



Cultivating a Talented Minority

The forerunner of Musashi University was Musashi High School, the first seven-year high school in Japan, founded in 1922 by Kaichiro Nezu, a prominent business leader at the beginning of the twentieth century. In 1949, Musashi University was created in the postwar reforms of the education system, at the time consisting of a single department, the Faculty of Economics. Today, the university has grown into three faculties and eight departments, whose aim is to nurture outstanding individuals based on the principle of "cultivating a talented minority".

Musashi University's Three Founding Principles

Cultivate individuals capable of attaining the national ideal of harmonization of Eastern and Western cultures

Cultivate individuals capable of researching and thinking for themselves

Cultivate individuals capable of excelling on the world stage

History of Musashi University

- 1921 Founding of Nezu Scholarship Society
- 1922 Opening of Musashi High School, the first seven-year high school in Japan and forerunner of Musashi University
- **1949** Establishment of Musashi University (Faculty of Economics) in the postwar education system reforms
 - Opening of Musashi Junior High School (April 1949) and Musashi Senior High School (April 1948)
- 1951 Reorganization of the Nezu Scholarship Society into an educational foundation following a revision of the law
- 1959 Institution of the Department of Management Studies in the Economics Faculty
- 1969 Institution of the Faculty of Humanities (Undergraduate Courses in Western Studies, Japanese Studies and Sociology)
 Institution of the Master's Program in Economics
- 1972 Institution of the Doctoral Program in Economics
- 1973 Institution of Master's Programs in English Language and Literature, German Language and Literature, French Language and Literature, and Japanese Language and Literature
- 1992 Institution of the Department of Finance in the Economics Faculty
- 1995 Institution of the Master's Program in Sociology
- 1997 Reorganization of the Master's Programs in English Language and Literature, German Language and Literature, and French Language and Literature into the Master's Program in Western Studies, and Japanese Language and Literature into the Master's Program in Japanese Studies
 - Institution of Doctoral Programs in Western Studies, Japanese Studies and Sociology
- 1998 Reorganization of the Department of Sociology in the Humanities Faculty as the Department of Sociology in the Sociology Faculty
 - Institution of the Department of Comparative Culture in the Humanities Faculty
- 1999 Institution of the Doctoral Program in Management and Finance
- 2004 Institution of the Department of Socio-Media Studies in the Sociology Faculty
- 2005 Reorganization of the Departments of Western Studies, Japanese Studies and Comparative Culture into the Departments of British and American Studies and Comparative Culture, European Studies and Comparative Culture, and Japanese and East-Asian Studies and Comparative Culture.
- 2006 Reorganization of the Master's Programs in Economics and in Management and Finance into the Master's Program in Economics, Management and Finance

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Kazuyuki Hirabayashi President

usashi University was founded by Kaichiro Nezu, a leader of modern Japanese industry, in 1922. The university consists of three faculties, Economics, Humanities and Sociology, and two graduate schools, Economics and Humanities. At present, the university has 110 faculty members and enrolls 1,100 students, including graduate students, each year.

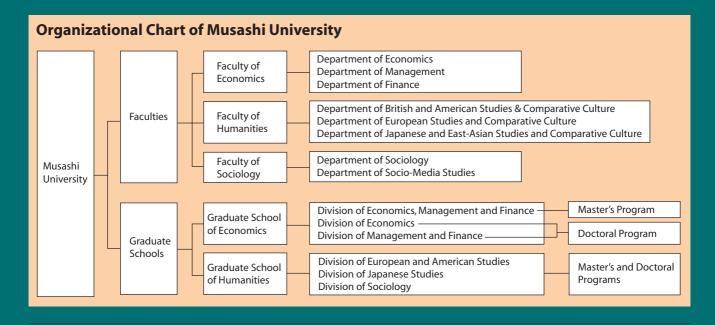
The relatively small scale of the university enables its students to benefit from limited class size, and the resulting ability to forge close relationships with their classmates and the faculty alike. Though located near the center of the Tokyo Metropolitan area, this scenic campus is richly land-scaped with trees and other greenery, while a lovely stream also flows across its grounds.

As its educational mission, Musashi University is determined to instill students with the knowledge and ability to conduct research, analyze problems and uncover solutions

on their own. In working to realize this ideal, the university has devoted a particularly healthy share of its available resources to seminar programs geared to nurture students into distinctive individuals, characterized by broad mindedness and keen attention to detail.

In keeping with its goal of graduating talented people capable of functioning on the world stage, the university has established relationships of constructive cooperation and exchange with eight universities in six countries. Working through these affiliations, active efforts are made to promote mutual visits and international interaction between students and scholars.

Musashi University is proud of its success in educating many talented graduates who now excel in an extensive range of sectors in Japanese society, and is determined to continue to play a leading role among institutions of higher learning in Japan in the 21st century.



Faculty of Economics

Department of Economics

Department of Management Studies

Department of Finance

As the oldest faculty in Musashi University, the Faculty of Economics is proud of the number of its graduates who play a leading role in society. Not content with its traditions and past achievements, however, the faculty is determined to continue to grow and develop. In 1992, it established the first "Department of Finance" in Japan, pioneering the introduction of specialist training in finance and securities. In 2004, a new curriculum, based on a course system, was introduced in the Economics, Management Studies and Finance Departments, aimed at giving students practical experience as well as a firm theoretical grounding.

The new curriculum is centered on interactive seminars that emphasize presentations, and focuses on advanced e-learning, internships in the business world and acquisition of qualifications in the fields of economics, securities analysis, accounting and data processing.

Specialized seminars in the sophomore year follow on from pre-specialized and broad-based seminars in the freshman year. All students enroll in a seminar group, on which specialized learning is centered, and the course studied is determined by the choice of seminar. Students thus systematically acquire specialized knowledge, by studying the subjects in the selected course in parallel with the seminar.



As some students only find the field in which they want to specialize after completing the basic studies, the Economics Faculty enables access to seminars and courses beyond the framework of the department in which the student enrolled at the time of admission to the university.

Normally made up of about twenty students, seminars allow students to acquire specialized knowledge through discussions and exchange of ideas under the direction of the lecturer. Students attend Part 1 and Part 2 seminars in their sophomore and junior years, and in their senior year mainly receive instruction in compiling the results of their studies into a graduation thesis in Part 3.

Group Study Room and Student Assistants

The Group Study Room is for the use of students.

The Economics Faculty's Group Study Room (commonly known as GS room) is located on the first floor of Building 5. It can be used for exchanging information, preparing materials for seminar activities, group debates or private study.

The computer lounge can be used at any time from 9:00am to 8:00pm on weekdays and 12:30pm on Saturdays, except when reserved for teaching.

Student Assistants (SA) are there to help you.

Economics Faculty students can ask Student Assistants (SA) in the GS Room for help with their studies. Mainly postgraduate students, the SA help with basic computer and software operation, preparation of materials and difficulties with studies. Friendly and competent, they can be approached for all kinds of advice.

Department of Economics



What students learn in the Department of Economics

Economics today is undergoing dramatic changes of global dimensions and greatly affects our lives in all kinds of ways. It is impossible to understand world trends without understanding the mechanism of economics. To gain a fundamental understanding of the mechanism of economics and the changes it is going through, first it is necessary to study economic theory. It is also important to understand what kinds of government policy affect our lives and the purpose behind them. To understand the trend in global changes, it is necessary to study the characteristics and history of the world economy and Japanese economy. Students in the Department of Economics learn to analyze the dramatically changing economy from diverse perspectives.

Features of the Four Courses

World Economy and Japanese Economy Course

The goal of this course is to develop cultured, knowledgeable individuals capable of playing a leading role on the international stage, through the study of the history and current state of the international economic society from a wide range of perspectives. The course is ideal for students seeking a career on the world stage in international organizations, NGOs or trading companies, or students aiming to develop a broad international outlook.

Contemporary Economy and Economic Policy Course

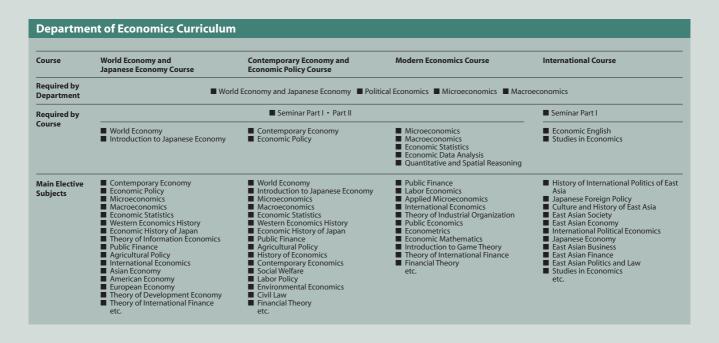
Students study various aspects of contemporary capitalism, focusing on government economic policies that, in one sense or another, play a major role in contemporary economics and greatly affect our lives. This course is ideal for students wishing to pursue a career in central or local government or in business, or who wish to study contemporary economics from a broad perspective.

Modern Economics Course

This course develops the ability to use quantitative analysis to provide clear answers to economic problems, such as what are the factors underlying economic growth, unemployment, share prices and the exchange rate, and how are they changing. It is ideal for students interested in research and policy planning in central or local government and private corporations.

International Course

This special course, involving study in a foreign country through the International Center's study-abroad system, is for students who desire to belong to the international community of the future. (The number of students on this course is limited.)



Department of Management Studies



What students learn in the Department of Management Studies

In today's society, companies play a central role in economic activities. Most graduates who enter the business world belong to a company or some kind of organization. Businessmen and women who aim to play an active role in a company, however large or small, must have the theoretical knowledge and practical skills to solve a wide range of management-related problems, including knowledge related to management and organization as well as marketing, technical development techniques, accounting and laws, and the ability to keep pace with informatization and computerization. To acquire the wide range of skills that society requires of them, students in the Department of Management Studies study theories relating to administration and management of companies and a broad range of organizations, and gain practical knowledge that will be useful to them in the real business world.

Features of the Four Courses

Business Course

This course cultivates businessmen and women with a broad understanding of management, through the acquisition of theoretical and practical knowledge of company management from a variety of perspectives. It is ideal for students aiming to become company managers or management consultants with in-depth knowledge of corporate management.

