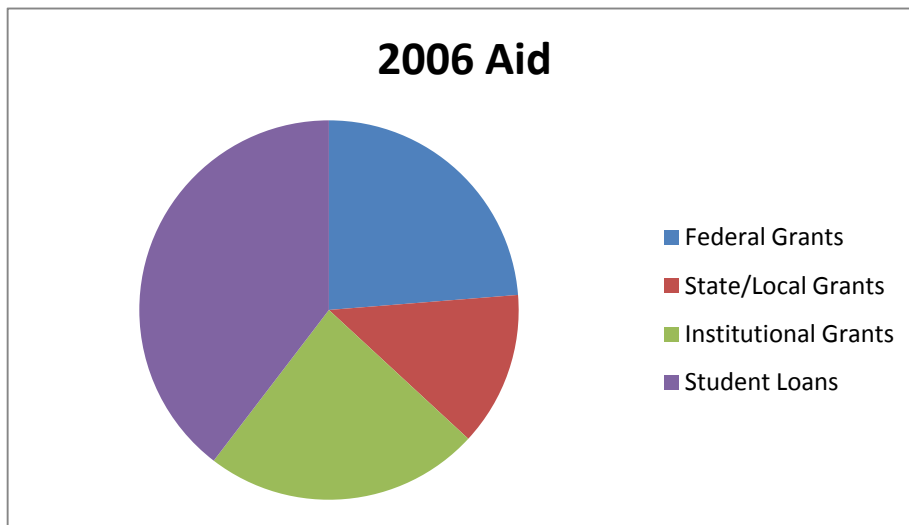
C.2.b Academic Year 2004-2005

| 2005 | Students Received | Avg Amt Received | Approx Amt Disbursed |
|-----------------------------|--------------------------|-------------------------|-----------------------------|
| Federal Grants | 348 | \$3,863 | \$1,344,324 |
| State/Local Grants | 199 | \$1,215 | \$241,785 |
| Institutional Grants | 363 | \$13,213 | \$4,796,319 |
| Student Loans | 554 | \$7,145 | \$3,958,330 |



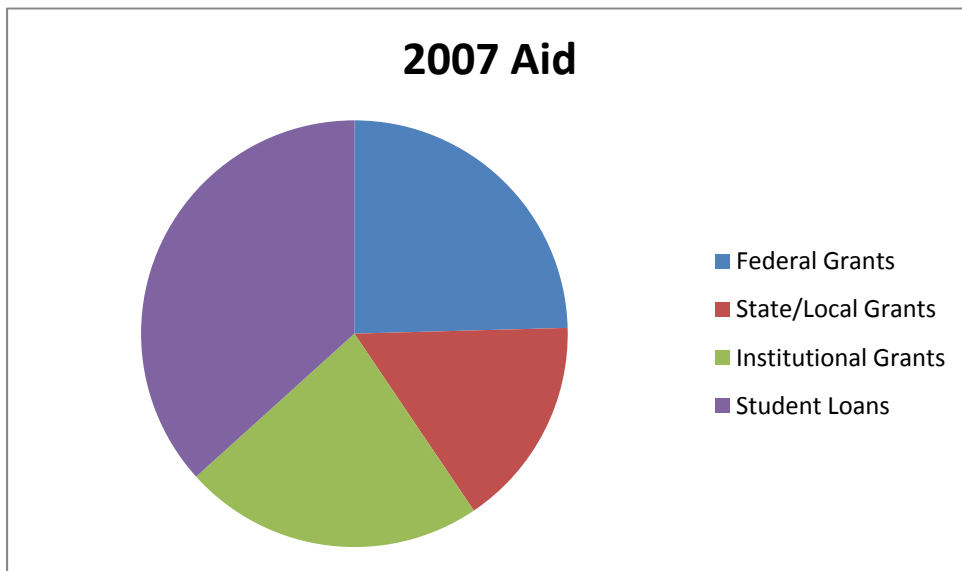
C.2.c Academic Year 2005-2006

| 2006 | Students Received | Avg Amt Received | Approx Amt Disbursed |
|-----------------------------|--------------------------|-------------------------|-----------------------------|
| Federal Grants | 356 | \$4,838 | \$1,722,328 |
| State/Local Grants | 197 | \$1,100 | \$216,700 |
| Institutional Grants | 353 | \$12,436 | \$4,389,908 |
| Student Loans | 594 | \$8,123 | \$4,825,062 |



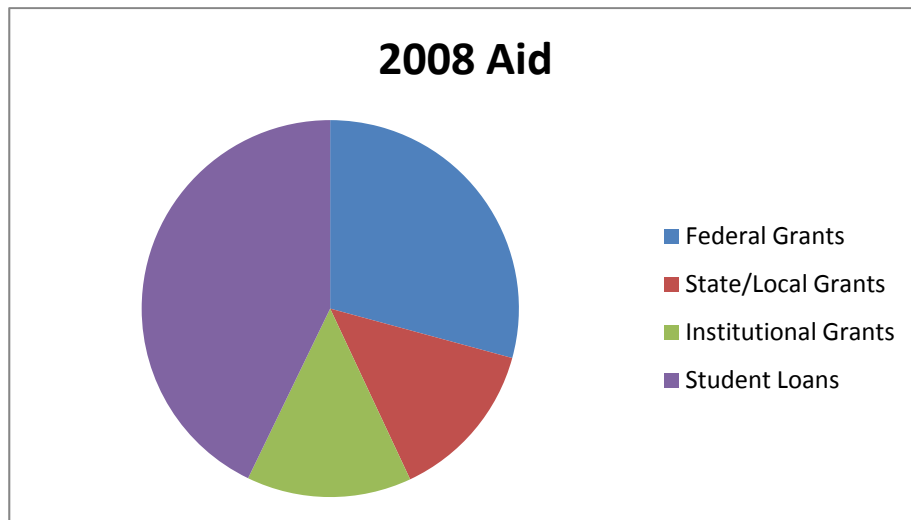
C.2.d Academic Year 2006-2007

| 2007 | Students Received | Avg Amt Received | Approx Amt Disbursed |
|-----------------------------|--------------------------|-------------------------|-----------------------------|
| Federal Grants | 395 | \$3,684 | \$1,455,180 |
| State/Local Grants | 257 | \$2,500 | \$642,500 |
| Institutional Grants | 366 | \$10,234 | \$3,745,644 |
| Student Loans | 590 | \$9,625 | \$5,678,750 |



