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| Target | Teachers, students |
| Description | Getting familiar with the Algodoo environment, the tools and menus by creating a scene and interacting with it. |
| Learning objectives | Getting familiar with the Algodoo environment |
| Time frame | 30 – 60 min |
| In class | Let the students explore the possibilities of Algodoo. Browse through the menus to see what is in there. By choosing File:Load scene you can load different scenes. The simulation can be started and stopped at any time. The accelerometer can be turned off and on. While the simulation is running you can pull objects by using the hand tool. You can add new objects any time. Your simulation is saved by choosing File:Save scene . |

CREATE YOUR SCENE

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|----|--|---|----|--|---|
| 1 | Create planes, one on each wall/floor/ceiling. |  | 14 | Turn on force and velocity visualization |  |
| 2 | Use at least two boxes |  | 15 | Interact with the objects by pulling them. |  |
| 3 | Use at least two circles. |  | 16 | Add new objects. |  |
| 4 | Use at least one spring. |  | 17 | Turn one of the objects into water. |  |
| 5 | Make at least one free form. |  | 18 | Turn off and on gravity. |  |
| 6 | Tilt the device to make use of the accelerometer. |  | 19 | Turn off and on air drag. |  |
| 7 | Use the CSG-tool to create an object. |  | 20 | Save your scene. |  |
| 8 | Use the knife to cut objects into pieces |  | | | |
| 9 | Change properties (color, material) of one of the objects. |  | | | |
| 10 | Take a snapshot with the camera and add the object to your scene |  | | | |
| 11 | Add a hinge and assign a motor to it. |  | | | |
| 12 | Create something that moves by using hinges, motor, or by constructing own driving arrangements. |  | | | |
| 13 | Add a pen to an object in order to follow its trajectory |  | | | |