Accounting Course

This course aims to give students adequate understanding and mastery of the theories and practical skills related to accounting, such as the meaning of accounting information, the mechanism of creating accounting figures and the social role played by accounting. It is ideal for students who want to be certified public accountants, tax accountants or national tax officers as well as those wishing to acquire skills in accounting.

Management Information Course

This course approaches the utilization of information and value of computer networking in corporate management from a variety of perspectives. It is ideal for students aiming to obtain specialized qualifications in data processing, who want to be IT engineers or system engineers, or who want to improve their ability to think systematically.

Entrepreneurial Course

About ten students are selected to take this course which is especially for entrepreneurs. They acquire the know-how necessary for setting up a business or running a venture business through internships and case discussion.

Department of Management Studies Curriculum Course **Business Course Accounting Course** Management Information **Entrepreneurial Course** Course Required by ■ Basic Business Administration ■ Basic Accounting ■ Basic Management Information ■ Basic Business Law ■ Basic Economics ■ Business Statistics ■ Seminar Part I • Part II Required by Theory of Business Management Theory of Personnel Management Organization Theory Theory of Management Strategy Marketing Theory of Venture Companies Innovation Theory Theory of International Management ■ Entrepreneur Internship ■ Case Discussion ■ Theory of Venture Companies ■ Theory of Business Management ■ Theory of Financial Accounting ■ Theory of Management Accounting ■ Theory of IT Management ■ Basic Computer Systems ■ Theory of IT Management ■ Seminar in Data Processing ■ System Science ■ System Analysis Design ■ Basic Computer Systems ■ Business Mathematics Seminar in Bookkeeping Theory of Financial Accounting Theory of Cost Accounting Theory of Management Accounting Auditing Theory Business Law ■ Theory of Financial Reporting ■ Theory of Management Accounting ■ Theory of Cost Accounting ■ Auditing Theory ■ Theory of Tax Accounting ■ Theory of Business Analysis ■ Accounting Theories ■ Theories of Law ■ Microeconomics ■ Finance ■ Theory of Business Management■ Theory of Personnel Management ■ Computer Systems■ Programming A Theory of Venture CompaniesTheory of Business Management **Main Elective** Theory of Business Management Theory of Personnel Management Organization Theory Theory of Management Strategy Marketing Innovation Theory Theory of International Management Seminar in Bookkeeping Theory of Cost Accounting Theory of Financial Accounting Auditing Theory Business Law Theory of Predistanter Management Organization Theory Theory of Management Strategy Marketing Theory of Venture Companies Innovation Theory Theory of International Management Theory of Production Control Rusiness History Programming B Programming C Project Management Management Information Theories ■ Business English etc. Business History Theory of Interorganizational Relations Theory of Practical Corporate ■ Finance Theory of Cost Accounting Theory of Financial Account Auditing Theory Business Law Seminar in Data Processing System Science System Analysis Design Business Mathematics Business Sathematics Business Expressions Seminar Part III etc. Civil Law Business Mathematics Theory of Business Analysis Business Administration Theories Business Law Seminar Part III ■ Labor Law Edition Law Civil Law Business English Business Expressions Seminar Part III

Department of Finance



What students learn in the Department of Finance

As evidenced by newspapers and the TV news, in today's economy, financial institutions, corporations and the government play an increasingly important role in finance-related activities. In particular, with the globalization of the economy, the world of finance is undergoing a rapid transformation. As a result, a practical knowledge of new finance is essential in order to play an active role not only in the financial world, but widely in society. Students in the Department of Finance not only study the basic theories of finance and economics, but acquire specialized knowledge of financial theories and financial systems widely used in the business world.

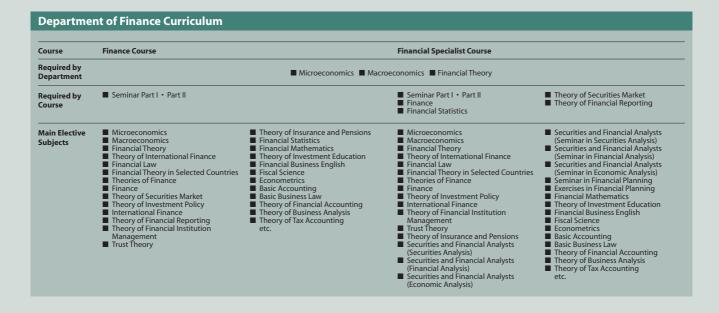
Features of the Two Courses

Finance Course

Students on this course develop a global world view, acquiring knowledge and skills relating to asset management, such as stock investment, and mastering data collection through the Internet and data analysis by computer. The course is ideal for students seeking a career not only as securities analysts, but as credit analysts, fund managers, financial planners, advisory specialists for consumers' affairs, or seeking a corporate career in the areas of investment, finance and pensions

Financial Specialist Course

Securities analysts (certified members of the Security Analysts Association of Japan) provide investment advice and investment management services in the field of securities investment by analyzing a variety of information and assessing investment value, using sophisticated specialized knowledge and analysis techniques. This course aims to give students the wide range of knowledge and skills required by securities analysts and bring them up to the pass level of the first-stage examination to qualify as securities analysts by the time of graduation. (The number of students on this course is limited.)



Faculty of Humanities

Department of British and American Studies & Comparative Culture

Department of European Studies and Comparative Culture

Department of Japanese and East-Asian Studies and Comparative Culture

In the spring of 2005, the Faculty of Humanities was reorganized into three departments, the Department of British and American Studies & Comparative Culture, the Department of European Studies and Comparative Culture, and the Department of Japanese and East-Asian Studies and Comparative Culture. The faculty offers a total of ten courses, together with a minor subject system, and importance is placed on "face-to-face" teaching in small classes

The name of each department contains the word "Comparative". While, on the one hand, there has been a marked increase in exchanges between various nations and peoples of the world in recent years, on the other hand, we have also seen frequent outbreaks of hostilities and conflicts between different races and cultures. In this international situation, we must acknowledge the existence of diverse cultures and values and endeavor to understand them, without adopting a self-centered viewpoint. To do this requires the ability to compare our own culture with other cultures objectively and scientifically.

The name of each department also contains the word "Culture". The departments offer comprehensive, interdisciplinary education and research in all aspects of culture, including philosophy and thought, language and literature, history and society, and the arts.

Language education, which is the basic means of studying culture, extends beyond the languages of Europe and America to Korean and Chinese, with opportunities for practical study at universities abroad.

Three Departments and **Ten Courses** Department of Department of Department of **British and European Studies** Japanese and East-**American Studies & Asian Studies and** and Comparative Comparative Culture (P.8) Comparative Culture (P.7) Culture (P.9) ■ German Culture Course ■ Culture of Great ■ French Culture Course ■ Japanese Culture Britain, the United ■ European-wide Culture Course States and English-Course ■ East-Asian Culture speaking Countries ■ European Comparative Course Culture Course ■ Japanese and East-Course English Communica-Asian Comparative tion Course **Culture Course** ■ British and American Comparative Culture

During the freshman year, students are introduced to research methodology. From the sophomore year, students enroll in one of the courses offered, exploring in depth areas of particular interest through specialized classroom lectures and seminars, culminating in a graduation thesis on a research topic of their choice in their senior year. The aim of this process is to develop students' logical thinking skills, creativity, powers of expression and perceptiveness, while providing a broad-based education and fostering students' ability to open the way to the "world of knowledge".

Minor Subject System

The system of minor subjects was established in response to students' broad interests and desire for knowledge. Under this system, students can take specific subjects in fields such as language, literature, the arts, history, life, society, philosophy, the environment and modern society, as well as nature and the environment, and mind and body, outside the framework of their department or course, and provided that they obtain the required number of credits, they will be recognized as having completed the field in question as a "minor" subject. Students can take advantage of this system to enrich their education.

Department of British and American Studies & Comparative Culture

The Department of British and American Studies & Comparative Culture focuses on improving students' English language skills with the aim of cultivating people worthy of being called "global citizens" who have both linguistic ability and global perspectives, through study of the society, literature, history, philosophy and religions of various countries in the English-speaking world, and cultural exchange, or cultural friction, between English-speaking and non-English-speaking countries.



Features of the Department

- A curriculum with a distinctive character tailored to individual students' interests through a three-course system
- A systematic English language program aimed at enhancing proficiency over the course of four years
- Introduction of a learning support system focused on individual student care
- Face-to-face instruction and a close relationship with classmates in the small classes for which the university is noted
- Extensive studying-abroad program and short-term language study program
- Opportunities to obtain teaching, curatorial and other qualifications (available on all courses)

Three Distinctive Courses

After completing the basic introduction to British and American comparative culture through classroom lectures and seminars in the freshman year, students choose one of the three courses below according to their field of interest and embark on course studies from the sophomore year. Irrespective of the course on which they are enrolled, students can study various subjects in other departments of the Faculty of Humanities as well as in other courses within their own department.

Features of the Three Courses

Culture of Great Britain, the United States and Englishspeaking Countries Course

While improving their command of English, students utilize their skills to study culture in English-speaking countries across a broad range of fields, such as the arts, literature, society, history, philosophy, religion and politics, culminating in a graduation thesis in Japanese or English on a topic of their choice.

English Communication Course

The aim of this course is to develop good communicative English language skills, focusing on training in speaking, writing, listening and reading. Students study a broad range of issues relating to communication between cultures in English-speaking countries and other cultures and submit an English essay in their final year.

British and American Comparative Culture Course

While learning about the cultures of the United States, Great Britain and other English-speaking countries, students study various aspects of interchange and conflict between the cultures of these and other countries, leading to a graduation thesis in their final year. They can also participate in the Integrated Comparative Culture Program jointly offered by the three departments of the Faculty of Humanities.

Specialized Subjects in Department of British and American Studies & Comparative Culture (Lectures & Seminars)

The English Communication Course is based around core subjects in Genre 1, the Culture of Great Britain, the United States and English-speaking Countries Course around core subjects in Genres 2 and 3, and

the British and American Comparative Culture Course around core subjects in Genre 4. Students enrolled in one course may take subjects in another genre, depending on their field of interest.