C.2.e Academic Year 2007-2008

| 2008 | Students Received | Avg Amt Received | Approx Amt Disbursed |
|-----------------------------|--------------------------|-------------------------|-----------------------------|
| Federal Grants | 432 | \$3,945 | \$1,704,240 |
| State/Local Grants | 204 | \$2,177 | \$444,108 |
| Institutional Grants | 209 | \$10,000 | \$2,090,000 |
| Student Loans | 633 | \$10,175 | \$6,440,775 |



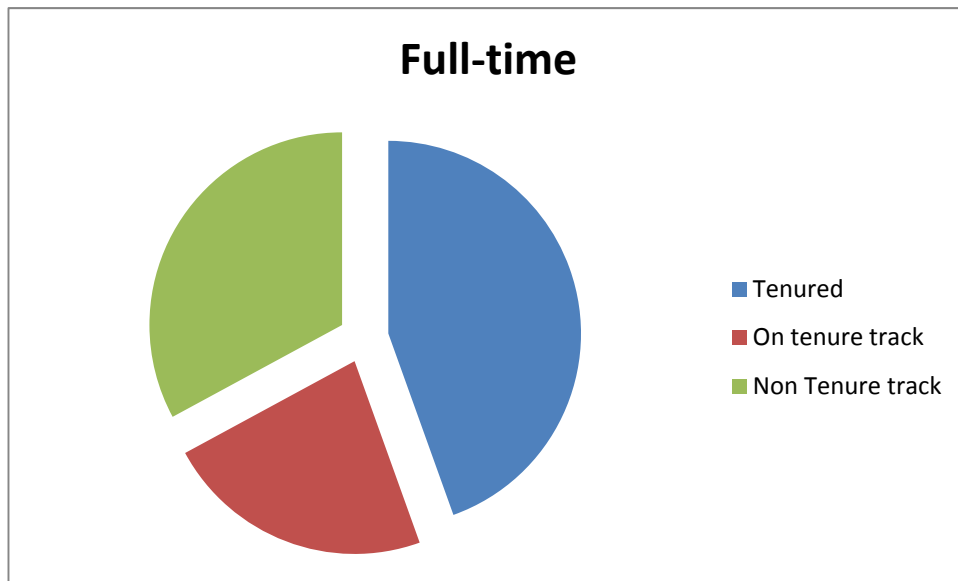
SECTION D

Faculty and Staff Information

FACULTY & STAFF PROFILES, FACULTY
SALARY INFORMATION

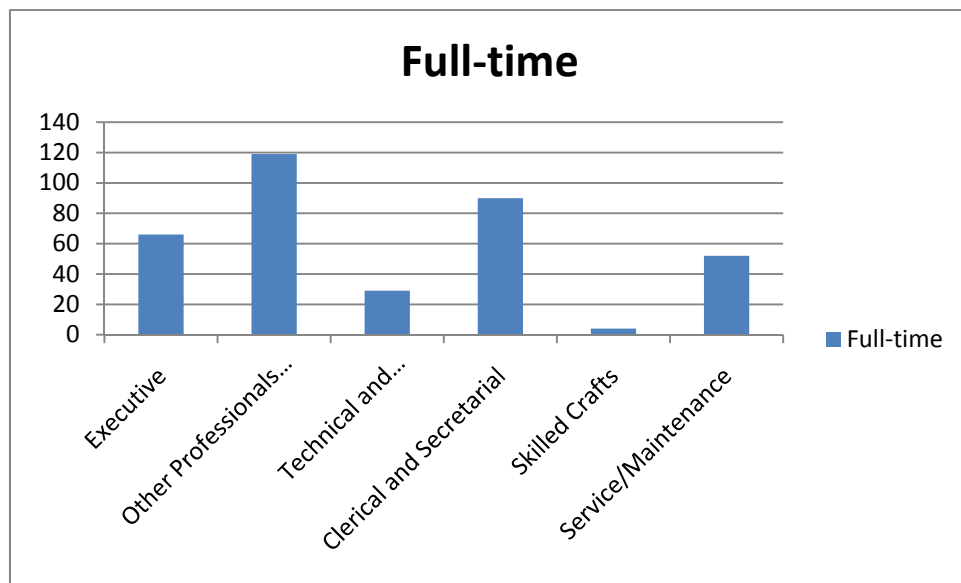
D.1.a 2008 Profile of Faculty

| Faculty | Tenured | On tenure track | Non Tenure track | Total |
|--------------|---------|-----------------|------------------|------------|
| Full-time | 69 | 35 | 51 | 155 |
| Part-time | 0 | 0 | 80 | 80 |
| Total | 69 | 35 | 131 | 235 |