Genre 2 Literature & the Arts Philosophy, History & Society **Comparative Culture** Introduction to English Linguistics English and Culture Special Lecture in English Linguistics History of English Literature History of American Literature Introduction to English Bible History of British and American Philosophy History of Great Britain ■ Theory of British and American Lectures Comparative Culture Theory of British and American History of the United States Theory of British and American Culture Philosophy of English-speaking Comparative Literature Races and Societies in Englishspeaking Countries British and American Regional Culture ■ Theory of Cross-cultural Communica-■ Introduction to British and American tion English Language Teaching Methodology Arts in English-speaking Countries Literature in English-speaking Countries History of Society and Culture in English-speaking Countries American History and Society Special Lecture in Cultures of English- Religion and Philosophy in English-speaking Countries Theory of Theater Culture Interview Course in Printiple and ■ Special Lecture in British and American Literature ■ Intensive Course in British and speaking Countries British and American Society American Comparative Culture ■ Seminar in Philosophy of English-Seminars ■ Seminar in English Linguistics ■ Seminar in English Literature Seminar in British and American Seminar in American Literature Seminar in Arts of English-speaking Comparative Culture Seminar in British and American Communication Seminar Seminar in Literature Study speaking Countries Seminar in History of Great Britain Seminar in History of United StatesSeminar in Culture of English-speaking Comparative Literature Countries Seminar in British and American

Department of European Studies and Comparative Culture

In May 2004, ten new countries from Eastern Europe and the Mediterranean region joined the EU. Today, 450 million "Europeans" in a total of 25 countries are moving towards greater solidarity and integration. In view of this major his-



torical change, the Department of European Studies and Comparative Culture has introduced a new curriculum and proudly offers a wide range of subjects through which students can see the world through the mirror of Europe as well as gaining insight into Japan.

What Students Can Learn in the Department of European Studies and Comparative Culture

Students select from a diverse range of subjects in four courses according to their particular area of interest. The fields covered by the courses range from language, literature, the arts and life culture to history, philosophy, contemporary society and area studies. Students create their own personal timetable by selecting subjects across courses.

Features of the Four Courses

European-wide Culture Course

Students study European integration, urban theory, environmental theory, linguistic theory and area theory (Mediterranean, Eastern Europe and Northern Europe), while at the same time probing in depth issues relating to traditional literature, philosophy, religion, history, the arts and life culture since the birth of Europe.

German Culture Course

Students study the language, literature, history, philosophy, the arts, life culture and problems in contemporary society in Germany, which lies at the center of the European continent, from various perspectives, acquiring a good command of German and developing international perspectives through practical lessons.

French Culture Course

Students study the language, literature, history, philosophy, the arts, life culture and problems in contemporary society in France, which stands at the forefront of European integration, from various perspectives, acquiring a good command of French and developing international perspectives through practical lessons.

European Comparative Culture Course

Students study the history of cultural exchange between Japan and Europe, and compare the literature, the arts and contemporary culture between Japan and Europe and between America and Europe. They can also take classes in the comparative cultures of Japan and East Asia and of Great Britain and the United States.

	Genre 1 Language and Literature	Genre 2 Arts and Life	Genre 3 History and Philosophy	Genre 4 Contemporary Society and Area Studie
European-wide Culture Course	European Literature Classical European Literature Latin Special Lecture in Medieval European Literature Special Lecture in Contemporary European Literature Seminar in European Languages and Culture Seminar in European Literature	European Arts Theory of European Life Culture Special Lecture in European Music Culture Special Lecture in European Drama Culture Special Lecture in European Life Culture Special Lecture in European Court Culture Special Lecture in European Court Special Lecture in European Court Culture Seminar in European Arts Seminar in European Life Culture	History of Formation of Europe History of European Cultural Exchange European Philosophy History of European Philosophy History of Greece and Rome Special Lecture in History of Christian Philosophy Special Lecture in History of Christian Culture Seminar in European History	Contemporary European Theory Theory of European Environment Theory of European Integration European Urban Theory Special Lecture in Mediterranean Civilization Special Lecture in East European Culture Special Lecture in North European Culture Seminar in Contemporary European Culture
German Culture Course	German Language History of German Literature Special Lecture in German Language Special Lecture in Contemporary German Novels Special Lecture in Contemporary German Poetry Seminar in German Language Seminar in Medieval and Modern German Language Seminar in Medieval and Modern German Literature Seminar in German Literature German Language Teaching Methodology	Arts of German-speaking Countries Special Lecture in Music Culture of German-speaking Countries Special Lecture in Performing Arts of German-speaking Countries Special Lecture in Architecture Culture of German-speaking Countries Special Lecture in Ethnic Culture of German-speaking Countries Special Lecture in Ethnic Culture of German-speaking Countries Seminar in Arts of German-speaking Countries	Medieval German History Modern and Contemporary German History Philosophy and Culture of German- speaking Countries Special Lecture in German Philosophy Special Lecture in German Philosophy Special Lecture in History of German Society Special Lecture in History of German Culture Seminar in Medieval German History Seminar in Medieval German History German History Seminar in Philosophy and Culture of German-speaking Countries	Contemporary German Theory Contemporary Austrian Theory Contemporary Swiss Theory Seminar in Contemporary German Culture Seminar in Practical German Translation Society and Culture in German- speaking Countries [Preparation for studying abroad]
French Culture Course	French Language History of French Language Latin History of French Literature Special Lecture in French Literature Seminar in French Language Seminar in French Literature French Language Teaching Methodology	French Arts Special Lecture in French Arts Special Lecture in French Cinema Special Lecture in French Performing Arts Seminar in French Arts	French History History of French Philosophy Special Lecture in French History Special Lecture in French Philosophy Seminar in French History Seminar in French Philosophy and Culture	 French Politics and Society Culture and Society in French-speaking Countries Seminar in Contemporary French Culture French History and Society [Preparation for studying abroad]
European Comparative Culture Course	Theory of Comparative Literature Theory of Comparative Oral Literature Theory of Comparative Modern Literature Contrastive Linguistics Seminar in Comparative Literature (Japan and Europe) Seminar in Comparative Oral Literature	■ Theory of Visual Culture ■ Theory of Comparative Arts ■ Comparative Art History ■ Theory of Theater Culture ■ Theory of Comparative Architectural Space ■ Theory of Acoustic Culture ■ Seminar in Comparative Art History	History of East-West Cultural Exchange History of Cultural Exchange in the Islamic World Comparative Philosophy (Japan and Europe) Seminar in History of East-West Cultural Exchange Seminar in Comparative Philosophy (Japan and Europe)	Introduction to Cultural Anthropology Theory of Technological Culture Theory of Tourism Culture Theory of Contemporary Sports Theory of International Sports Culture Seminar in Comparative Contemporary Culture

Department of Japanese and East-Asian Studies and Comparative Culture

In this age of internationalization and cultural exchange, what kind of culture should we study? In the Department of Japanese and East-Asian Studies and Comparative Culture, students learn about the development of Japanese culture and the exchange process, broadening their understanding of East Asian culture and pursuing advanced comparative studies. In the seminars, students make a thorough study of Japanese and East Asian culture, transcending the vertically divided genres of philosophy, history and literature, to explore their field of interest in small classes where they "investigate and think for themselves".



What Students Can Learn in the Department of Japanese and East-Asian Studies and Comparative Culture

By comprehensively studying the various aspects of Japanese culture across several fields, students develop a deeper awareness of Japanese culture. They study different cultures in East Asia and broaden their understanding. By gaining an insight into the history of cultural exchange, they develop the flexible thinking needed in this age of internationaliza-

Features of the Department of Japanese and East-**Asian Studies and Comparative Culture**

This department is characterized by a balanced combination of "breadth" and "depth".

In terms of "breadth", subjects grouped under "Theory of Modern Society and Culture" that enable students to develop a broad perspective of modern society and culture, and subjects grouped under "Language and Skills" that enable students to acquire a high level of language proficiency and other skills are common to all courses. Each of the three courses offers classes in four fields: 1) language, letters and literature, 2) body, images and the arts, (3) life, customs and the environment, and (4) history, philosophy and religion.

In terms of "depth", in the special subject seminars, students acquire full understanding and in-depth expertise through research guidance in small classes.

Features of the Three Courses

Japanese Culture Course

Students explore Japanese culture comprehensively and in depth, while broadening their perspectives on East Asia.

East-Asian Culture Course

Students extensively study Chinese, Korean and Ryukyuan cultures which are closely connected with Japanese culture.

Japanese and East-Asian Comparative Culture Course

Students develop a deeper understanding of the diversity of East Asia through comparison of cultures.

Specialized Subjects in Department of Japanese and East-Asian Studies and Comparative Cultures (Lectures & Seminars)

Specialized Lectures

Japanese Culture Course

- Japanese Linguistic Culture
 Classical Japanese Literature
 History of Japanese Performing Arts

- History of Japanese Life Culture
 Ancient Japanese History
 Japanese Archeology
 History of Japanese Philosophy

East-Asian Culture Course

- Classical Chinese Literature
- History of Calligraphy Culture
 History of East Asian Arts and Crafts
 Race and Society in China
 History of China
 History of Korea
 East Asian Religions

apanese and East-Asian Comparative

- **Culture Course**
- Theory of Comparative Literature
- Theory of Comparative Enterature
 Theory of Visual Culture
 Theory of Ethnic Religions
 History of East-West Cultural Exchange
 History of Cultural Exchange in the
 Islamic World
- Theory of Comparative Environment

Specialized Seminarss

Specialized Seminars (2 or more fields) Seminar in preparing graduation thesis (latter half of junior year)

Discover your new self through "comparison"

Integrated Comparative Culture Program



What is the Integrated Comparative Culture Program?

The three departments of the newly reorganized Faculty of Humanities each offer a course in comparative culture. The topics vary from department to department, but students' own study plans may require them to take a subject in another department. Careful consideration was given to organizing the curriculum so that individual study across departments can be supported. The result is the Integrated Comparative Culture Program.

Humanities students graduate by satisfying the conditions of the department/course in which they enroll. At the same time, if they meet the specified requirements, they can be certified as having completed the Integrated Comparative Culture Program and graduate with an extra "award".

The three departments have developed from the former Department of Comparative Culture, whose spirit has been inherited by the entire faculty in an expanded form.

Three Departments and Ten Courses

Integrated Comparative Culture Program

Students in the Integrated Comparative Culture Program study the principles, linguistic theory and methodology on which comparative studies are based, in preparation for the case studies that they will prepare as part of the respective comparative culture courses in each department.



Department of British and American Studies & Comparative Culture

- Culture of Great Britain, the United States and English-speaking Countries Course
- English Communication Course
- British and American Comparative Culture Course

Department of European Studies and Comparative Culture

- German Culture Course
- French Culture Course
- European-wide Culture Course
- European Comparative Culture Course

Department of Japanese and East-Asian Studies and Comparative Culture

- Japanese Culture Course
- East-Asian Culture Course
- Japanese and East-Asian Comparative Culture Course

	Requisite	Language / Literature / Arts	Race / Life / Society	Philosophy / Environment / Modern Society
Department of British and American Studies & Comparative Culture	■ Introduction to Comparative Culture	■ Theory of British and American Comparative Literature ■ Theory of Theater Culture	 Races and Societies in the English- speaking World British and American Regional Cultures 	Theory of British and American Comparative Culture Religion and Philosophy in English- speaking Countries Seminar in British and American Comparative Culture Intensive Course in British and American Comparative Culture
Department of European Studies and Comparative Culture	■ Introduction to Comparative Culture	Theory of Comparative Literature Theory of Comparative Oral Literature Theory of Comparative Fantasy Literature Theory of Comparative Modern Literature Contrastive Linguistics Theory of Comparative Arts History of Comparative Art Theory of Visual Culture Theory of Theater Culture Theory of Theater Culture Seminar in Comparative Literature Seminar in Comparative Art History Seminar in Art Surveys	■ Theory of Comparative Architectural Space ■ History of East-West Cultural Exchange History of Cultural Exchange in the Islamic World ■ Introduction to Cultural Anthropology ■ Theory of Technological Culture ■ Theory of Tourism Culture ■ Theory of Sports and Physical Culture ■ Seminar in East-West Art History	Comparative Philosophy (Japan and Europe) Introduction to Cultural Anthropolog Theory of Technological Culture Theory of Tourism Culture Theory of Contemporary Sports Theory of Contemporary Sports Theory of International Sports Culture Seminar in Comparative Philosophy (Japan and Europe) Seminar in Comparative Contempora Culture
Department of Japanese and East- Asian Studies and Comparative Culture	■ Introduction to Comparative Culture	Comparative Literature (East Asia) Theory of Comparative Literature Theory of Comparative Oral Literature Theory of Comparative Modern Literature Modern and Contemporary Japanese Literature Theory of Visual Culture Theory of Visual Culture Theory of Comparative Arts Theory of Theater Culture History of Japanese Performing Arts History of Japanese Ferforming Arts History of Japanese Fine Arts and Crafts Seminar in Comparative Literature (East Asia) Seminar in Comparative Literature (Asian Literature in Japanese) Seminar in Modern Japanese Literature Seminar in Contemporary Japanese Literature Seminar in Comparative Arts Seminar in History of Japanese Performing Arts Seminar in History of Japanese Fine Arts and Crafts	History of Modern and Contemporary Japanese Literature Theory of Comparative Different World Culture Theory of Ecomparative Life Culture Theory of Ethnic Religions Theory of Ethnic Religions Theory of Technological Culture History of Fast-West Cultural Exchange History of Japan-China Cultural Exchange History of Japan-Korea Cultural Exchange History of Japan-Korea Cultural Exchange History of Cultural Exchange in the Islamic World Seminar in Comparative Life Culture Seminar in Ethnic Religions	Seminar in History of Japan-China Exchange Seminar in History of Japan-Korea Exchange Theory of Contemporary Sports Theory of International Sports Cultur Japanese Physical Culture Theory of Comparative Environment Comparative Philosophy (East Asia) Comparative Philosophy (Japan and Europe) Seminar in Japanese Physical Culture Seminar in Comparative Environment Theory Seminar in Comparative Philosophy (East Asia)

Faculty of Sociology

Department of Sociology

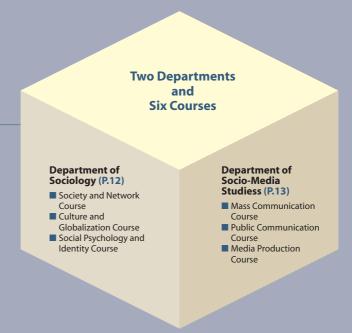
Department of Socio-Media Studies

The question we are most frequently asked is, "What do sociology students study?" To which we always ask the question, "What do you want to study at university?".

Replies increasingly focus on issues such as environmental problems, juvenile crime, parent-child problems, war and peace, and the mass media. Potential students often seem to be under the impression that the subjects they can study at university are far removed from what they actually want to study or are interested in.

"The Faculty of Sociology is where you can specialize in all kinds of social problems, including these kinds of familiar issues." It is where students study the current state of society, explore the background to problems and learn how to analyze the intertwining causes.

Our object of study is today's society. The Faculty of Sociology deals with all kinds of social phenomena ranging from personal friendships to fashion, games and global issues.



Amid the dramatically changing social conditions of the 21st century, it is impossible to predict what will happen either in the world at large or close to home. To survive such times, the Faculty of Sociology aims to use sociology's theoretical and empirical methods to train people to tackle the problems of modern society head-on and create a new era.

Department of Sociology

"To question basic assumptions" – this is one of the most important things sociology students are required to do. Sociology starts by questioning things that most people take for granted. Students in the Department of Sociology learn to identify things that are "different" and to probe them until they find a solution. In seminars and practice from the freshman year, on students acquire the knowledge and skills to identify problems, present their views and come up with a solution through repeated discussion with their classmates.



What Students Can Learn in the Department of Sociology

In the freshman year, students study the fundamentals of sociology and specialist fields through theory lessons and seminars. They also study general subjects and develop diversified perspectives. In the sophomore year, they acquire more specialist knowledge of theories, methods and practices, focusing on sociological theory and three fields. In field work, they learn survey methods through practical experience. Specialized seminars start in the junior year and continue for two years. Students focus on topics in which they are interested and submit their graduation thesis concept at the end of the junior year. They choose their major by selecting subjects on a priority basis from the three courses. In the final year, they attend lectures on a more advanced level and further develop their expertise. The four years of study culminate in the collection and analysis of literature, materials and data and the preparation of their graduation thesis.

Features of the Three Courses

Society and Network Course

Students examine issues ranging from familiar problems concerning family, school, welfare and the environment to international relations and global problems.

- Sociology of Inequality Sociology of Networks
- Sociology of NPOs and NGOs Welfare Sociology etc.

Culture and Globalization Course

Students develop a deeper understanding of how their own and other cultures are formed, not only in Japan but in international society, and the mechanisms of society and culture.

- Cultural Anthropology Anthropology of Globalization
- Theory of Information Culture Sociology of School Culture etc.

Social Psychology and Identity Course

Students consider the meaning of their own existence, based on their behavior and views in ordinary life.

- Sociology of Identity Sociology of Fashion and Makeup
- Sociology of Gender Social Psychology etc.

	Freshman Year	Sophomore Year	Junior Year	Final	Year	
Theoretical Subjects	■ Principles of Sociology	■ Sociological Theory	■ History of Sociology	■ Subscriptions to Sociological Literature	Subscriptions to Foreign Sociological Literature	
Practical Subjects	■ Fundamentals of Sociological Information Processing ■ Fundamentals of Social Survey Methodology	■ Social Survey Practice	■ Social Survey Methodology	■ Social Statistics	■ Ethnomethodology ■ Mathematical Sociology	
Seminar Subjects	Seminar in Fundamentals of Sociology		■ Specialized Semir		alized Seminar in Sociology lation Thesis	
Topics Subjects	Society and Networks	■ Theory of Social Systems ■ Sociology of Inequality ■ Theory of Life Structure ■ Leisure and Labor ■ Urban Sociology	 Sociology of Networks Social Anthropology Anthropology of Family and Marriage Theory of Local Communities Theory of Industrial Society 	Sociology of NPOs and NGOs Labor Sociology Political Sociology Theory of Social Movement Welfare Sociology	 Sociology of Aging Sociology of Natural Disasters Advanced Sociological Theory 	
	Culture and Globalization	Cultural Anthropology Anthropology of Globalization Theory of Information Culture Cultural Semiotics Sociology of Education	 Sociology of School Culture Anthropology of Environment and Development Environmental Sociology Medical Anthropology Religious Anthropology 	Anthropology of Tourism Sociology of Cross-cultural Understanding International Sociology Cultural Studies Sociology of Arts	 Sociology of Family Sociology of Life Course Special Program in Sociology 	
	Social Psychology and Identity	■ Social Psychology ■ Sociology of Identity ■ Theory of Social Consciousness ■ Sociology of Knowledge ■ Sociology of Pop Culture	■ Sociology of Leisure ■ Theory of Youth Culture ■ Sociology of Fashion and Makeup ■ Sociology of Music Media ■ Sociology of Gender	Sociology of Sexuality Criminal Sociology Sociology of Social Problems Sociology of Interpersonal Relations Sociology of Meaning	 Sociology of the Body Sociology of Memory Special Program in Sociology 	

Department of Socio-Media Studies

Students study a wide range of issues currently facing society, such as the environment, welfare, peace, education, gender, information and sustainable development, and develop the ability to convey their views to society. To do this, they start by learning how to use a computer and go on to master the theory of media sociology, media expression and technology. The Department of Socio-Media Studies aims to fulfill the role of developing "students with sociological creativity who are capable of using the media to transmit information useful for exploring and solving various social problems".



What Students Can Learn in the Department of Socio-Media Studies

In the freshman year, students acquire the basic knowledge necessary to study the structure of the media, communication theory and media sociology, while also learning foreign languages and receiving a general education. In the sophomore year, they embark on specialized subjects relating to mass communication, public communication and media production, acquiring the skills necessary to transmit information. Specialized seminars begin in the junior year. In their final two years, students work on their graduation thesis or production (work) in the seminars.

Features of the Three Courses

Mass Communication Course

Students consider the relationship between the mass media and society, criticizing messages transmitted by the mass media and exploring the form that they would like the mass media to take.

- Theory of Image Information Ethnic Media
- Theory of Journalism Television and Radio Studies etc.