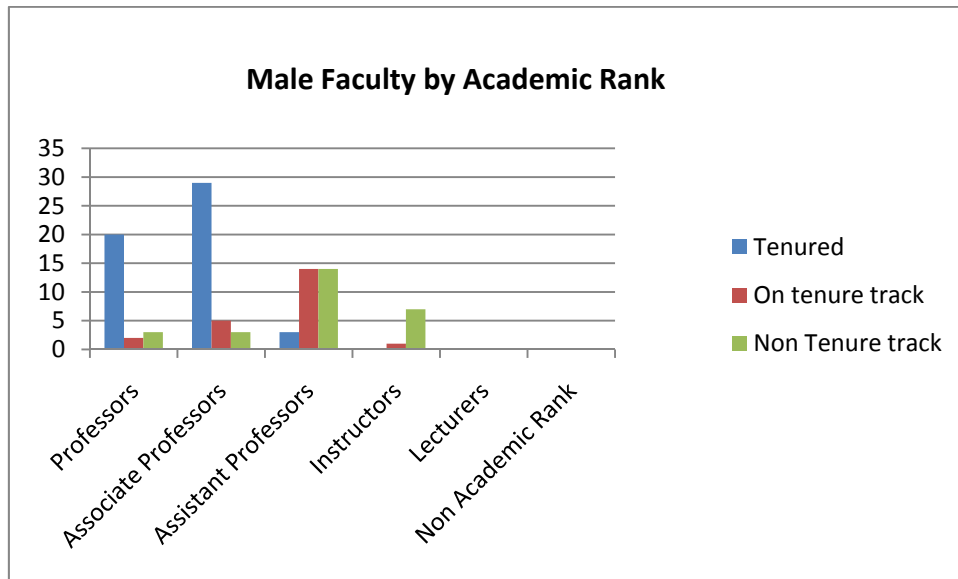
D.1.b. 2008 Profile of Staff

| Staff | Full-time | Part-time |
|--|------------|-----------|
| Executive | 66 | 0 |
| Other Professionals (support services) | 119 | 0 |
| Technical and Paraprofessional | 29 | 0 |
| Clerical and Secretarial | 90 | 0 |
| Skilled Crafts | 4 | 0 |
| Service/Maintenance | 52 | 0 |
| Total Staff | 360 | 0 |



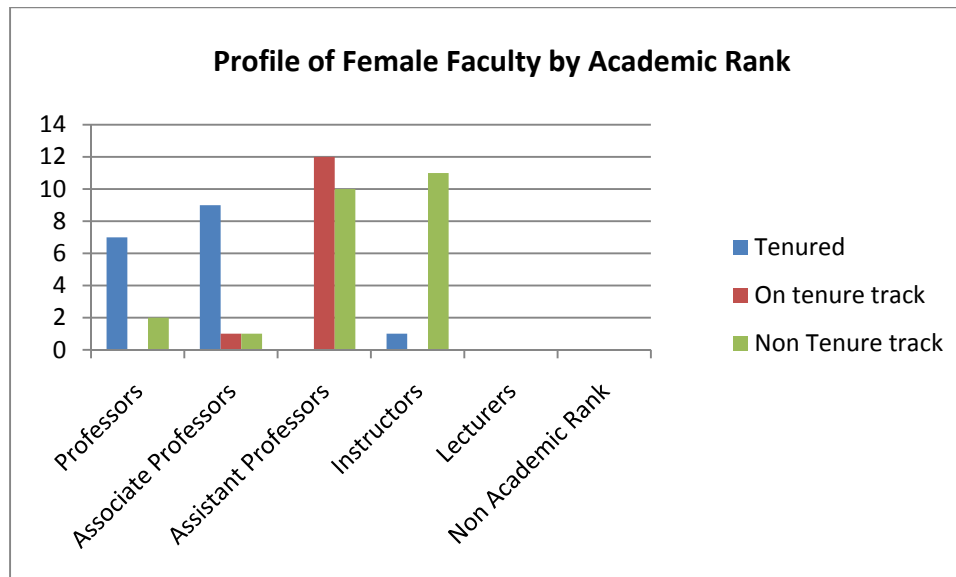
D.1.c. 2008 Profile of Male Faculty by Academic Rank

| Academic Rank | Tenured | On tenure track | Non Tenure track | Total |
|----------------------|-----------|-----------------|------------------|------------|
| Professors | 20 | 2 | 3 | 25 |
| Associate Professors | 29 | 5 | 3 | 37 |
| Assistant Professors | 3 | 14 | 14 | 31 |
| Instructors | 0 | 1 | 7 | 8 |
| Lecturers | 0 | 0 | 0 | 0 |
| Non Academic Rank | 0 | 0 | 0 | 0 |
| Total | 52 | 22 | 27 | 101 |



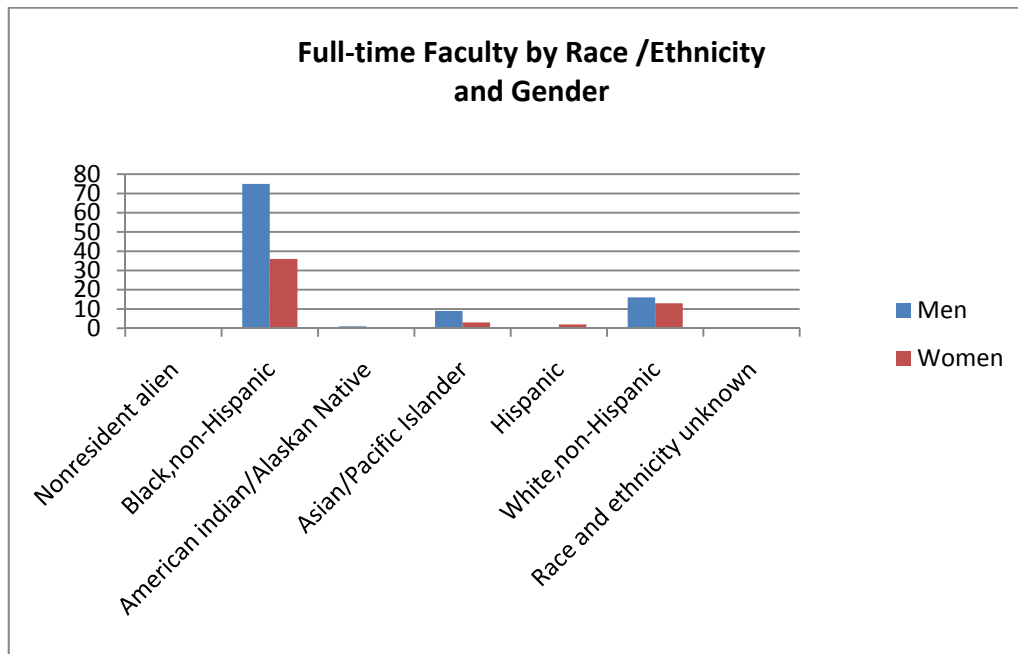
D.1.d. 2008 Profile of Female Faculty by Academic Rank

| Women | Tenured | On tenure track | Non Tenure track | |
|----------------------|-----------|-----------------|------------------|-----------|
| Professors | 7 | 0 | 2 | 9 |
| Associate Professors | 9 | 1 | 1 | 11 |
| Assistant Professors | 0 | 12 | 10 | 22 |
| Instructors | 1 | 0 | 11 | 12 |
| Lecturers | 0 | 0 | 0 | 0 |
| Non Academic Rank | 0 | 0 | 0 | 0 |
| Total | 17 | 13 | 24 | 54 |