Public Communication Course

The communicative ability of citizens engaged in reinvigorating the community or solving problems is enhanced and ways of promoting activities are explored.

- Gender and Community Fashion and Popular Communication
- Theory of Media in Society Theory of Advertising and Publicity etc.

Media Production Course

Students grasp the mechanism of society and study the media expressions and representations necessary to transmit information to society.

- Theory of Media Production Theory of Multimedia
- Animation Studies Theory of Movie Production etc.

Department of Socio-Media Studies Curriculum Freshman Year Sophomore Year **Junior Year** Final Year ■ Socio-media Studies ■ Theory of Media Literacy Theoretical Subjects ■ History of Media Communication ■ Theory of Communication ■ Subscription to Socio-media Literature ■ Subscription to Foreign Socio-media ■ Fundamentals of Media ■ Practical Socio-media Studies Practical Information Processing ■ Media Research Subjects ■ Fundamentals of Media Information ■ Media Analysis Method Processing Specialized Seminar in Socio-media Studies Graduation Thesis / Graduation Work Seminar Seminar in Fundamentals of Socio-media Studies ■ Specialized Seminar in Socio-media Studies Subjects ■ Seminar in Socio-media Theory of Mass Communication Theory of Journalism History of Journalism History of the Media Globalization and the Media Topics Subjects ■ Ethnic Media ■ Media Legislation and ■ Theory of Communication **Mass Communication Course** Theory of Image Information Documentary Studies Television and Radio Policy Advanced Theory of Sociomedia Studies Ethics Newspaper StudiesSocial Psychology of Information ■ Theory of Media Industry ■ Publication Studies ■ Gender and Communica-■ Special Program in Socio-**Public Communication Course** ■ Theory of Public ■ Theory of Advertising Communication Theory of Media in Society Theory of Community Culture Theory of Regional Information tion Gender and Community Children and Media Communication in Trends media Studies ■ Theory of Media Networks Aging Society and Communication Theory of Tourism Communication Theory of Event Culture and Popularization ■ Theory of Publicity Theory of Digital Society Theory of Digital Art Theory of Visual Media Theory of Publication Media Theory of Media Production Theory of Electronic Communication Theory of Multimedia Theory of Game Production Theory of Image Archives Theory of Production Planning Theory of Movie Production Animation Studies Special Program in Sociomedia Studies **Media Production Course**

Liberal Arts Center

Musashi University aims to give each student a well-rounded general education.

The Liberal Arts Center offers a wide range of subjects grouped under "Nature and the Environment" and "Mind and Body". Students learn about physical health and gain a good grounding in the natural sciences.

Nature and the Environment

Treasuring Nature, Greenery and Life

Musashi University stands in a scenic campus richly landscaped with trees and greenery and a stream flowing across the grounds. The university takes every opportunity to convey to students and local residents the importance of conserving nature, maintaining the ecosystem and valuing life. Major topics such as whether science and technology will bring mankind a happy future lie ahead of us. Students here study the environment, human activities, nature and economics from various perspectives and learn to value nature, greenery and life. They are active in the local community, acquire a keen awareness of problems and make new discoveries.

Curriculum

- General Course (Nature and the Environment)
- History of Science
- Environmental Theory■ Cultural Asset Science
- Art and Science
- Social Earth Science
- Urban Environment
- Evolution of Man
- Primatology
- Conservation BiologyContemporary Mathematics
- Ecology
- History of Man's View of Space
- Earth Systems Science

- Mathematical Science
- Civilization and MaterialsChemistry in Daily Life
- Physics in Nature
- Chemistry Experiments
- Biology Experiments
- Physics ExperimentsIntensive Experimental
- Program in Natural Science
- Intensive Program in Natural Science
- Earth Science Fieldwork etc.

Mind and Body

Rediscover yourself through sports!

The wonderful thing about sports is that they give you a sense of human potential. Suddenly being able to ride the bike that you couldn't ride yesterday. Or being able to do a full rotation on the horizontal bar that you couldn't do before. Everyone must have had this kind of experience. You may not know what about you has changed from yesterday, but you have discovered a new "you". Most people have experienced the sensation of letting off steam with a physical workout. You will feel your potential by challenging both your body and mind.

Curriculum

- General Course (Mind and Body)
- Psychology
- Psychology and Society
- Lifelong Development and Lifelong Learning
- Body Science and Health
- Sports Psychology
- Football Culture
- History of SportsOlympic Concept
- World Sports Culture
- Sports and Ethnic Culture
- Basic Physical Education (Freshman Year)

- Physical Education 1-12
 - 1. Badminton
 - 2. Volleyball
 - 3. Basketball
 - 4. Table Tennis
 - 5. Aerobics
 - 6. Rubber Baseball
 - 7. Soccer
 - 8. Self-defense and Judo
 - 9. Tennis
 - 10. Swimming
 - 11. Skiing12. Golf
- General Sports Course 1-3
 - General Spor 1. Skiing
 - 2. Golf
 - 3. Swimming

Subjects shown ● are required subjects.
Subjects shown ■ are elective required subjects.

Creating a new teacher model to play an active role in this age when education is being called into question

Teacher Training Course

Never has there been an era like the present when the value of education has been so called into question. Bullying, delinquency, collapse of classroom discipline... Teachers constantly face a variety of difficult problems. And the more teachers attempt to tackle the problems, the greater their distress and confusion. Musashi University trains new teachers who are not content with just being teachers, but constantly question man's way of life while sharing their concerns with their pupils.

Centered on three full-time lecturers attached to the Faculty of Humanities, the teacher training course is designed for students in the three faculties who aspire to be junior or senior high school teachers. Students acquire a broad-based education from the freshman year, studying specialized subjects in each department before registering for the teacher training course in the sophomore year, when they must obtain more than the required number of credits for the teacher training subjects listed on the right, while gaining a good grounding in pedagogy and education. Practical nursing care in the junior year (junior high school teacher training course only) teaches students compassion and consideration for others, while teaching practice for 2-3 weeks in the senior year gives students practical experience in the classroom

and enhances their teaching ability in terms of planning and giving lessons and interacting with pupils.

Students can obtain a teaching license in Japanese, social studies (junior high school), geography, history and civic studies (senior high school), English, German, French, information science and commerce. After graduating, students pursue a broad range of careers. Some become teachers or take up employment in education-related companies, while others go on graduate school and obtain a teaching certificate for elementary school.

Teacher Training Subjects

Available Subjects

- Introductory Seminar to Teaching
- Principles of Education
- Studies in History of EducationEducational Psychology
- Studies in Education of Physically and Mentally Handicapped Children
- Adolescent PsychologyEducational Administration
- Educational Regulations
- Theory of Curriculum Planning
- Teaching Methodology by Subject
- Studies in Moral Education
 Studies in Special Activities
- Studies in Special Activities
- Teaching Methodology
- Studies in Lifestyle Guidance
- Introduction to Counseling
- General Seminar in Teaching
 Studies in Teaching Practice (Classroom Experience)

Training unique curators with an abundance of knowledge

Curator Training Course

Musashi University trains students who aspire to be curators of distinction with an abundance of knowledge. Students choose from history, folk studies, art and archeology and study a wide range of subjects to attain in-depth knowledge of their selected field.

The university is looking for highly motivated students eager to visit a diverse range of museums, art galleries and reference libraries, in addition to their course studies.

Content of Curriculum

The Curator Training Course offers required subjects that enable students to learn about the work of a curator and acquire specialist knowledge in the field of museology. The pillar of the course is practical training in a museum over two years after enrollment. Students in the junior year focus on four practical courses: 1) visits to museums in Tokyo, 2) summer study tour to museums outside Tokyo, 3) practical training to acquire basic curator skills, and 4) submission of a report. In their senior year, students focus on two areas: 1) two-week practical training in a museum, and 2) presentation of their graduation thesis topic in a virtual exhibition.

The curriculum includes lectures given directly by museum curators. For this reason, three important aspects of the course are "greetings and thanks", "cooperation and exchange" and "responsibility and awareness".



Curator Training Course Subjects (For Entry in 2005)

Required Subjects

- Introduction to Lifelong Learning 1,2
- Introduction to Museums■ Theory of Museum Reference
- Theory of Museum Reference Material
- Theory of Museum Management and Information
- Theory of Audio-visual Education Media
- Principles of Education I, II
- Practical Museum Training 1, 2, 3, 4
- * Only history, folk studies, art and archeology can be selected on the Curator Training Course.

Graduate School

Today's society requires people with a high level of specialized knowledge. The Graduate School programs are designed to cultivate researchers and professionals equipped with a high de-

gree of knowledge and research skills on the basis of what they have learned in the undergraduate courses.

Graduate School of Economics

Master's Program

Division of Economics, Management and Finance

Over the years, the Graduate School of Economics has trained human resources who play a leading role mainly in academic circles and laboratories. On the other hand, the increased growth, globalization and privatization of the economy call for individuals with a high degree of specialized training as corporate managers. Independently of the aim of nurturing researchers with a view to advancement to the doctoral program, a professional course will be instituted in 2006 for postgraduate students who aim to seek employment in private companies upon completion of the master's program, and adult students in the master's program who are already in employment. The goal of the professional course is to cultivate the basic abilities and specialized knowledge demanded by certain professions through concrete career-oriented curricula, and challenge issues addressed by adult students in their everyday work through the incorporation of academic perspectives.

Courses and Features

Research Course

This course is designed for postgraduate students who are required to write a master's thesis on the premise that they will proceed to the doctoral program. Students select a tutor to advise them on their master's thesis from among the thirty-nine full-time lecturers, according to their research topic. In consultation with their tutor, they choose the subjects they will take and draw up a curriculum menu based on their research topic. As the whole range of postgraduate economics subjects is available to students, the curriculum menus are highly diverse and unique, and students are assured of appropriate and substantial guidance leading to preparation of their master's thesis in the second year. The research fields and subjects of the lecturers are notified separately.

Professional Course

A) Career-specific Program

The career-specific programs are basically designed for postgraduate students seeking a professional career, who do not intend to proceed to the doctoral program after completing the master's program. Students select a tutor from among the core lecturers in each program, with the aim of developing the basic abilities and specialized knowledge required in the respective professions by following the curriculum drawn up for each program. If no master's thesis is required, students write a research paper instead.

Public Service Personnel Program Accountant Program IT Business Strategist Program Securities Analysts Program

B) Topic-specific Research Program

This program is designed for current working members of society or postgraduates with work experience. Prior to application, candidates should assess whether the research topics available on the program correspond to issues currently or previously addressed in their workplace.

Students select a tutor from among the core lecturers in each research topic and pursue their research according to the curriculum drawn up for each topic. If no master's thesis is required, students write a research paper instead. Students who take leave from work to attend the program may complete the master's program in one year or more, while those who continue to work while attending the program may complete the master's program in two years or more, with a maximum limit of four years.

Research Topics

Projects and Private Equity Investment
New Techniques of Public Investment
Promotion of Local Economies
Economic Integration in Asia and the Japanese Economy
Globalism and Japanese Companies

Division of Management and Finance (Doctoral Program) Management Course Business Theory Business Management Theory Production and Technical Management Theory Management Organization Theory Marketing Business Strategy Theory Business History Marketing Business Strategy Theory Business History Marketing Business Strategy Theory Business History Management Accounting Theory Auditing Theory Auditing Theory Property Law Business Law Management Finance International Management Finance International Management Finance

Doctoral Program

Division of Economics

The Division of Economics consists of three courses, economic theory, economic history and applied economics, centered on theory, history and policy. Students acquire an excellent grounding through lecture-style teaching and gain more specialized knowledge through lectures and seminars in small groups. The courses meet the diverse needs of students wishing to pursue a career in research as well as those seeking a professional career.

Division of Management and Finance

In view of the globalization of management and the economy, the Division of Management and Finance aims to develop the human resources needed by society with in-depth knowledge of corporate management, corporate finance and corporate accounting (including researchers, certified accountants, tax accountants).

Subjects				
Division of Economics (Doctoral Program)				
Economic Theory Course	Political Economics Advanced Macroeconomics Applied Microeconomic Analysis Economic Dynamics Econometrics History of Economics			
Economic History Course	■ Western Economic History ■ Economic History of Japan ■ History of Social Philosophy			
Applied Economics Course	Fiscal and Monetary Theory Contemporary Fiscal Theory Contemporary Monetary Theory Theory of World Economy Economic Theory of Japan Theory of Industrial Organizations Labor Economics Agricultural Economics Development Economics			

tants and securities analysts). Courses are offered in management, management information, accounting and finance.

Graduate School of Humanities (Master's and Doctoral Programs)

The Graduate School of Humanities offers advanced learning in the fields of humanities and sociology. Students in the Division of European and American Studies not only study literature and language,



but pursue also interdisciplinary research in the fields of philosophy, history and comparative culture. The Division of Japanese Studies covers the history, customs and philosophy of Japanese culture as a whole, in addition to Japanese language and literature, from the broad perspective of East Asia. The Division of Sociology focuses on three core fields: systems, communication and humanity. The goal of all the divisions is to cultivate individuals with a high level of specialized knowledge and excellent research skills.

Division of European and American Studies

Students pursue "interdisciplinary" studies across several fields at an advanced level while specializing in a particular area of research. Courses focus on the regional cultures of Britain, the United States, Germany and France, and on comparative culture from the broad perspective of cultural exchange. Each course covers the respective fields of literature, philosophy and history.

Subjects ■ Comparative Arts Master's Program ■ Comparative Philosophy■ European Culture **■** English Linguistics ■ Cultures of English-speaking ■ French Linguistics English Literature American Literature German Literature Comparative CultureClassical European Literature European Comparative Arts French Literature European and American ■ Literature Studies Philosophy Western History **Doctoral Program** ■ Comparative Literature ■ Special Seminar in European and American Culture

Division of Japanese Studies

Research covers the six fields of classical literature, sociocultural history, folk history, history of the performing arts and modern literature A and B, together with basic studies in Japanese linguistics and the history of Japanese philosophy. A system of assistant tutors has been adopted to cultivate researchers with all-round abilities and application skills. By selecting an assistant tutor as well as a tutor, students are able to acquire the research methods and knowledge they need to engage in diverse cultural research.

Master's Program Japanese Linguistics History of Japanese Philosophy Sociocultural History of Japan Japanese Life Culture Japanese Folk History History of Japanese Performing Arts Classical Japanese Literature Modern Japanese Literature Art History of Japan East Asian Culture Doctoral Program Special Seminar in Japanese Culture

Division of Sociology

We live in an age that is facing a variety of problems, ranging from the rapid aging of the population to informatization and internationalization, when culture and the quality of life are being questioned. The Division of Sociology aims to cultivate researchers and professionals capable of meeting the actual demands of the age through contemporary sociology's key concepts of structure and planning, information and fluctuation, culture and man, gender and ethnicity.

Subjects		
Master's Program	Doctoral Program	
■ Sociology ■ Gender Issues ■ Media Issues ■ Special Theory of Sociology	■ Special Seminar in Sociology	

The library is for private study

Library



Students come to Musashi University to learn to study and think for themselves. To help students attain this goal, the library contains a wide range of materials, from classical documents to the latest magazines and database. Students are encouraged to use the library to conduct in-depth research and broaden their education.

Book Collection

Musashi University Library has a stock of approximately 630,000 volumes. In addition to books in the fields of the humanities, social sciences and natural sciences, it has art books and valuable classical documents as well as Japanese and foreign books and magazines containing the latest scientific information and a database.

Students can search for books from home by accessing the library website. (http://www.lib.musashi.ac.jp/).



Learning and Research Support

A reference service is available for information and advice on how to use the library, how to search for materials and how to obtain materials from other libraries.

The Employment and Careers Corner provides recruitment information and career guidance to help students find employment or choose a career.

Network

Cross-searching ... Students can cross-search materials both internally in the Visual Media Center and Musashi Junior & Senior High School Library, and externally in Gakushuin University Library, Seikei University Library, Seijo University Library, the National Diet Library, Tokyo Metropolitan Library and Nerima City Public Library.

A library network system established with Gakushuin, Seikei and Seijo Universities allows students direct use of any of the four libraries.



Opening of the Library to the Public

The library is open to senior high school pupils during the summer holidays to let them get the feel of what it is like to be at university.

They can use the reading section to browse through the books and materials, conduct online searches or study for exams.

The library is also open to people who live or work in Nerima City and is widely used as a community-based library.



Foreign Book Plaza

(Basement of Building 8)

The plaza contains foreign books and periodicals. The checkout desk and reading section are located on the lower level, while the upper level offers quiet carrels near the periodicals and unrestricted access to the stacks. The plaza is invaluable for meeting the needs of the age of internationalization and nurturing a global outlook.



Media Literacy Center



Computer System

Musashi University has an optical cable-based network on campus. Approximately 300 computers are connected to the network for use in lectures and seminars and are available for students' use at other times.

Building 6 Room 6202 (Computer Lab)

The computer lab is located in Room 6202 on the second floor of Building 6 and is equipped with 55 Windows-based computers. It is mainly used for teaching basic data processing.



Building 7 Seminar Room 7102 and others

The seminar rooms are located on the first and second floors of Building 7. Equipped with computers, they are mainly used for small seminar groups. Rooms 7102, 7104 and 7201 each have 17 Windows-based computers and Room 7203 has 20 Linux/Windows dual boot computers.



Building 9 (Science Information Center) **Free Space**

There are 5 iMac computers for Mac users in the first floor area just inside the entrance of Building 9 (Science Information Center).



Building 9 (Science Information Center) Room 9101 (Computer Classroom 1) and others

Located in Room 9101 on the first floor of Building 9 (Science Information Center), Computer Classroom 1 has 55 Windows-based computers and is used for teaching basic data processing. There are 10 Windows-based computers in the work space at the back of the classroom that are available for use at any time. Room 9102 (Computer Classroom 2) has 25 Windows-based computers and is used for teaching specialized subjects that require a computer.



Visual Media

The purpose of the Visual Media Center is to contribute to the promotion and expansion of media education by supporting the production of media contents and creating the necessary environment for managing media archives.

Located on the third floor of Building 8, the audio-visual lounge has a large stock of audio-visual materials and foreign language aids, including over 12,000 video tapes and DVDs. The lounge

has audio-visual booths for individual use, an audio-visual area for group use and foreign language study booths that students can use for private study or to supplement lessons. In an effort to promote and improve media education and the transmission of information, studios on the third floor of Building 7 and the fourth floor of Building 8 provide the necessary environment for producing media contents.

Audio-visual lounge

The audio-visual lounge enables students to study on their own using audio-visual materials.

They can use the individual booths or group area to watch films as well as audio-visual materials that will help them prepare for or review lessons or write reports.

The foreign language study booths are equipped with foreign language software for private study.

Foreign Language Study Booths

There are 20 individually partitioned booths for private study. The booths are equipped with foreign language learning materials and preinstalled foreign language learning software.



Audio-Visual Booths

There are 18 individually partitioned booths with monitors, VCRs, DVD/LD players, cassette players and caption decoders where students can watch BS, University of the Air, BBC and CNN broadcasts.



Group Area

As many as 7 students can watch the large screen using wireless headphones. A VCR and DVD/LD player are also available.



Software

Software is available in a wide range of fields, including materials and films recommended by lecturers as well as expensive and not easily obtainable cultural and historical audio-visual materials.



Studio

Studio (Building 7)

This studio is for recording small-scale presentations with 20 or 30 participants.



Studio (Building 8)

Equipped with video cameras and editing equipment, this fully soundproof studio is used for Sociology Faculty lessons and for making teaching materials for use in the language laboratory (CALL).





The first step to acquiring a global outlook is to get out into the world. Musashi University offers a variety of international study programs geared to individual goals with the aim of cultivating "human resources capable of playing an active role on the world stage." These include an overseas study program for students wishing to spend one year living and studying abroad and learning about the culture of the country, a short-term overseas language program for students wishing to improve their language proficiency on a short, intensive course, and an overseas training program for students wishing to pursue independent studies. The Musashi International Studies Center (MISC) provides advice and help with procedures for studying abroad.

Overseas Study Program

A major feature of the overseas study program is that students can graduate in 4 years, including the year spent abroad. Students participate in this program on an exchange basis or as students at a partner university. Musashi University currently has partnership agreements with 8 universities in the USA, UK, Germany, Korea, France and China.