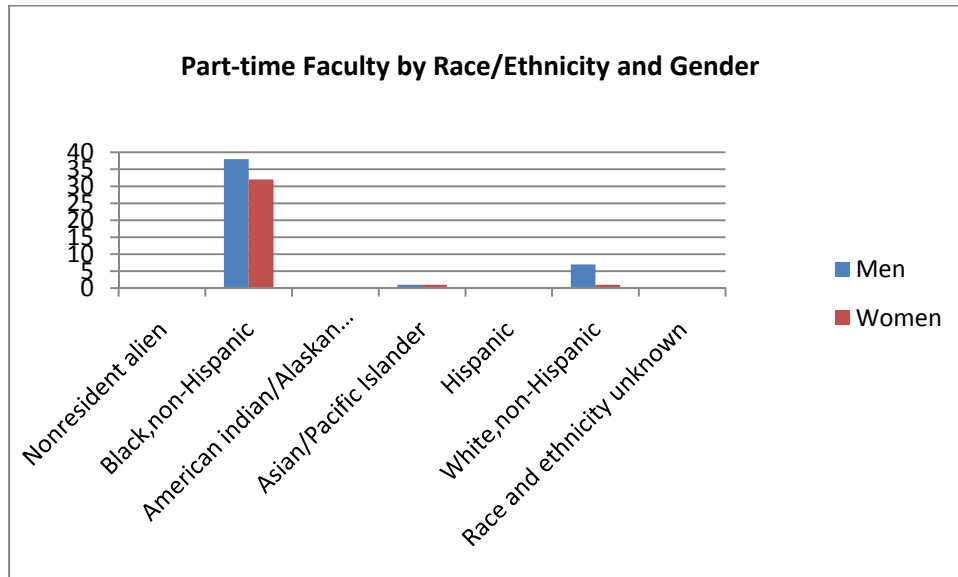
D.1.e. 2008 Full-time Faculty by Race/Ethnicity and Gender

| Full-time Faculty by Race and Gender | Men | Women | Total |
|--------------------------------------|------------|-----------|------------|
| Nonresident alien | 0 | 0 | 0 |
| Black,non-Hispanic | 75 | 36 | 111 |
| American indian/Alaskan Native | 1 | 0 | 1 |
| Asian/Pacific Islander | 9 | 3 | 12 |
| Hispanic | 0 | 2 | 2 |
| White,non-Hispanic | 16 | 13 | 29 |
| Race and ethnicity unknown | 0 | 0 | 0 |
| Total | 101 | 54 | 155 |



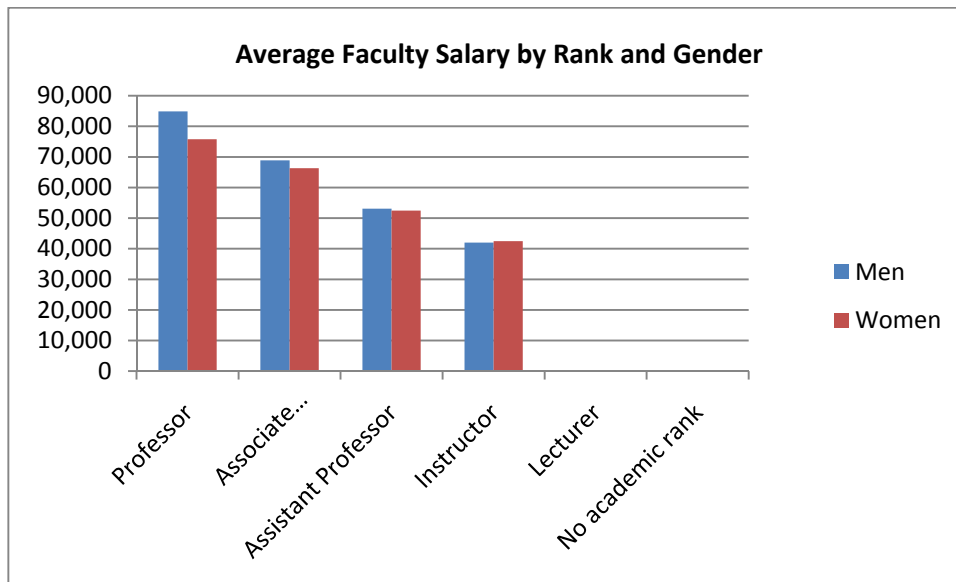
D.1.f. 2008 Part-time Faculty by Race and Gender

| Part-time Faculty by Race and Gender | Men | Women | Total |
|--------------------------------------|-----------|-----------|-----------|
| Nonresident alien | 0 | 0 | 0 |
| Black,non-Hispanic | 38 | 32 | 70 |
| American indian/Alaskan Native | 0 | 0 | 0 |
| Asian/Pacific Islander | 1 | 1 | 2 |
| Hispanic | 0 | 0 | 0 |
| White,non-Hispanic | 7 | 1 | 8 |
| Race and ethnicity unknown | 0 | 0 | 0 |
| Total | 46 | 34 | 80 |