Exchange Student System

Under this system, an equal number of students are mutually sent and received by the partner universities. The first exchange program was initiated in 2002 with Korea University, followed in 2003 by Université Jean Moulin Lyon 3 in France, Kent University in England and Saint Michael's College in the United States. As the tuition fees balance out, there are no payments to be made to the receiving institution. In addition, Musashi University offers scholarships for a maximum amount equivalent to half of the annual tuition fees.

Partner University Study System

Under this system, tuition fees are paid to the receiving university, with the exception of the Martin-Luther-Universiät Halle-

EAS (East Asian Studies)

Classes in international politics and economics, East Asian culture and history, diplomatic policies of Japan and East Asian society are given in English mainly for overseas students at Musashi University. Ordinary students may also attend the classes, provided that they have the necessary ability to study specialized fields in English.

Wittenberg in Germany. Musashi University offers scholarships for a maximum amount equivalent to the annual tuition fees.

Short-term overseas language program

The short-term overseas language program is open to all students, regardless of linguistic qualifications. Intensive courses are held during the spring and summer vacations at partner institutions in the USA, France, Germany, Korea and China. Credits obtained overseas can be transferred to Musashi University by enrollment in the course and application for transfer of credit.

Overseas Training Program

Under the overseas training program, Musashi University offers scholarships to students wishing to study abroad with the aim of broadening their international perspective and acquiring a wide range of knowledge. The program is open to a total of 30 students from the three faculties and the scholarship is worth \(\frac{4}{3}00,000 \) per student. Applicants are required to select their own research subject and institution and submit a training plan within the application period.

The training period must be between 1 and 2 months during the summer vacation and trainees are required to submit a report upon their return and present the results of their studies. The reports are published and distributed inside and outside the university.

Foreign Language Education Center



The Foreign Language Education Center aims to raise and maintain the level of foreign language education in the university, by defining a clear teaching philosophy, setting targets, playing an active role in the teaching of foreign languages to achieve these targets and developing teaching methods.

In addition to formulating a fo reign language teaching policy to achieve the targets set by the university, the Center provides support for foreign language learning in terms of both curricular and extracurricular activities. Its activities include management of the foreign language learning facilities, such as the computer assisted language laboratory (CALL) with its multimedia language learning environment, and organization of the university's foreign language programs, such as MITC (Musashi Intensive Training Course in English), an immersion course held twice a year in spring and summer.

CALL (Computer Assisted Language Laboratory)

The CALL language laboratory provides a multimedia-based foreign language learning environment where students can develop balanced proficiency in listening, speaking, reading and writing skills. Using personal computers, students can study online in addition to using conventional audio-visual materials.

MITC (Musashi Intensive Training Course in English)

The Musashi Intensive Training Course in English (MITC) is a residential course where students are immersed in English for a few days. Students spend 4 days, twice a year, at the university's Ubara Lodge in Katsuura city, Chiba prefecture, speaking only English. Participation in MITC helps them become accustomed to listening and speaking in English and is a valuable experience for those who go on to participate in the university's short-term overseas language program or study at one of Musashi's partner universities abroad.

English JAM

English JAM is a mini version of MITC, aimed at improving students' proficiency in English. Students who want to practice English gather on Saturday afternoons and speak English while participating in a variety of activities.

■ Ice-Breaking

Ice-breaking activities aim to create a friendly atmosphere through games which require participants to introduce themselves and interact with each other.

■ Song Transcription

Students listen to English songs, write out the lyrics and discuss them in groups.

■ Loudspeaker

One member of the group wears headphones and parrots what he/she hears. The other members have to try and decipher what is said and write it down in complete sentences.

■ Discussion

Students express their opinions and views on topical issues and social problems, often leading to heated debate.

Musashi University Research Institute

A university serves two important functions, teaching and research, and it is the task of the Musashi University Research Institute to contribute to society through research.

Support for Individual Research

The teaching staff of the university's Faculties of Economics, Humanities and Sociology traditionally pursues individual research, which is acclaimed both in Japan and abroad. The Research Institute, for its part, promotes both general research and specialized research in specific fields of study. The professors present the results of their research to society in a variety of ways and use their respective abilities to contribute to society.

Comprehensive Research and Development

In recent years, there have been moves to rethink university research within a social framework.

One reason is that universities are required to have all-round ability as research organizations. At the Musashi University Research Institute, we plan and conduct comprehensive research on specific topics, transcending the barriers of individual research or faculty. At the present time, a number of our researchers are pursuing an open research project on the theme of "globalization", with each one approaching the subject from his or her respective field of specialization. In 2005, we launched a research project on the theme of "assessment", marking the beginning of joint research in the fields of economics, humanities and sociol-

ogy. By bringing together the abilities of various individuals in this way, our goal is to achieve significant results, not just by means of addition, but by synergistic effect.

Joint Research with the Community

Another reason is our contribution to the local community. Located in Nerima, Tokyo, Musashi University emphasizes its links with the local community in presenting the results of its research. In addition to open lectures and evening classes, the Research Institute organizes workshops to which it invites many participants from outside the university.

As well as presenting the results of research, the institute is preparing to launch a project to promote research with local residents. The MMS (Musashi Media and Society) promotes studies on better use of the media in society with like-minded people from outside the university. And the Musashi Community Business Society was initiated in 2005 to study regional development in cooperation with businesses in Nerima. The two societies are also cooperating on a project to study regional, media and business issues.

If successful, the results can be extended to the wider community, to other parts of Japan and even to the world.

Research and activities at the Musashi University Research Institute are based on the spirit of "think globally, act locally".

Academic Societies

The Economic Society

The Economic Society is a research organization consisting of faculty members and students in our Faculty of Economics. Its main activity is the publication of the Musashi University Ronshu, a compilation of research papers written by our faculty members and graduate students in the fields of economics, management studies and finance. This journal is published four times a year. The Society also makes substantial contributions to academic research at our university through the provision of incentives for students writing research papers.

The Society for the Human and Cultural Science

Founded in 1969, the Society is a research group in the Faculty of Humanities. Its main activity is the publication of

The Journal of Human and Cultural Sciences, a compilation of research papers written mostly by our faculty members. This journal is published four times a year. The Society also sponsors various study meetings.

Sociological Society

Musashi Sociological Society was established after the Department of Sociology was separated from the Faculty of Humanities to create the Faculty of Sociology in 1998. The Society publishes "The Sociologist" every year, attracting contributions from faculty members, part time lecturers and graduate students of Musashi University. It also helps and encourages undergraduate students to study sociology more actively. The Society promotes various academic meetings.

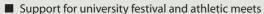
Student Service Center

Support for campus life

Student Affairs Section

Support services

- Guidance and counseling on life on and off campus
- Scholarship and loan services
- Support for extracurricular activities



- Management of university dormitory and housing advice
- Accident insurance services

Housing advice

Musashi University COOP can offer or introduce reliable accommodation. Most places are within 10 minutes of the university, in the vicinity of Ekoda Station or Sakuradai Station, and range in price from $\pm 50,000$ to $\pm 70,000$ for a one-room apartment with bathroom.

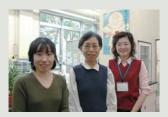
Part-time job vacancies

Information is provided on safe, legally permitted part-time jobs for students, including general office work, sales assistants, receptionists, warehouse work and juku (cram school) teachers.

Support for student health care

Health Clinic

The health clinic provides health checkups, healthcare advice, counseling and emergency treatment to maintain and promote





students' health. All students are obliged to receive a health checkup in April each year. Failure to do so may disqualify students from receiving the health certificate required for full-time employment.

Support for personal problems

Student Counseling Room

To enable students to fully enjoy their campus life, the student counseling room offers advice on personal problems and anxieties.



Counseling

Counselors listen to students' problems and offer advice to help them analyze their feelings and problems and overcome difficulties.

Psychological tests

Various types of psychological tests are available on request for students seeking personality and career guidance.

Group work

A wide range of workshops is provided for students who want to find out more about themselves and make the most of campus life.

Communication corner

This space is designed as a place where students can go and relax with a magazine or one of the books provided, enjoy a cup of tea or coffee, or just chat.

Individual support for launching a career!

Employment Support Program

The university's career guidance is based on the career advisers knowing each student by name and by face, and knowing their personal characteristics as well as which seminar they are enrolled in and which club they belong to. Each student is assigned to an experienced, full-time career adviser who provides advice and support until the student finds employment. This individual, face-to-face guidance is a tradition dating back to the founding of the

university and is a feature not found in other universities.

Getting a job is just the beginning; it is not the goal. It is a new start that serves as an extension of the learning that has preceded it and also an opportunity to challenge new fields. What is important is to live one's life to the full. The career guidance staff is there to help find the way.

Financial support

Scholarship Programs

The university supports students' desire to study through all kinds of scholarships. In addition to scholarships for students requiring financial support, assistance is available for students of outstanding academic ability, and for students studying abroad, pursuing independent research, contributing to social activities or engaged in extracurricular activities. There are also temporary loans, Japan Student Services Organization scholarships, and scholarships provided by various regional public bodies and private organizations.

Japan Student Services Organization Scholarship

Name	Type	Requirements	Number	Amount
Japan Student Services Organiza- tion	Loan	Persons of outstanding academic record and character who require financial support	84 persons	¥54,000 to ¥64,000 a month (for 4 years)
		Persons requiring financial support	153 persons	¥30,000 to ¥100,000 a month (for 4 years)

Tuition & Fees

Amount of payment in first year (based on 2005 rates)

The amount for 2006 has yet to be decided. The figures quoted below are for 2005 and should be used as reference.

		Faculty of Economics	Faculty of Humanities	Faculty of Sociology	Remarks
Entrance fee		¥300,000	¥300,000	¥300,000	
Yearly amount	Tuition fees	¥680,000	¥680,000	¥700,000	Payable in installments (first half-year, second half-year)
	Maintenance fees	¥280,000	¥280,000	¥280,000	To be paid in first half-year
	Total	¥960,000	¥960,000	¥980,000	
*When paid i		n installment	S		
	First half-year	¥620,000	¥620,000	¥630,000	
	Second half-yea	r ¥340,000	¥340,000	¥350,000	
Various m	embership fees	¥28,900	¥28,900	¥28,900	
Total ampayment	ount of in first year	¥1,288,900	¥1,288,900	¥1,308,900	

Musashi University Scholarship

Name	Type	Requirements	Number	Amount
Scholarsh	nips fo	or students requiring fir	ancial	support
Scholarship Loan			40 persons	Amount equivalent to tuition fees (for 1 year/ reapplication possible)
Scholarship Grant	Grant	Persons requiring financial support due to a sudden change in domestic financial circumstances	10 persons	¥200,000 a year (for 1 year/reapplication possible)
Scholarsh	nips fo	or students with excelle	nt acad	emic record
Special Scholarship	Grant	Persons of outstanding academic record and character in the sophomore, junior or senior year	90 persons	¥200,000 a year
Oka Scholarship	Grant	Persons of outstanding academic record and character in the junior year who require financial support	6 persons	¥100,000 a year
Study Abroad	Grant	Students to international universities with partnership	few persons	Amount equivalent to annual tuition fees (limit)
Scholarship		Students approved to attend international universities of their choice	few persons	Amount equivalent to half of annual tuition fee
		their choice		
	•	r extracurricular activiti ucation philosophy	es and	practice of the
	•	extracurricular activiti		y300,000 (limit)
university Overseas Study	y's ed	r extracurricular activiti ucation philosophy Sophomore students aiming to acquire knowledge and broaden their international	30	
University Overseas Study Scholarship Extracur- ricular Activity	y's ed Grant	r extracurricular activiti ucation philosophy Sophomore students aiming to acquire knowledge and broaden their international outlook A Extracurricular activity groups engaged in planning and execution of	30 persons 30 persons	¥300,000 (limit)
University Overseas Study Scholarship Extracur- ricular Activity	y's ed Grant	r extracurricular activiti ucation philosophy Sophomore students aiming to acquire knowledge and broaden their international outlook A Extracurricular activity groups engaged in planning and execution of international activities B Members of extracurricular activity groups engaged in planning and execution of international activities	30 persons 30 persons	¥300,000 (limit) ¥800,000 (limit)

Off-Campus Facilities

Musashi Mountain Lodge



Located in Hakuba village in Nagano prefecture against the backdrop of the North Japan Alps, this mountain lodge is used as a base camp for mountaineering or as accommodation for ski club.

Ubara Lodge



Located in Katsuura city on the Pacific coast of Chiba prefecture, Ubara Lodge stands in an area of picturesque beauty such as Risokyo (Utopia) and an undersea park nearby. Used throughout the year for swim-

ming trips in the summer and training camps in the winter and spring, the lodge accommodates about 90 people in 18 rooms and has a seminar room.

Musashi Mountain Lodge "Star Cottage"



Standing in the shadow of Mt. Komagatake in Niigata prefecture, this mountain lodge has served as a base camp for mountaineering for over thirty years.

Akagi Seizan Lodge



Akagi Seizan Lodge stands in extensive grounds of over 30,000m² on the shoreline, thickly wooded with white birches, of Lake Onuma atop Mt. Akagi in Gunma prefecture. Containing 19 bedrooms, 4 bathrooms and

3 seminar-cum-dining rooms, the 1,400m² facilities are available for a wide range of uses.

Dormitory

Asaka Plaza's multi-purpose facilities cultivate well-rounded students through living and interacting in a community. It is used as a student dormitory, as training facilities for seminar groups, for receptions before club matches, and for open lectures for Asaka residents.

- Capacity / 60 persons (46 men, 14 women, including 10 international students)
- Period of residence / 2 years
- Entry to the building and to the men's/women's zones is by card system
- Dormitory staff provides support for students
- Facilities & services / Single rooms: approx. 17m² (with air conditioning, desk with bookshelf, chair, bed, closet, shoe rack, curtains, TV jack, internet jack, rack for drying clothes). Shared facilities: dining room, men's public bath, individual bathrooms, showers, washbasins, restrooms, washing machines, pay driers, mini kitchen, bicycle parking area, beverage vending machines





Description of buildings

- 8-story reinforced concrete structure
- Seminar room (68m², can be partitioned into 2 rooms)
- Hall/accommodation (36-tatami mat room (approximately 60m²), can be partitioned into 3 rooms)
- Dining room/lounge (used for open lectures and conventions)



Layout of room





Charges

Dormitory: ¥35,000 per month, meals: ¥16,000 per month, electricity for single room: approx. ¥1,500

University Bus Service

2 services in morning between Asaka Plaza and Asaka Station (6 min), 3 services in evening between university and Asaka Plaza (40 min)

Enjoy sports in a natural environment

Asaka Athletic Facilities

Located in Asaka city, Saitama prefecture, and covering an area of 67,000m² or 1.4 times the size of Tokyo Dome, the university's athletic facilities consist of a baseball ground, soccer field, rugby field, training facilities, multi-purpose Asaka Hall, club rooms and

dormitory. The university operates a 40-minute bus service between the Ekoda Campus and the athletics field. The facilities are mainly for extracurricular activities, but are also used for curricular tennis lessons.

- 1 Asaka Plaza
- 2 Training facilities/Hall
- ③ Athletic Association club rooms
- 4 American football/Lacrosse field
- (5) Rugby/Soccer field
- 6 Hockey field
- (7) Baseball field
- ® Tennis courts
- Archery field





University Calendar

Four years at Musashi University to study, discuss the future, make friends ...

University life is not just about studying. It is about growing into a well-rounded and well-balanced person through a wide variety of events. It is a place to make lifelong friends, discuss dreams, and enjoy the university festival

Musashi University is a place to spend four enriching, meaningful years.

Entrance ceremony







4_ April





5_	May	Intramural sports day
7_	July	End of first semester classes
		First semester examinations
8_	August	Summer vacation
9_	September	Start of second semester classes
10_	October	Four-university sports day
11_	November	Shirakiji Festival (University Festival
12_	December	Winter vacation
1_	January	End of second semester classes
		Second semester examinations
2_	February	Entrance examinations
3_	March	Graduation ceremony

Clubs and Societies

Every society and club activity is pursued with energy and enthusiasm

University is the time to really get involved in sports and arts. Musashi University offers a variety of sporting, cultural and art clubs and societies to meet all interests and personalities.

Clubs and societies are also the place to make new friends.



Sports Clubs

- Kendo Club
- Soccer Club
- Rugby Club
- Men's Basketball Club
- Yachting Club
- Cheer Team ■ Table Tennis Club
- Men's Tennis Club
- Archery Club

- Women's Basketball Club
- Scuba Diving Club
- Cheerleading Club
- Hiking Club
- Women's Tennis Club
- American Football Club
- Badminton Club
- Track & Field Club ■ Aikido Club
- Skiing Club
- Baseball Club
- Men's Lacrosse Club
- Volleyball Club
- Rubber Baseball Club
- Karate Club
- Ice Skating Club
- Men's Field Hockey Club
- Women's Lacrosse Club
- Handball Club
- Cycling Club
- Judo Club
- Shorinji Kempo Club
- Women's Field Hockey Club
- Automobile Club
- Swimming Club etc.

Cultural Societies

- Advertising Society
- MOSA Astronomy Society
- Literary Society ■ Youth Hostelling Society
- Comic Society
- Film Society ■ Töne Chamber Music
- Orchestra
- Art Society
- English Language Society ■ Photography Society
- German Culture Society

- Drama Society
- Business English Society
- Noh & Kyogen Society
- Lieder Kranz Choral Society
- Travel Society
- Musashi University Orchestra
- Child Welfare Society
- **Guitar Ensemble**
- Railway Society
- Folk Song Society ■ Modern Jazz Society
- Ballroom Dancing Society

Other Societies

- Light Music Society
- Accounting Society

Headquarters & Organizations

- Student Government
- Athletic Association Headquar-
- Cultural Union Headquarters
- Seminar Association

Independent Organizations

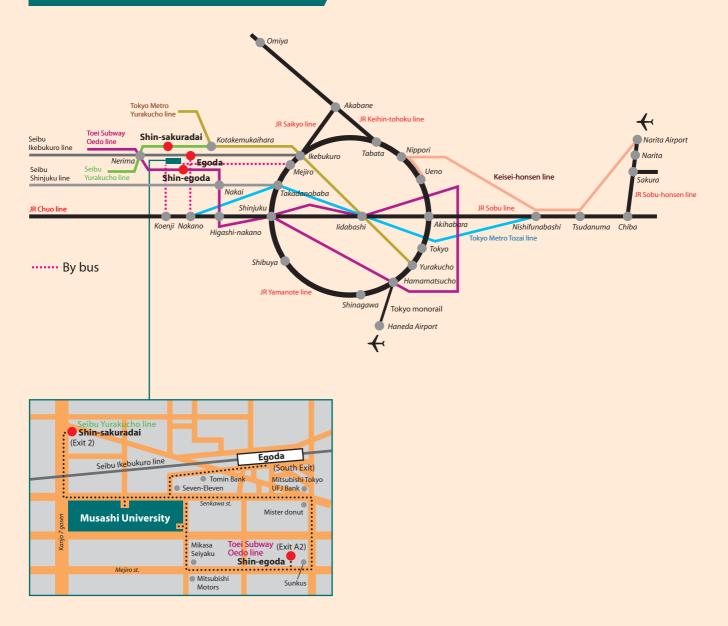
■ Newspaper Society

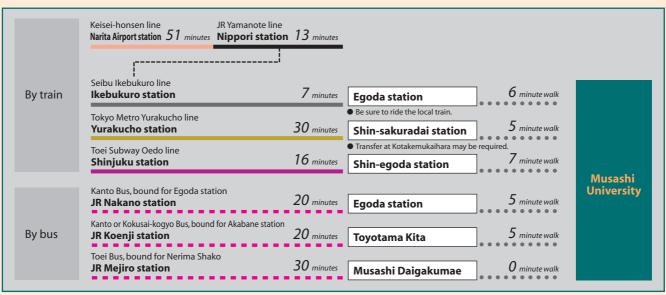
Affiliated Organizations

- Broadcasting Society
- Auditing Committee

Committees

- Shirakiji Festival Executive Committee
- New Students Welcome Committee
- Intramural Sports Day Committee
- Four-university Sports Day Committee
- Graduation Events Committee











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