D.1.g. 2008 Average Faculty Salary by Rank and Gender

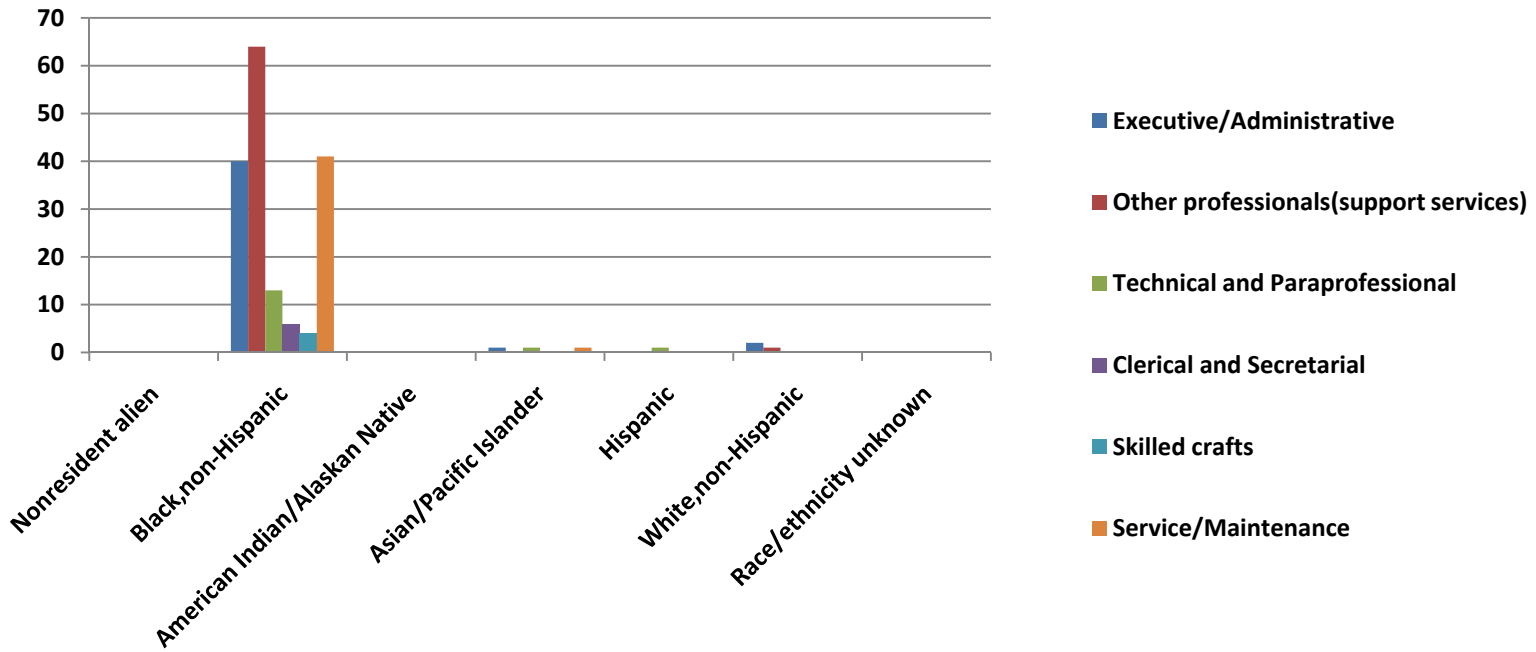
| Average Faculty Salary by Rank and Gender | | | |
|---|---------------|---------------|---------------|
| | Men | Women | Total |
| Professor | 84,903 | 75,776 | 80,340 |
| Associate Professor | 68,907 | 66,329 | 67,618 |
| Assistant Professor | 53,102 | 52,471 | 52,787 |
| Instructor | 42,005 | 42,492 | 42,249 |
| Lecturer | N/A | N/A | N/A |
| No academic rank | N/A | N/A | N/A |
| Total | 62,229 | 59,267 | 60,748 |



D.1.h. 2008 Male Staff by Race/Ethnicity

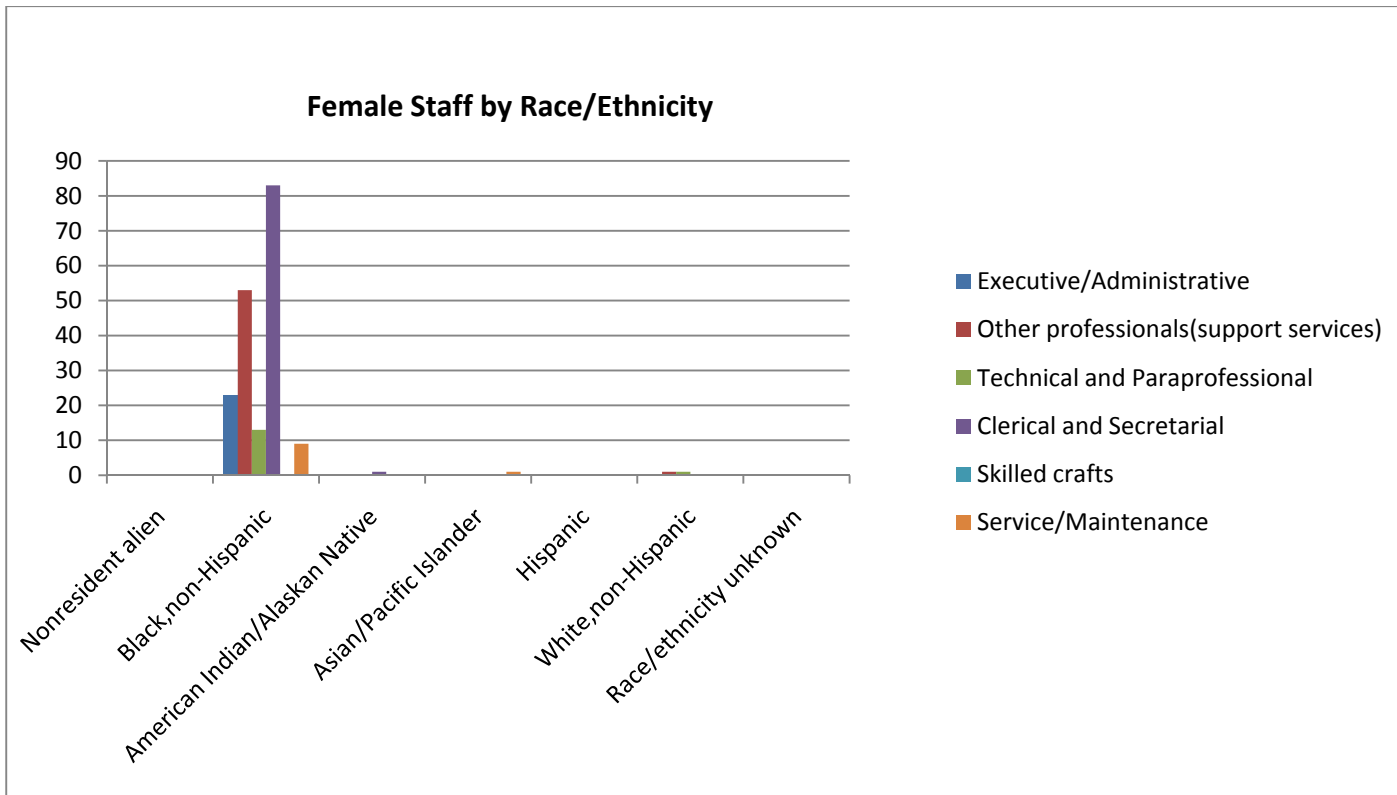
| Male staff by Race/Ethnicity | Executive/Administrative | Other professionals(support services) | Technical and Paraprofessional | Clerical and Secretarial | Skilled crafts | Service/Maintenance | Total |
|--------------------------------|--------------------------|---------------------------------------|--------------------------------|--------------------------|----------------|---------------------|------------|
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black,non-Hispanic | 40 | 64 | 13 | 6 | 4 | 41 | 168 |
| American Indian/Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian/Pacific Islander | 1 | 0 | 1 | 0 | 0 | 1 | 3 |
| Hispanic | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| White,non-Hispanic | 2 | 1 | 0 | 0 | 0 | 0 | 3 |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 43 | 65 | 15 | 6 | 4 | 42 | 175 |

Male Staff by Ethnicity



D.1.i. 2008 Female Staff by Race/Ethnicity

| Female Staff by Race/Ethnicity | Executive/Administrative | Other professionals(support services) | Technical and Paraprofessional | Clerical and Secretarial | Skilled crafts | Service/Maintenance | Total |
|--------------------------------|--------------------------|---------------------------------------|--------------------------------|--------------------------|----------------|---------------------|------------|
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black,non-Hispanic | 23 | 53 | 13 | 83 | 0 | 9 | 181 |
| American Indian/Alaskan Native | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White,non-Hispanic | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 23 | 54 | 14 | 84 | 0 | 10 | 185 |



SECTION E

Facilities

CAMPUS BUILDING INFORMATION

Campus Buildings, Fall 2008

| Location Number | Occupancy | Address | Building Value | Contents | EDP | Total Value | Const Type |
|-----------------|--------------------------------|------------------------|----------------|-------------|-----------|--------------|------------|
| 74 | Archer Hall Gym | 886 Fair St. | \$13,007,800 | \$500,000 | \$0 | \$13,507,800 | MNC |
| 75 | B.T. Harvey Stadium | 830 Westview Drive | \$3,502,863 | \$200,000 | \$0 | \$3,702,863 | MNC |
| 76 | Benjamin H. Brawley | 841 Westview Drive | \$10,610,400 | \$1,000,000 | \$24,000 | \$11,634,400 | MNC |
| 77 | Brazel Hall / Infirmary | 876 Fair St. | \$5,736,762 | \$506,628 | \$0 | \$6,243,390 | MNC |
| 78 | Brisbane Institution | 160 Euhrllee St. | \$116,800 | \$25,000 | \$0 | \$141,800 | MNC |
| 79 | C.B. Dansby Hall & Addition | 251 Lee St. | \$9,195,680 | \$1,200,000 | \$0 | \$10,395,680 | MNC |
| 80 | C.D. Hubert Hall | 830 Westview Drive | \$3,722,450 | \$260,000 | \$0 | \$3,982,450 | MNC |
| 81 | Charles E. Merrill | 830 Westview Drive | \$5,806,099 | \$1,252,823 | \$50,000 | \$7,108,922 | MNC |
| 82 | Chivers Hall Dining | 251 Lee St. | \$8,784,000 | \$1,500,000 | \$0 | \$10,284,000 | MNC |
| 83 | Counseling Center | 171 Euhrllee St. | \$108,254 | \$70,000 | \$0 | \$178,254 | F |
| 84 | Danforth Chapel | 830 Westview Drive | \$301,283 | \$50,000 | \$0 | \$351,283 | MNC |
| 85 | Davison House Executive Center | 833 Fair St. | \$2,532,000 | \$500,000 | \$30,000 | \$3,062,000 | MNC |
| 86 | Douglas Student Center | 830 Westview Drive | \$2,114,969 | \$149,552 | \$30,000 | \$2,294,521 | MNC |
| 87 | Dubois Hall | 830 Westview Drive | \$4,140,710 | \$320,000 | \$0 | \$4,460,710 | MNC |
| 88 | Faculty Housing | 110 Lowery Blvd. | \$120,000 | \$30,000 | \$0 | \$150,000 | F |
| 89 | Forbes Arena | 830 Westview Drive | \$18,823,500 | \$1,216,826 | \$0 | \$20,040,326 | MNC |
| 90 | Gloster Hall | 830 Westview Drive | \$13,035,591 | \$1,500,000 | \$210,000 | \$14,745,591 | MNC |
| 92 | Gloster Hall Annex | 830 Westview Drive | \$43,200 | \$70,000 | \$0 | \$113,200 | F |
| 93 | Graves Hall | 830 Westview Drive | \$13,133,120 | \$350,000 | \$0 | \$13,483,120 | MNC |
| 94 | John Hope Hall - Green House | 830 Westview Drive | \$2,259,370 | \$882,643 | \$0 | \$3,142,013 | GLASS |
| 95 | John Wheeler Hall | 830 Westview Drive | \$9,505,150 | \$900,000 | \$40,000 | \$10,445,150 | MNC |
| 96 | Kilgore Campus Center | 830 Westview Drive | \$7,352,050 | \$700,000 | \$30,000 | \$8,082,050 | MNC |
| 97 | Leadership Center | 830 Westview Drive | \$16,136,650 | \$1,048,462 | \$100,000 | \$17,285,112 | MNC |
| 98 | Leased Lighting Equipment | 830 Westview Drive | \$0 | \$123,638 | \$0 | \$123,638 | N/A |
| 99 | Living & Learning Center | 830 Westview Drive | \$4,207,675 | \$360,000 | \$0 | \$4,567,675 | MNC |
| 100 | Maintenance & Storage | 320, 324-8, 333 Lowery | \$962,545 | \$88,829 | \$0 | \$1,051,374 | MNC |

| Location Number | Occupancy | Address | Building Value | Contents | EDP | Total Value | Const. Type |
|-----------------|--------------------------|--------------------|----------------|--------------|-------------|---------------|-------------|
| 101 | Mays Hall | 251 Lee St. | \$7,349,823 | \$500,000 | \$0 | \$7,849,823 | MNC |
| 102 | MLK Jr. Chapel | 830 Westview Drive | \$15,062,856 | \$2,000,000 | \$0 | \$17,062,856 | MNC |
| 103 | Morehouse Suites | 847 Parson St. | \$26,857,500 | \$1,021,817 | \$30,000 | \$27,909,317 | MNC |
| 104 | Nabrit Housing | 686 Beckwith St. | \$200,400 | \$20,000 | \$0 | \$220,400 | F |
| 105 | Nabrit-Napp/McBay Hall | 830 Westview Drive | \$8,827,400 | \$1,500,000 | \$0 | \$10,327,400 | MNC |
| 106 | Parking Deck | 830 Westview Drive | \$8,020,296 | \$1,000,000 | \$0 | \$9,020,296 | MNC |
| | Parking Deck-Extension | 831 Westview Drive | \$7,308,643 | \$250,000 | \$0 | \$7,558,643 | |
| 107 | Perdue Hall | 849-867 Fair St. | \$10,205,850 | \$650,000 | \$30,000 | \$10,885,850 | MNC |
| 108 | Physical Plant | 830 Westview Drive | \$970,821 | \$178,007 | \$0 | \$1,148,828 | MNC |
| 109 | Rental Property | 890 Beckwith St. | \$186,600 | \$20,000 | \$0 | \$206,600 | F |
| 110 | Robert Hall | 830 Westview Drive | \$3,333,553 | \$300,000 | \$0 | \$3,633,553 | MNC |
| 111 | Robert Hall - Annex | 830 Westview Drive | \$423,675 | \$125,000 | \$0 | \$548,675 | MNC |
| 112 | ROTC Building | 858 Parson St. SW | \$270,000 | \$50,000 | \$0 | \$320,000 | F |
| 113 | Sale Hall | 830 Westview Drive | \$6,414,694 | \$250,175 | \$550,000 | \$7,214,869 | MNC |
| 114 | Sale Hall - Annex | 830 Westview Drive | \$1,142,114 | \$188,038 | \$0 | \$1,330,152 | MNC |
| 115 | Security Booth - Gloster | 830 Westview Drive | \$21,150 | \$5,000 | \$0 | \$26,150 | MNC |
| 116 | Security Booth - Stadium | 830 Westview Drive | \$21,150 | \$5,000 | \$0 | \$26,150 | MNC |
| 117 | Tech Tower | 830 Westview Drive | \$3,422,958 | \$350,000 | \$0 | \$3,772,958 | MNC |
| 118 | Triplex | 868 Fair St. | \$472,640 | \$7,090 | \$0 | \$479,730 | MNC |
| 119 | Unoccupied Housing | 114 Lowery Blvd. | \$120,000 | \$20,000 | \$0 | \$140,000 | F |
| 120 | Unoccupied Housing | 106 Ozone St. | \$120,000 | \$20,000 | \$0 | \$140,000 | F |
| 121 | White Hall | 830 Westview Drive | \$4,855,473 | \$270,000 | \$0 | \$5,125,473 | MNC |
| | SUB TOTAL | | \$260,909,717 | \$23,604,528 | \$1,124,000 | \$363,717,383 | |

CONSTRUCTION TYPE CODES

MNC - Masonry
MFR - Modified Fire Resistive
JM - Joisted Masonry
F - Frame
NCM - Non-Combustible Mixed

SECTION F

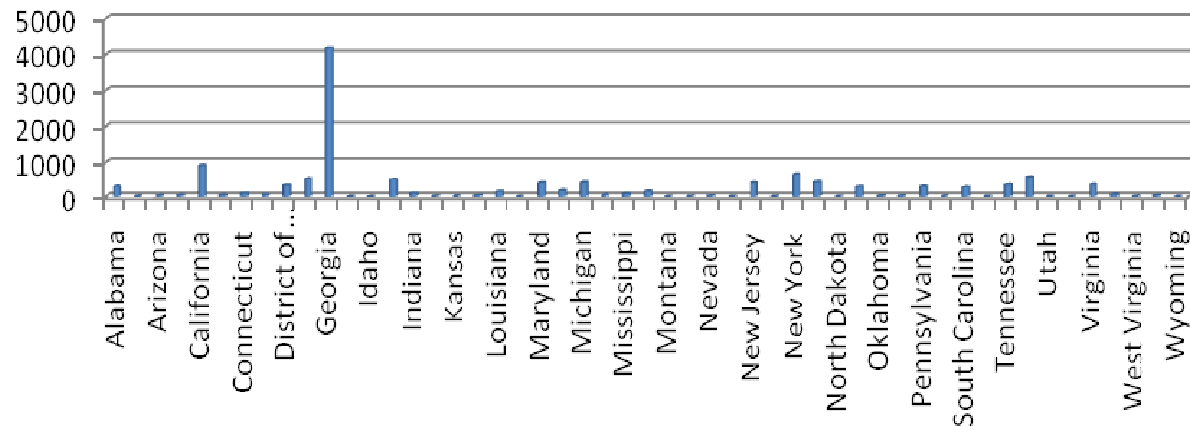
Alumni

PROFILES & DONATIONS

F.1.a Profile of Domestic Alumni

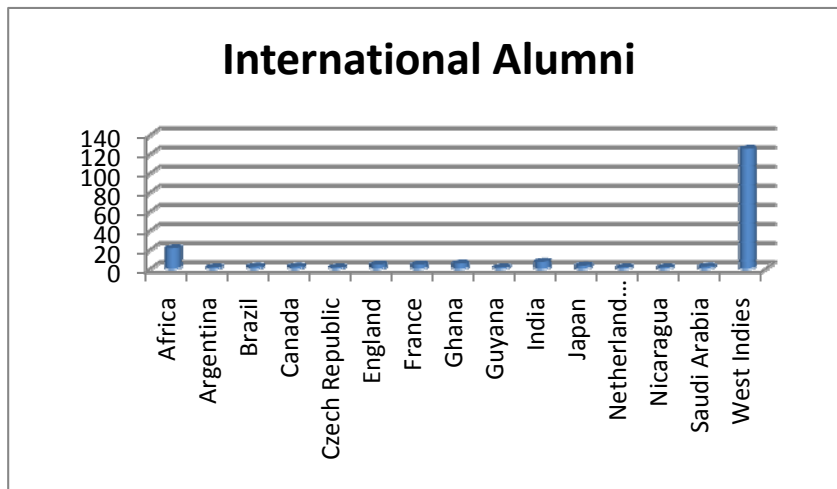
| STATE | NO. | STATE | NO. |
|----------------------|------------|----------------|------------|
| Alabama | 286 | Missouri | 154 |
| Alaska | 6 | Montana | 1 |
| Arizona | 31 | Nebraska | 6 |
| Arkansas | 40 | Nevada | 21 |
| California | 907 | New Hampshire | 2 |
| Colorado | 44 | New Jersey | 389 |
| Connecticut | 100 | New Mexico | 5 |
| Delaware | 47 | New York | 660 |
| District of Columbia | 326 | North Carolina | 410 |
| Florida | 530 | North Dakota | 0 |
| Georgia | 4,180 | Ohio | 278 |
| Hawaii | 1 | Oklahoma | 25 |
| Idaho | 0 | Oregon | 18 |
| Illinois | 508 | Pennsylvania | 288 |
| Indiana | 101 | Rhode Island | 13 |
| Iowa | 12 | South Carolina | 264 |
| Kansas | 15 | South Dakota | 1 |
| Kentucky | 34 | Tennessee | 341 |
| Louisiana | 145 | Texas | 573 |
| Maine | 0 | Utah | 2 |
| Maryland | 389 | Vermont | 2 |
| Massachusetts | 175 | Virginia | 342 |
| Michigan | 400 | Washington | 66 |
| Minnesota | 50 | West Virginia | 7 |
| Mississippi | 89 | Wisconsin | 37 |
| Missouri | 154 | Wyoming | 0 |

Domestic Alumni



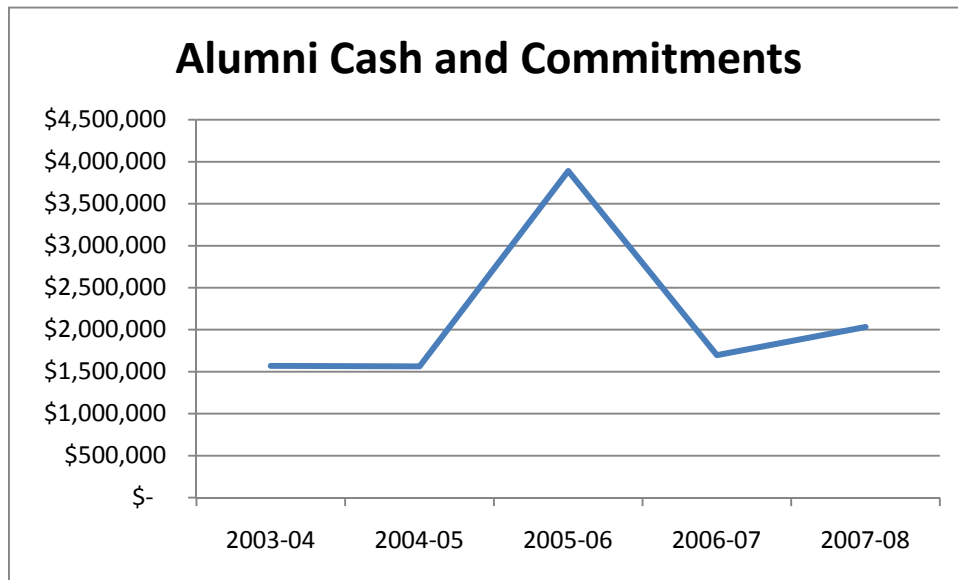
F.1. Profile of International Alumni

| Alumni Outside of United States | |
|---------------------------------|-----|
| Country | No. |
| Africa | 21 |
| Argentina | 1 |
| Brazil | 2 |
| Canada | 2 |
| Czech Republic | 1 |
| England | 4 |
| France | 4 |
| Ghana | 5 |
| Guyana | 1 |
| India | 7 |
| Japan | 3 |
| Netherland Antilles | 1 |
| Nicaragua | 1 |
| Saudi Arabia | 2 |
| West Indies | 125 |



F.1.c Alumni and Giving Rate Donations

| YEARS | RATE | AMOUNT |
|---------|------|---------|
| 2003-04 | 15% | 1569725 |
| 2004-05 | 17% | 1562748 |
| 2005-06 | 16% | 3890337 |
| 2006-07 | 25% | 1697798 |
| 2007-08 | 17% | 2032840 |



Fact Book Feedback Form

Thank you for taking the time to read the 2004-2008 factbook. We truly hope that this was an enjoyable and enlightening experience. Please use this form to provide feedback to our office regarding your concerns or suggestions about the factbook. Your recommendations are greatly needed to make improvements to the next version of the Morehouse College factbook.

Please send suggestions to air@morehouse.edu or complete this form and bring to 107 Gloster Hall.

Name _____

Department _____

Suggestion

Contact information:

Email address _____

Campus Phone number/extension _____

Thank you. Your participation is appreciated